



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

STATUTORY REPORT 2018



Melbourne Grammar School is one of Australia's leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House	Wadhurst	Senior School
Coeducational	Boys	Boys
Prep – Year 6	Years 7 & 8	Years 9 – 12
Caulfield	South Yarra	South Yarra
Day students	Day students and boarders	Day students and boarders

The following information is published annually in compliance with Melbourne Grammar School's obligations under national funding legislation.

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 3 August 2018, Melbourne Grammar School had an enrolment of 1,799 students (Prep - 12) of whom 1,573 were boys and 226 were girls.

This enrolment included 17 full-fee paying overseas students and 9 Indigenous students.

STUDENT ATTENDANCES IN 2018

	Grimwade House (Prep – Year 6)						Wadhurst (Year 7 & 8)		Senior School (Years 9 – 12)				
	Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
Boys Attendance Rate (%)	94.33	95.47	97.33	96.38	95.36	96.58	94.40	95.56	90.67	91.64	95.99	93.84	91.07
Girls Attendance Rate (%)	96.02	90.39	95.78	94.24	93.40	93.81	91.58	–	–	–	–	–	–

Attendance at Grimwade House

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken during Homeroom 1, at 8.30am, and the second during Homeroom 2, at 12.40pm. Parents of children who are absent are required to phone or email the 'Away Today Contact', to notify the School of their child's absence and the reason for their absence.

Students who arrive late sign the late book in the office at Reception. They list the reason for the late entry. Students leaving school before normal departure time sign the Early Departure Book, and include the reason.

Attendance at Wadhurst

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken at the start of the school day during Tutor Period and another check is taken after lunch during Period 5. Students who arrive late enter their details and the reason for the late arrivals at the kiosk located in Reception. The kiosk is linked to the School's database. Similarly, students leaving school before the normal finishing time use the kiosk to sign out including the reason for the early departure.

Parents of students who are to be absent are asked to contact the School Reception or their son's Tutor before the start of the school day. Students are required to produce a signed note from parents explaining the reason for their son's absence. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

Attendance at Senior School

Attendances in the Senior School are checked seven times each day: in the House Period and in each class period during the day. Parents of students not present during Period 1 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House by 8.30am the following morning for follow-up action as needed.

Students who have been absent are required to bring a note on their return unless their parents have already explained their absence.



