

# A tradition of excellence

## 2022 VCE RESULTS



MELBOURNE  
GRAMMAR SCHOOL  
AN ANGLICAN SCHOOL



**It is with great pleasure that we congratulate the Class of 2022 on their outstanding VCE results. The School is very proud of their accomplishments.**

We celebrate Roddy Dong, Jiadong Li and Lachlan MacLennan who attained the highest possible ATAR of 99.95, as well as the 24 other students who achieved an ATAR of 99 or more. This means that 14% of our cohort are placed in the top 1% in the State. Melbourne Grammar School's strong representation at this elite level continues our long history of academic excellence.

Like most success, academic achievement does not occur by chance. Our students have largely worked with integrity, focus and diligence throughout their time at Melbourne Grammar. Their individual and collective results reflect their perseverance and positive approach.

The Class of 2022 has left a positive mark on the School. They have contributed widely and with genuine commitment. They have demonstrated expertise across a broad range of areas including social justice, sport, music, debating, the visual arts and more.

In particular, after two years of lockdowns, the Class of 2022 has consistently demonstrated enthusiasm and passion for reconnecting with their fellow students in the traditions, events and activities which make the School so special throughout this year.

I believe it is the richness and depth of our holistic educational program which leads to such positive outcomes, both in and outside the classroom.

I would also like to recognise the many fine teachers who have contributed to the boys' academic achievements, from Prep at Grimwade House, right through to those guiding the boys this year. We are fortunate to have an exemplary body of teaching and professional staff at Melbourne Grammar. Without their expertise and dedication, the excellent 2022 VCE outcomes would not have been possible.

Of course, there are many measures of success, and an ATAR is only one of them. For many, it is simply a milestone that marks a new beginning.

It has been our role to prepare the Class of 2022 for their journey beyond the School gates and instil in them the desire and capacity to consistently seek to improve their own lives and, importantly, that of those around them.

I have been delighted to walk alongside this remarkable group of young men during our shared time at Melbourne Grammar and wish them well in their future endeavours.

**Philip Grutzner**  
Headmaster

### #beyondtheclassroom

Hear from our Year 12 students, past and present, about their interests and aspirations.

[bit.ly/MGSbeyondtheclassroom](https://bit.ly/MGSbeyondtheclassroom)

[View the playlist](#)

Melbourne Grammar School  
355 St Kilda Road  
Melbourne Victoria 3004

+61 3 9865 7555  
[mgs@mgs.vic.edu.au](mailto:mgs@mgs.vic.edu.au)

[mgs.vic.edu.au](https://mgs.vic.edu.au)

# 2022 VCE results highlights

## ATAR OUTCOMES

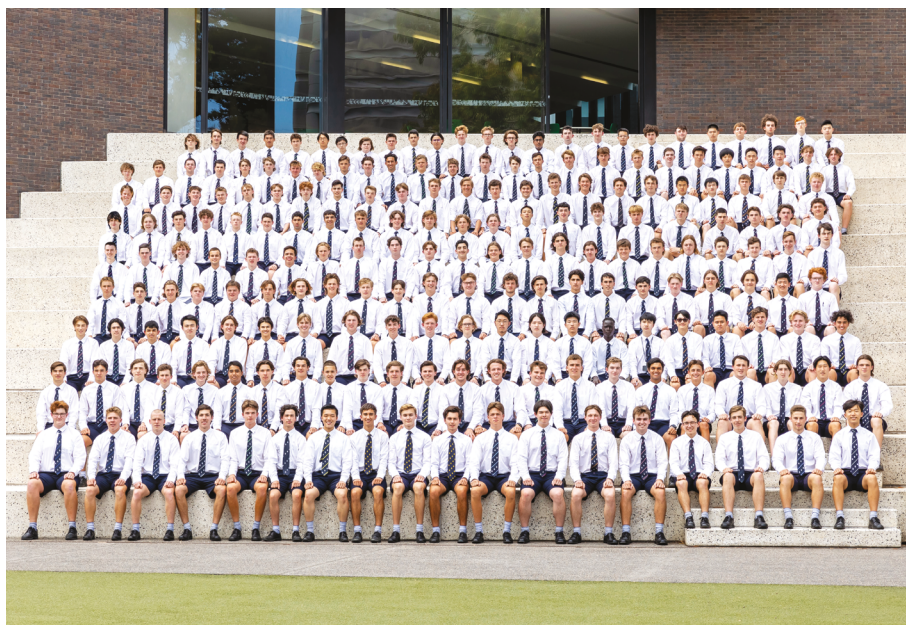
Two hundred Melbourne Grammar School Year 12 students attained the VCE in 2022.

