

A tradition of excellence

2020 VCE RESULTS



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL



Congratulations to the Class of 2020 on their outstanding VCE results. Their success is testament to their talent, determination and hard work not only this year, but throughout their time at Melbourne Grammar School.

We celebrate Eric Wang and Oscar Zhu who attained the highest possible ATAR of 99.95 and the 19 other students who achieved an ATAR of 99 or more, placing them in the top 1% in the State. Melbourne Grammar's strong representation at this elite level continues our long history of academic success.

Above all, our education program is focussed on preparing students for their future. Scholastic achievement is a crucial part of this journey, but we must remember that an ATAR is not a final destination. It is simply a milestone pointing to the next opportunity.

A strong moral code and the personal strengths required to embrace whatever the future holds are as important as academic accomplishment. We aim to instil humility and grace in our students, along with genuine care and respect for others, the confidence to stand up for their values and, most importantly, an appreciation of their obligation to use what they have gained at Melbourne Grammar to contribute to the wider world.

We recognise and celebrate the many forms of success our students have attained. The Class of 2020 has broadened their perspectives and talents on the sporting field, at the rostrum, on the stage and behind the easel. They have worked in service to others and shown care and interest in the natural environment.

For many, their years at Melbourne Grammar began in Prep at Grimwade House. The support our dedicated teachers have given each student throughout their time here is to be commended. In particular, we acknowledge the Year 12 teachers who have demonstrated resourcefulness, flexibility and commitment during this uniquely demanding year.

There is no question that 2020 has been a year of challenges. Through ingenuity, positivity and resilience our students have adapted to a changing learning environment. We know these qualities will stand them in good stead, whatever their future holds.

I wish every student in the Class of 2020 the very best for the years ahead. We are proud of your many achievements. As you continue to learn and grow, remember that our School gates will always be open to you.

Philip Grutzner
Headmaster

#beyondtheclassroom

Hear from six Class of 2020 students as they discuss their interests and aspirations beyond the classroom.

<https://bit.ly/mgs-btc>



2020 VCE results *highlights*

ATAR OUTCOMES

All 201 Melbourne Grammar School Year 12 students attained the VCE in 2020.

The median ATAR for our cohort is 86.70.

99.95

Two students achieved the maximum ATAR of 99.95.

Congratulations to:

- Eric Wang
- Oscar Zhu

95+

29.4% of our students achieved an ATAR of 95+, placing them in the **top 5%** of the State.

90+

44.8% of our students achieved an ATAR of 90+, placing them in the **top 10%** of the State.

99+

10.4% of our students achieved an ATAR of 99+, placing them in the **top 1%** of the State.

In addition to those listed left, congratulations to:

- Luc Cazenave
- Guillaume Delvaen
- Peshala Dissanayake
- Edward Dong
- Joshua Haysman
- Lachlan Higgins
- Patrick Irwin
- Kelan Lahner
- Jaden Ling
- Thirukkumaran (Kumaran) Manivannan
- Nicholas Morris
- Matthew Posner
- Yunzhong Qin
- Zacch Seah
- Bo Sergeant
- Zun Sim
- Benjamin Stuckey
- Nicholas Wilson
- Isaac Yu





STUDY SCORE OUTCOMES

Perfect scores

Nine students achieved the maximum score of 50 in one or more of their subjects.

Congratulations to:

- Thomas Bartlett - English
- Luc Cazenave - Philosophy
- William Flintoft (Year 11) - Mathematical Methods, Physics
- Charlie Froomes (Year 11) - Physical Education
- Joshua Haysman - Art
- Kelan Lahner - Economics
- Jaden Ling - English (EAL)
- Hamish MacLaren - Further Mathematics
- Oscar Zhu - Chemistry, Literature