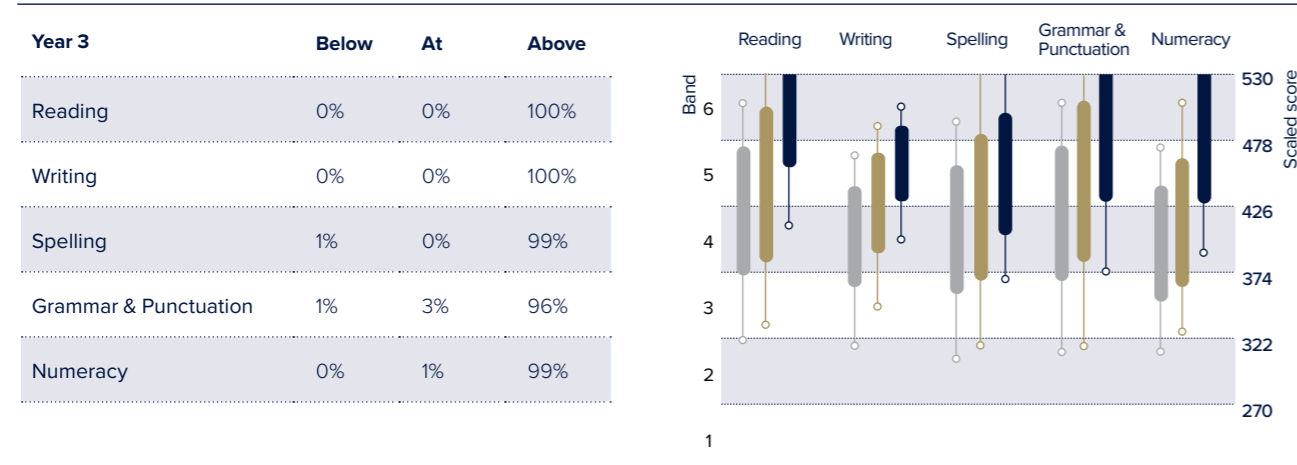
STUDENT RESULTS AND DESTINATIONS

STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

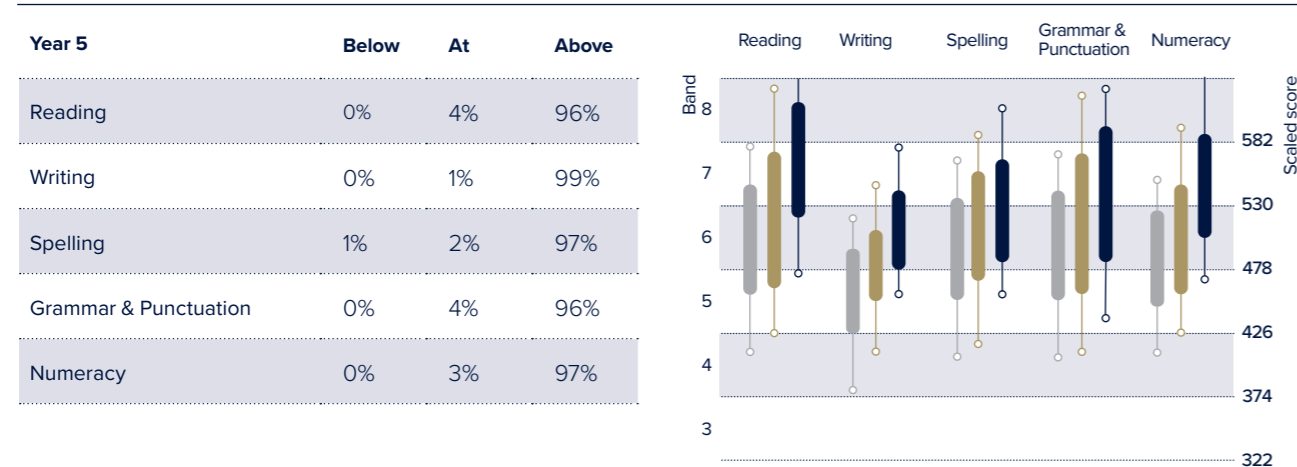
In 2018 all students in Years 3, 5, 7 and 9 undertook the NAPLAN testing.

The data below shows the achievement of Melbourne Grammar School students at each year level as measured by the National Assessment Program scale.

Year 3*



Year 5*



National Minimum Standards

With the introduction of NAPLAN in 2008, single point national benchmarks were replaced with the concept of a national minimum standard, defined by a particular band at each year level as follows:

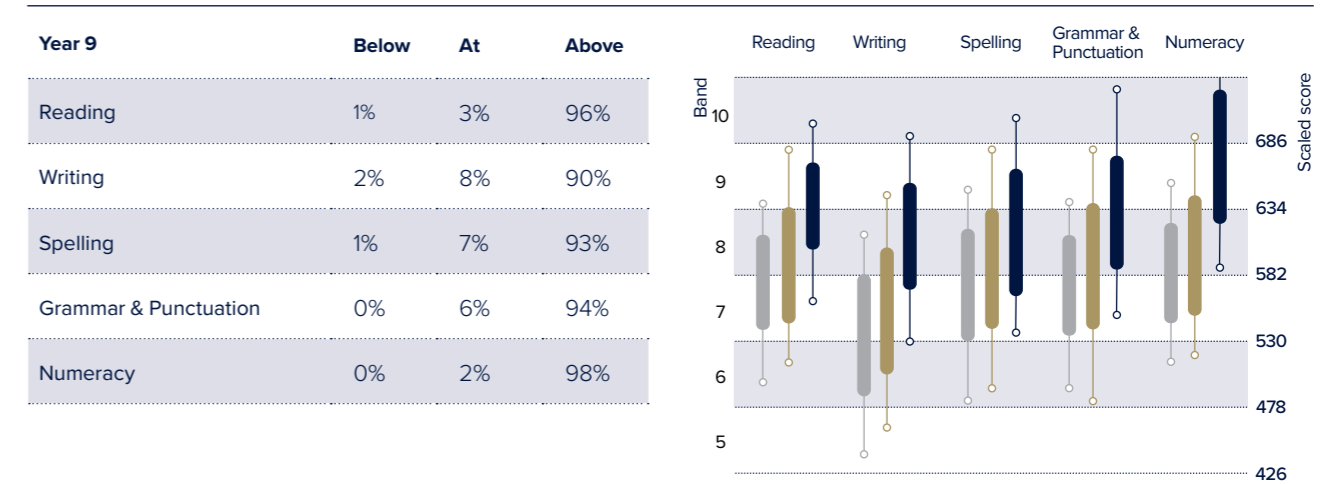
- For Year 3, the national minimum standard is Band 2
- For Year 5, the national minimum standard is Band 4
- For Year 7, the national minimum standard is Band 5
- For Year 9, the national minimum standard is Band 6