# 99.95

Three students achieved an ATAR of 99.95. Only 39 students across Victoria attained this result.

Congratulations to:

- Roddy Dong
- Jiadong Li
- Lachlan MacLennan



# 99+

14% of our students achieved an ATAR of 99+, placing them in the **top 1%** of the State. In addition to those who achieved an ATAR of 99.95, congratulations to:

- |                    |                     |  |
|--------------------|---------------------|--|
| • Oscar Allen      | • Seb Haysman       | • Jake Temby   |
| • Christopher Bell | • Patrick Kingham   | • Toby White   |
| • Mihir Bhat       | • Russell Liao      | • Hudson Wittner   |
| • Daniel Bian      | • Austin Lochhead   | • Matthew Wlossak  |
| • Sam Blamey       | • Tayton McCreadie  | • Gordon Wu  |
| • Tom Carne        | • Rory McGann       | • One student who has<br>chosen to have his<br>name withheld |
| • Michael Chen     | • Kavika Palletenne |  |
| • Oliver Chen      | • Ben Shaw          |  |
| • Chris Glynn      | • Dacre Smyth       |  |

# 95+

31% of our students achieved an ATAR of 95+, placing them in the **top 5%** of the State.

# 90+

50% of our students achieved an ATAR of 90+, placing them in the **top 10%** of the State.

## STUDY SCORE OUTCOMES

# 50

Ten students achieved the maximum score of 50 in one or more of their subjects. Congratulations to:

- Oscar Allen  
– Physical Education
- Alexander Angus (Year 11)  
– Physical Education
- Tom Carne  
– Philosophy, English
- Alex Gao (Year 11)  
– Mathematical Methods
- Chris Glynn  
– Philosophy
- Seb Haysman  
– Legal Studies
- Jerry Hui (Year 11)  
– Mathematical Methods
- Michael Liu (Year 11)  
– Music Performance
- Gordon Wu  
– Physics
- William Young (Year 11)  
– Business Management

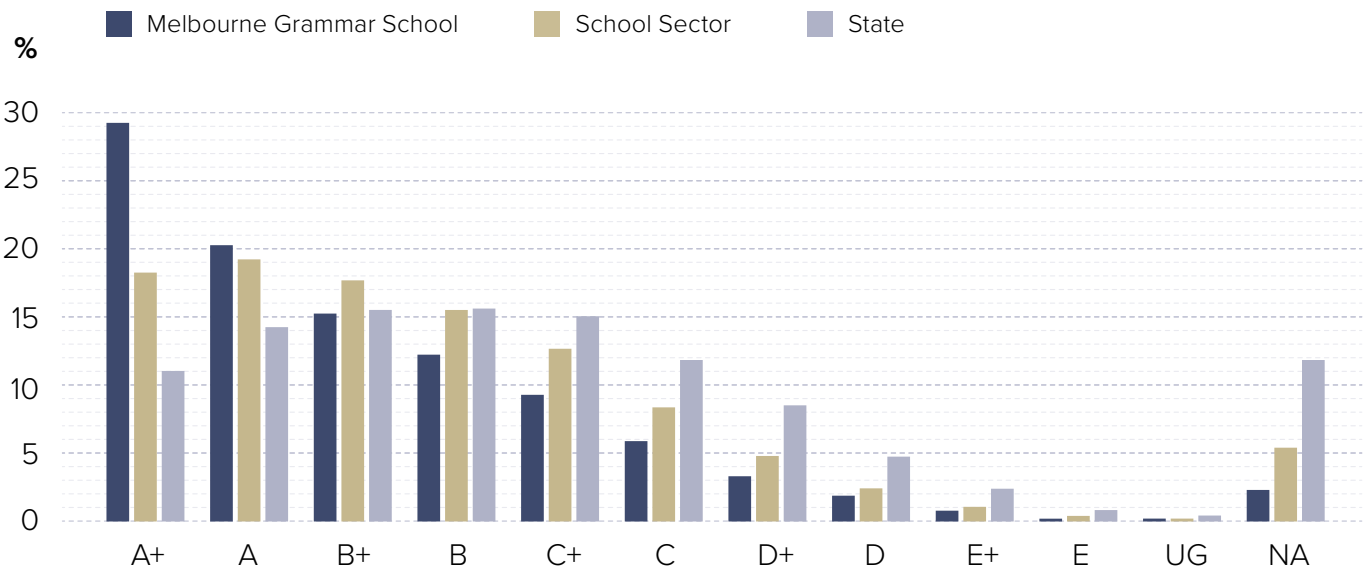
# 45+

**7.5%** of all study scores were graded as 45+, placing those students in the **top 1%** of their subjects.

# 40+

**25.8%** of all study (subject) scores were graded as 40+, placing those students in the **top 8%** of their subjects.

## DISTRIBUTION OF 2022 LETTER GRADES\*



\*This graph compares Melbourne Grammar School's 2022 results with our school sector (schools with similar characteristics) and those of Victoria as a whole. State and sector information relates to 2021, rather than 2022, as the 2022 data was not available at the time of publication. However, this data varies only very marginally each year.