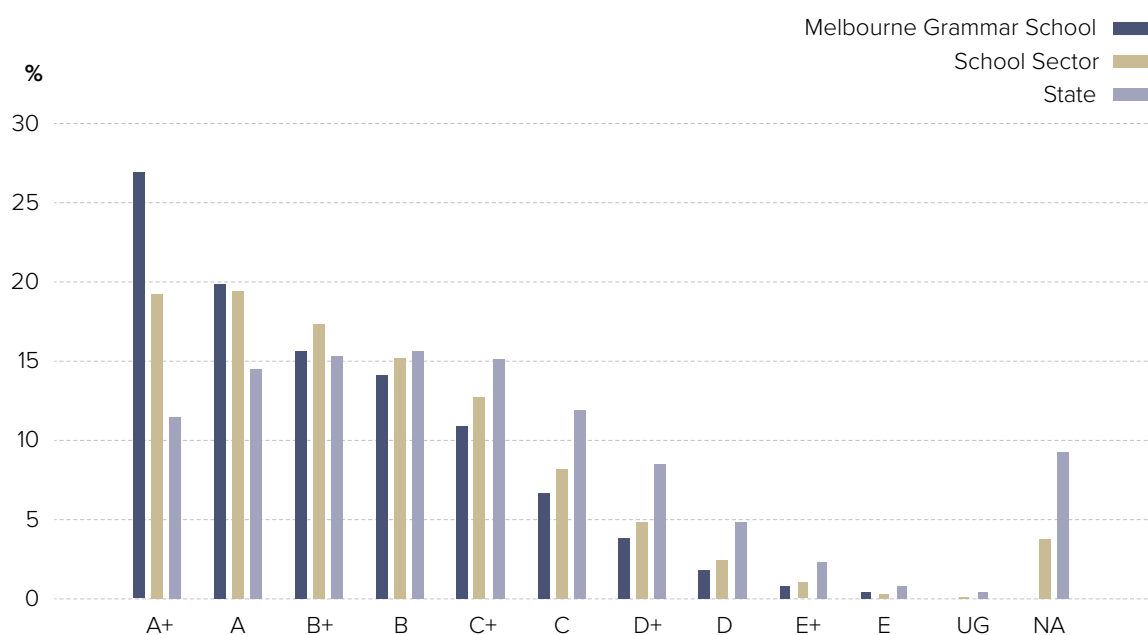
45+

6.6% of all study scores were graded as 45+, placing those students in the **top 1%** of their subjects.

40+

23.4% of all study (subject) scores were graded as 40+, placing those students in the **top 8%** of their subjects.

Distribution of 2020 Letter Grades*



The above is based upon information provided by VTAC and VCAA at the time of printing. The Australian Tertiary Admission Rank (ATAR) indicates an individual ranking against all others in Australia who finished or would have finished their secondary education in 2020. In accordance with the Melbourne Grammar School privacy policy and procedures, all students named above have given their approval for the use of their names and release of results.

**This graph compares Melbourne Grammar School's 2020 results with our school sector (schools with similar characteristics) and those of Victoria as a whole. State and sector information relates to 2019, rather than 2020, as the 2020 data was not available at the time of publication. However, this data varies only very marginally each year.*

Continuing the tradition

Recognition and achievement

Each year our students succeed across a variety of fields. Accomplishments from the Class of 2020 include:

- Max Holmes and Sam Berry will play AFL football in 2021. Max has been selected by the Geelong Cats and Sam by the Adelaide Crows.
- Henry Garnett, Rowan Kilpatrick, and Will Naughton were members of the DAV A Grade State Championship winning debating team. This historic win marked the third year in a row the School has won this elite competition – the first school to do so in the competition's history.
- Luc Cazenave was chosen to be one of four Victorian representative speakers in the Victorian State Debating Team for the second year in a row.
- Ben Lipchin and Patrick Irwin led the organisation of the annual Walk for Women – an event aimed at raising support for gender equality and women's empowerment that involves students from across the State.

Premier's VCE Awards

The Premier's VCE Awards celebrate the highest achieving students across each VCE subject in the prior year.

- Eight Melbourne Grammar School students were recognised for their outstanding academic achievement in the 2020 Awards based on their 2019 results.
- Three students received Awards for more than one subject.
- Eight students achieved the same recognition in 2019, and six students in 2018.

Melbourne Grammar students perform at this level across a diverse range of subjects, from the sciences to the humanities, the performing arts and more.

Global pathways

A Melbourne Grammar education is a pathway to study at universities all over the world. As such, many of our students have a global perspective when considering their tertiary study options.

In recent years, our students have enrolled at Oxford, Cambridge, St Andrews and King's College in the UK as well as at Harvard, Yale and the University of California (Berkeley) in USA.

Students from the Class of 2020 have already received offers from New York University Tisch School of the Arts, Brown University, Cumberland University and UPenn (the University of Pennsylvania), with other applications pending.

Their degree specialisations cover a wide spectrum, from medicine to politics, law to engineering, design and beyond.

VCE Season of Excellence

Each year the VCE Season of Excellence showcases the finest pieces of work created by VCE students in the Visual and Performing Arts in the previous year through a series of exhibitions and concerts.

This year, Melbourne Grammar students were invited to perform in Top Class in recognition of their outstanding Drama performances.



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