Year 7*



Year 9*



■ National ■ State ■ School

*Compared to National Minimum Standard

VCE OUTCOMES 2016 – 2018

	2016	2017	2018
No. students in Year 12	198	199	200
Percent attaining VCE	100%	100%	100%
Median ATAR	88.1	86.9	90.1
ATAR of 90 or above	44.4%	43.7%	50.3%
ATAR of 95 or above	25.8%	29.6%	31.7%
ATAR of 99 or above	10.1%	11.6%	15.1%
ATAR of 99.95	1 student	0 students	5 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2014 – 2018

	2014	2015	2016	2017	2018
Total Number of Year 12	197	202	198	199	200
VTAC 1st Round Offers	192	193	191	193	188
VTAC 2nd Round Offers	6	16	20	14	15
Total VTAC Applicants	195	199	195	196	196
University Offers	190	195 (inc 2nd round)	190	186 (inc 2nd round)	182
TAFE or Private	3	9	7	9	9
Apprenticeship	0	0	1	0	1
Not Placed	2	3	0	1	4



VALUE ADDED

Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by the academic programme offered, as well as the comprehensive range of co-curricular activities. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic value-add at VCE through the figures provided by VCAA for predicted vs actual performance and are pleased with our steadily increasing positive value-add achievements.

Apart from the ongoing sporting, debating, drama, music and outdoor education programmes, a small, but exemplary, selection from the hundreds of activities provided appears below:

- guest speakers
- artists and authors in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations

- fundraising for, and involvement in, charitable organisations
- in-house courses in a variety of areas such as film-making and study skills
- health and well-being days
- peer support programmes
- community service activities
- leadership programmes and activities
- extension and enhancement activities in academic and cultural areas
- Reconciliation Week



SATISFACTION WITH THE SCHOOL

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2018

In 2018, Melbourne Grammar School utilised the Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Survey for Year 12 exiting students, students in Years 5, 6, 8, and 10, parents of those students and Melbourne Grammar School staff.

It is the School's practice to use the full suite of surveys every three years, except for the Year 12 exiting students which is undertaken every year. The School uses the findings to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

YEAR 12 STUDENT SURVEY

In 2018, 179 students (90%) responded to the Year 12 exit student survey. This is a reduction from the participation rate of 95% in 2017 but higher than the participation rate of 85% in 2016.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Separate questions were included to ascertain an individual's desire to maintain contact with the School and overall satisfaction with the School.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in each domain except Transition. The 2018 Melbourne Grammar results were slightly lower than all domains when compared to 2017 results, the most different being Transition.

As well as the high rating for overall satisfaction, the areas of particular strength noted in 2018 include:

- Students rated the School very high in Resources / Co-curricular Activities.
- Students felt that the Academic Programme was of high quality.
- Students appreciated the Teaching Quality.
- Students were appreciative of the level of Pastoral Care provided.
- Students felt a strong connection with the School, significantly stronger than the mean for all ISV participating schools and for 'similar' independent schools.
- Overall satisfaction remains very high, but lower than the 2017 MGS mean.