# Continuing the tradition

## Recognition and achievement

Each year our Year 12 students step outside the classroom and excel across a variety of fields of endeavour.

Class of 2022 accomplishments include:

- Two students reached exemplary levels in musicianship this year. Darius Goh attained the exceptional Associate in Music, Australia (AMusA) with Distinction for Viola. Jack Risbey attained the Licentiate in Music, Australia (LMusA) with Distinction for Violin.
- Christopher Bell and Darius Goh were graded as two of the Top 25 students in Australia in the Australian Chemistry Olympiad Exam. They were invited to participate in an Australian Chemistry Olympiad Summer School on the basis of their results.
- Arya Nayak and Aydin Chowdhury led a group of students who were instrumental in delivering our annual Walk for Women in which schools from across Melbourne join with us to demonstrate their support for gender equality and women's empowerment by walking around the Tan track together.
- Darius Goh placed second in the Year 12 level of the Classical Association of Victoria Latin Reading Competition.
- Seven Year 12 students were finalists in the Oral section of the 2022 Berthe Mouchette Competition staged by Alliance Française. They were: Dash Bennett, Sam Blamey, Seb Haysman, James Houghton, Bruno Kistler, Sam Konidaris and Austin Lochhead.
- Christopher Bell, Oliver Chen, Darius Goh, and Thomas Walters were invited to represent Australia at the 2022 International Linguistics Olympiad which sees teams of four students applying skills of linguistics and algorithmic knowledge to solve highly complex problems of language and logic.

- After being part of our the First VIII crew who won the National Schoolboy Rowing Championships, Winston Hooper, James Houghton, Matthew Porter and Magnus Randall represented Australia as part of the Under 19 Men's Eight crew at the 2022 World Rowing Junior Championships held in July. The crew won the B Final.
- Ryan Tarrant represented Australia at the World Athletics U20 Championships, competing in the 4x100m relay.
- James Kelly was named the national champion in giant slalom at the 2022 Australian Interschools Snowsports Championships. He was also a member of the championship Alpine GS and Skier X teams.
- Toby McMullin will play AFL football next year after being selected by GWS in the AFL draft.

## Global pathways

Melbourne Grammar School endeavours to provide each student with a global perspective. Accordingly, many of our students look beyond Australia when considering their tertiary study options.

In recent years, our students have been offered places at the Universities of Oxford, Cambridge and St Andrews, as well as King's College London, London School of Economics (LSE), Harvard, Yale, and Brown universities, the University of California, Berkeley and NYU: Tisch School of the Arts and Osaka University in Japan.

Overseas universities often take more information into account than simply VCE results when assessing applications. With the breadth of cocurricular and leadership activities, and experiences which build verbal communication skills, available to Melbourne Grammar students, our students are well placed to submit strong applications.

Their degree specialisations cover a wide spectrum, from medicine to politics, economics to engineering, design and beyond.

## 2022 Premier's VCE Awards

The Premier's VCE Awards celebrate the highest achieving students across all VCE subjects in the prior year.

The Top All-Round VCE High Achiever Award is bestowed upon those students who achieved study scores of 46 or higher in at least five VCE studies.

This year there were two Melbourne Grammar recipients:

- Peter Frangos, 2021 Academic Head of School (Dux). Peter is currently studying a Bachelor of Science degree at the University of Melbourne, and is planning to pursue a Doctor of Medicine degree in the future.
- William Flintoft, 2021 Proxime Accessit (Dux runner-up). William is currently studying a combined Bachelor of Arts/Masters of Arts course at Harvard University.

Study Awards are given in recognition of outstanding results in a particular VCE 3/4 subject. The following students received this award in 2022 on the basis of their 2021 studies:

- Felix Archibald  
– Philosophy
- Peter Frangos  
– Latin
- Samuel Han  
– Classical Studies
- Joseph Wheelahan  
– Physics and Systems Engineering

Over the years, Melbourne Grammar students have performed at this exemplary level across a diverse range of subjects, from the sciences to the humanities, the performing arts and more.