Domains for Year 12 Exit Survey	MGS Mean 2018	Similar Schools' Mean 2018	ISV Mean 2018	MGS Mean 2017
Academic Programme	7.97	7.67	7.58	8.65
Teaching Quality	7.97	7.54	7.46	8.49
Learning Outcomes	7.83	7.72	7.62	8.55
Personal Development	7.46	7.28	7.13	8.31
Pastoral Care	7.92	7.6	7.54	8.54
Resources / Co-curricular Activities	8.08	7.9	7.66	8.8
Transition	7.04	7.22	7.07	8.23
School Ethos / Values	7.79	7.50	7.45	8.47
Maintaining Contact	7.04	6.28	6.20	7.89
Overall Satisfaction	7.88	7.73	7.62	8.76

Note: *Similar schools* = Other Independent schools the ISV considers to have similar demographics and size to MGS. *ISV* = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) *MGS* = Melbourne Grammar School

STUDENT SURVEY (YEARS 5, 6, 8 AND 10)

In 2018, the School invited all Years 5, 6, 8 and 10 students to participate in a Student Survey. Approximately 76% of eligible students responded.

Overall conclusions from the Student Survey:

- Student Survey results were very positive – all mean scores were above the ISV mean scores and the mean scores of 'similar' independent schools.

- Students were very happy with the *Resources, the School Ethos and Values, and Academic Rigour*.
- Other areas which rated strongly include the *Overall Satisfaction of Teacher Quality* and the *General Student Satisfaction*.
- The results for the School were on a parallel with the results collated for the School in 2015.

Domain: General Satisfaction	MGS Mean 2018	Similar Schools' Mean 2018	ISV Mean 2018	MGS Mean 2015
Academic Programme	7.62	7.47	7.20	7.63
Discipline and Safety	7.82	7.68	7.41	7.90
Learning Outcomes	7.95	7.75	7.48	8.07
Pastoral Care	7.78	7.54	7.25	7.82
Peer Relationships	7.94	7.68	7.49	8.01
Personal Development/ Leadership	7.92	7.60	7.28	7.95
Resources	8.58	8.30	7.59	8.62
School Ethos / Values	8.09	7.79	7.52	8.14
Transition	7.95	7.69	7.48	7.99
General Student Satisfaction	7.98	7.57	7.13	8.07

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) MGS = Melbourne Grammar School

Domain: Quality of Teaching	MGS Mean 2018	Similar Schools' Mean 2018	ISV Mean 2018	MGS Mean 2015
Academic Rigour	8.05	7.74	7.48	8.10
Feedback	7.70	7.40	7.18	7.65
Teacher / Student Rapport	7.73	7.44	7.22	7.68
Teacher Knowledge	7.70	7.41	7.17	7.73
Teacher Practice	7.80	7.60	7.33	7.79
Overall Satisfaction: Teaching Quality	8.32	7.77	7.29	7.86

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) MGS = Melbourne Grammar School

PARENT SURVEY

Melbourne Grammar School invited parents whose eldest child was in Years 5, 6, 8, 10, or 12 to participate in a Parent Satisfaction Survey in 2018.

The Survey evaluates the extent to which parents believe effective school practices are apparent across different domains.

In addition, the Survey asks parents to rate their overall experience, and whether they would recommend the School to others.

Responses were received from approximately 54% of eligible parents.

Domains for Parent Survey	MGS Mean 2018	Similar Schools' Mean 2018	ISV Mean 2018	MGS Mean 2015
Academic Programme	8.11	8.11	8.00	7.96
Discipline and Safety	8.05	8.11	8.05	7.81
Learning Outcomes	8.11	8.09	8.02	7.88
Parental Involvement	8.05	8.10	8.10	8.04
Pastoral Care	8.29	8.30	8.22	8.20
Quality of Teaching	7.87	8.01	7.96	7.84
Resources	8.69	8.46	8.28	8.51
Transition	8.04	8.10	8.03	7.95
Overall satisfaction	8.52	8.46	8.40	8.33
Would recommend to others	8.58	8.44	8.36	8.30

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) MGS = Melbourne Grammar School

Additional modules for which parent feedback was sought in 2018 included Spiritual Focus, Boarding School and After School Care.

Additional Domains for Parent Survey	MGS Mean 2018	Similar Schools' Mean 2018	ISV Mean 2018
Spiritual Focus	8.28	8.33	8.34
Boarding School	8.80	8.45	8.39
After School Care	8.71	7.65	8.20

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) MGS = Melbourne Grammar School

Overall conclusions from the Parent Satisfaction Survey:

- Parents in 2018 were generally more satisfied across all domains in comparison with 2015, with the tendency to *Recommend the School to Others* increasing the most.

- Similar to the Student Survey, *Resources* were considered a major strength of the School in 2018.
- Other areas of strength for the School in 2018 were perceived by parents to be *Boarding, After School Care, Would Recommend to Others*, and *Overall Satisfaction*.

- The parent perception of the *Quality of Teaching* for MGS in 2018 is slightly lower than the Similar Schools' Mean and the ISV Mean.
- There was an increase in perception of *Resources* between 2015 and 2018.

STAFF SURVEY

All Melbourne Grammar School staff were invited to participate in a 2018 ISV Staff Survey, with approximately 72% of staff participating.

Staff Survey Domains	ISV 2018 Teachers	MGS 2018 Teachers	MGS 2015 Teachers	ISV 2018 General Staff	MGS 2018 General Staff	MGS 2015 General Staff
Teaching Practice	8.92	9.02	8.87	n/a	n/a	n/a
Quality of Teaching & Learning	8.33	8.43	8.57	8.34	8.52	8.90
Learning Support	8.05	8.24	8.52	8.39	8.54	9.08
Resources	8.02	9.02	9.00	8.32	9.09	9.25
Technology	8.08	8.32	8.33	8.38	8.61	8.78
School Ethos/Values	8.18	8.21	8.42	8.47	8.45	8.95
Discipline	7.93	8.32	8.36	8.27	8.71	8.82
Student Behaviour	8.24	8.39	8.39	8.25	8.51	8.57
Pastoral Care	8.60	8.76	8.77	8.57	8.70	8.92
Parent Involvement	8.49	8.75	8.68	8.53	8.75	9.00
Leadership & Morale	7.04	6.89	7.66	7.39	7.64	7.54
Goal Alignment	8.20	8.09	8.46	8.34	8.40	8.50
Professional Learning	7.96	8.03	8.87	7.68	7.77	7.78
Peer Support	8.03	8.06	8.32	7.94	8.02	7.94
Feedback	6.75	6.62	7.18	6.68	6.86	6.39
Overall Satisfaction	8.54	8.71	8.86	8.66	8.85	8.95

Note: ISV Teachers = Teaching staff from other ISV schools. ISV General staff = Non-teaching staff from other ISV schools. ISV = Independent Schools (Victoria) (website <https://www.is.vic.edu.au/>) MGS = Melbourne Grammar School

Conclusions and overall insights from the Staff Surveys:

– Staff survey results were positive.

- Teaching and General staff considered the Resources of the School a strength.
- Other stronger areas for our Staff included Teaching Practice, Discipline, Pastoral Care, Parental Involvement, and Overall Satisfaction.
- Almost all data was equivalent to the previous survey in 2015.
- Most data was above the ISV mean, except for Goal Alignment and Leadership & Morale.

- Ratings between Melbourne Grammar Teaching and Melbourne Grammar General staff were similar, with less than 0.4 difference between both groups across all areas.
- General staff were more satisfied than Teaching Staff concerning the workplace domains; General staff and Teaching staff were equivalent concerning the school-based domains.
- Both Teaching and General staff indicated they would like more feedback on their work.



STAFF

2018 WORKFORCE (TEACHING AND NON-TEACHING)

The data below is a snapshot of the staff cohort at the time of the annual census.

No. teaching staff	196
Full-time equivalent teaching staff	188.9
No. general staff	120
Full-time equivalent general staff	104.3

Teacher absence in 2018

Attendance rates for teaching staff:

Grimwade House:	95.08%
Wadhurst:	97.50%
Senior School:	98.65%

Teacher retention 2018

Grimwade House:	86.9%
<i>i.e. Grimwade retained 53 out of 61 teachers</i>	
Wadhurst:	91.2%
<i>i.e. Wadhurst retained 31 out of 34 teachers</i>	
Senior School:	94.3%
<i>i.e. Senior School retained: 100 out of 106 teachers</i>	

TEACHER STANDARDS AND QUALIFICATIONS

The following teachers were employed by Melbourne Grammar School in 2018. All individuals were registered with the Victorian Institute of Teaching.

Grimwade House

Miss Sarah Andrews *BEd (LaTrobe)*
 Ms Christine Andrzejewski *BTeach (Prim) (Melb), BFine Arts (RMIT)*
 Ms Catherine Baillie *BMus (Hons) BEd (Qld), MEd (Melb)*
 Ms Caroline Beilby *BTeach, BAppSci (Human Movt) (Deakin)*
 Mr Nathan Boller *BEd (Canb), PGradCertEd (Newcastle)*
 Mr Simon Calbert *BEd (VUC)*
 Ms Cristina Campagna *BEd (Melb)*
 Miss Sam Champion de Crespigny *BHealthSci, MOT, GradDipTeach (LaTrobe)*
 Ms Jo Clancy *BEd (VU)*
 Ms Morgan Cloke *BComm (VU) BTeach (Prim & Sec) (Deakin)*
 Mr Simon Cowell *BTeach, BA (Community Devt) (Deakin)*
 Mrs Annette Curran *BAust Popular Music (TAFE), GradDipSecEd (Victoria)*
 Mr John Donaldson *BEd (Melb)*
 Ms Lee-Anne D'Paul *BEd (Deakin)*
 Mrs Adrienne English *BEd (Prim) (Deakin), MEd (Gifted Ed) DipT (Vic Coll), Dip App Sci (Charles Sturt)*
 Mrs Shelley Faulds *BBus (Tourism) (VU), BEd (Prim) (CSU)*
 Miss Mel Filippelli *BA (Soc) (Deakin), DipEd (Prim) (Monash)*
 Mr Tom Finney *BArts (Nottingham), PGradCertTeach (Nottingham)*
 Mrs Emma Finster *BArts (Monash), BTeach (Melb)*
 Ms Stephanie Freeman *BEd (Deakin)*
 Ms Ling Gao *BEd, BEd (South China)*
 Ms Sara Glenie *DipT (Prim) (Melb Stat Coll), GradDipArtsEd (Coburg)*
 Ms Donna Gordon *BA (Ed), Grad Dip App Sci (Deakin)*
 Ms Pam Grills *BEd (Monash), DipEd (UBC)*
 Mr Royce Helm *BEd (Massey), MEd (Auckland)*
 Ms Rebecca Hickman *BEd (La Trobe), LOTE Methodology (Monash)*
 Ms Justine Hill *BEd (Ed Stud) (Monash)*
 Ms Larissa Hoepfner *GradDipEd (Monash), BAppSc (LaTrobe)*
 Mr Sean Holmes *BArts, BEd (Manchester)*
 Ms Deb Holzer *MSPed (Mon), BEd (Toorak), DipT, MACE*
 Ms Sian Johns *BEd*
 Ms Bronwyn Joseph *DipT, BEd (VC), GradCert Children's Lit (Deakin)*
 Miss Maree Kardis *BA, MTeach (Melb)*
 Mrs Karen Karlovsky *DipT, MEd(Prim), BEd (Ballarat), Grad Dip Sp Ed (Melb)*
 Mrs Edwina Lanham *BEd (Prim) (Canberra)*
 Mr Mitch Le Fevre *BHumMov (UTAS)*
 Mrs Maryanne Lockton *DipPrimT, BEd (Monash)*
 Mrs Kelly MacKenzie *BTeach (UNE)*
 Ms Linda Marshall *BAppSc (Phys Ed), DipEd (Hawthorn)*
 Mrs Amanda Masters *BSc, DipEd (Prim) (Monash)*

Miss Nikki McCracken *BEd (Phys Ed) (Deakin)*
 Mr James McGeorge *DipT (Prim/ECE) (Phillip Inst), DipT (Sp Ed) (Vic Coll)*
 Mrs Lisa Miller *MEd (Deakin), BEd (VU), BAppSci (Deakin)*
 Ms Amanda Morris *BEarly Childhood 7 Primary (Victoria)*
 Mrs Emma Morrison *BArts (Auck), GradDipTeach (Canterbury)*
 Mrs Bron Oswell *BArts (USQ), GradDipEd (QUT)*
 The Reverend Bill Peacock *BA(Hons), DipEd (La Trobe), BTh (Ridley), Dip Min (A.C. Theol)*
 Mr Daniel Perry *PGradCertEd, BSc*
 Ms Fran Pusmucans *MasInfoMGMT, BachEd (Monash)*
 Mrs Coral Rimmer *BArts (Liverpool), BEd (Warwick)*
 Mr Matt Smith *BEd (Victorian Uni), MastEd (Charles Sturt)*
 Ms Janet Tait *BBus (Monash), GradDipEd (Edith Cowan)*
 Mrs Jane Thomas *BEd (Canberra)*
 Mr Lachlan Toose *BA (Macquarie Uni), DipEdStud (La Trobe)*
 Mr David Waddell *GradDipTeach (LaTrobe) BAPolHis (Belfast)*
 Ms Wei-Yi Wang *DipBus (Acc) (Swinburne), GradDipSecEd (Victoria), BEd (Monash)*
 Mr Brad Whittle *DipT (Prim), GradDip, (SCV) MCEd, MACE, MEd (Studs) (Monash)*
 Mr Rohan Wight *AdvDipBusMgt (Western Sydney), BPrimEd (LaTrobe)*
 Mr Ben Woodworth *BEd (Curtin), MComms/Multi-media (Edith Cowan), MEd (Melb)*

Wadhurst

Mr Daniel Bevan *BEd (La Trobe)*
 Dr Alan Bliss *DipEd, PhD (Monash)*
 Mr Thomas Bowler *BSc (SA), GradDipEd (RMIT)*
 Mr Tim Bratton *BSc, BEd (Adelaide)*
 Mr Greg Caldwell *BA, DipEd (Monash), DipEdAdmin, DipCurr, MEd (Melb)*
 Mr Mark Coleman *BAppSci (Caulfield), DipEd (MCAE), Cert Traffic Safety Ed (Deakin)*
 Mr Chris Drummond *GradDipEd (Melb), BFinArt (Monash)*
 Mr Edward Elder *BScience (Monash), MMgt (Melb), MTeach (Melb)*
 Mrs Kris Faithfull *BEd (James Cook)*
 Ms Laura Fitzgerald *BSc(Hons) GradDipEd*
 Mr Dan Freeman *GradDipEd (RMIT), BSci (Deakin)*
 Ms Kim Goodwin Watson *BHPE (DEAK)*
 Dr Phillip Hingston *BBSc (La Trobe), MBus, PhD (RMIT), DipEd (Vic)*
 Mr Matthew Houniet *BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash)*
 Mr Greg Hughes *DipEd, DipRelEd (ACU), BTheol (MCD) DipChineseLang (Taipei), DipKoreanLang (Seoul)*
 Mr Tim Inglesinger *BTeach (Sec) BA (Deakin)*
 Mr Iain Meyer *BSc(Econ) (London), PGCE (Reading)*
 Ms Claire Montpetit *BA, BEd (Ottawa)*
 Mr Dan Newton *MEd (Melb), DipEd (ACU), BSc (RMIT)*
 Mrs Jennifer Pratten *BSc (Melb), MEd (Hons) (Melb)*

Ms Adrienne Richardson *BEd, DipTeach (Otago, NZ)*
 Ms Jenn Roberts *BEd (Monash), BArts (Monash)*
 Mr David Roche *MTeach (Deakin), BSci (UQ)*
 Ms Melinda Sawers *BArtsMusic (CON), GradDipEd (Monash), MEd (Melb)*
 Ms Lauren Smith *MEd (Melb), DipAct (NTDS), GradDipEd (Melb)*
 Ms Airlie Stewart *BA, BEd (Monash)*
 Mr Paul Stewart *BEd (Deakin)*
 Ms Yoshiko Take *BA (Melb), GradDipEd (Monash), MEd (Melb)*
 Ms Julia Thiele *BPhy GradDipEd Med (Endicott), MEd Special Ed (New England)*
 Mr Darren Tortorella *BEd (Deakin)*
 Mr Scott Whyte *Bach Ed (VU)*
 Mr Andrew Williams *BSci, BA (Aus Nat Uni), GradDipEd (Canberra)*
 Rev Malcolm Woolrich *BTeach (Sec) (Melb), Grad Dip of Divinity (Melb), BALaws (Melb)*
 Mr Joseph Yigit *BAppSci (RMIT)*

Senior School

Dr Michael Adcock *BA (Honours, First Class Honours) (Melb), DipEd (Melb State), MA (First Class Honours), PhD (Melb)*
 Mr David Aitken *BEd, DipEd (Phillip Institute)*
 Mr Tas Anastasiou *BEng (Monash), DipEd (Melb)*
 Mrs Phillipa Angus *BA, BTeach, MEd (Melb)*
 Mr Tim Angus *BSc, BEd (Monash)*
 Mrs Belinda Annan *BContempArt, BTeach (Deakin)*
 Dr Martin Ball *BA (Hons), BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb)*
 Mr Andrew Baylis *B Sc (Melb), Dip Ed (Monash), M Ed Mgmt (Melb), MACE, MACEL*
 Miss Emma Bleazby *MTeach (Melb), BArts (ACU)*
 Mr Mark Brady *BTeach (UT Sydney), BA Performance (UW Sydney)*
 Mr Fred Brown-Greaves *DipEd (Monash), BSci (Monash)*
 Ms Alison Brunton *BA (Hons) (Wales), PGCE (Oxon)*
 Mr Philip Carmody *BEd (MCAE)*
 Mr Ben Castle *BMus (Melb), GradDipEd (Monash)*
 Mr Adam Cawood *BA(Charles Sturt), DipEd, MEd (Melb)*
 Mr Vincent Chiang *BArts (ANU), MTeach (Deakin)*
 Rev Hans Christiansen *BTheol (Copenhagen), DipEd (Theol) (MCD), DipEd (Sec) (ACU)*
 Mr Daniel Church *BEd (Deakin)*
 Mr Chris Clark *GradDipEd (Monash), BAppSc (VU)*
 Mr David Coales *BA (La Trobe), DipEd (Rusden), DipEdStud, MEd (Melb)*
 Mr Tony Corr *BArts (Melb), MEd (Melb)*
 Mr Evan Coventry *BAppSc (RMIT), MSc (Milwaukee)*
 Mr Mitch Cowan *BArts (Melb), GradDipTeach (Melb), MTeach (Melb)*
 Mr Geoff Davies *BSc(Ed) (Melb)*
 Mr Sam Denniston *BA, DipEd, MSchLeadership (Melb), MInfoMgt (Monash)*
 Mr Stephen Dessants *BA (Hons) (Pennsylvania), MA (London)*
 Mr Matthew Di Petta *BSc (Monash), Bed (Monash)*
 Mr Colin Doley *BA (Music) (SAC), DipEd, DipEdSt (Melb)*

Mr Julian Dowse *MEd (UNSW), GGradDipEd (Macquarie Uni), BArts (Melb), BLaw (Melb)*
 Mrs Roula Duggan *MEd (Melb), PGradDipEd (Melb), BA (LaTrobe)*
 Mrs Sarah Durham *BA (Hons) (Reading), PGCE (London)*
 Mr Nick Evans *BA (Hons), MEd (Melb), DipEd (La Trobe)*
 Miss Fatima Fakhra *GradDipEd (ACU), BBUS (Monash)*
 Mr Simon Finnigan *BPE (Otago), DipSecEd (Christchurch), DipTourism (Otago)*
 Mr Greg Fitzgibbon *BA (Swinburne), DipEd (Hawthorn), DipEdAdmin, MEd (Melb)*
 Mrs Christine Ford *BSc (Hons), DipEd (La Trobe)*
 Miss Adrea Fox *BA (Hons) (Melb), BEd (Melb State Coll)*
 Ms Claire Garnham *BEd (Hons) (Nottingham), BTechOnd (Derby)*
 Ms Jane Gleeson *BEdStud, MEdStud (Melb), DipEdStud (HID), DipEdStud (RE) (ICE, Oakleigh), DipT (SCV)*
 Mr Justin Glenn *BLitt (Monash), BArts, GradDipEd (Melb)*
 Ms Camille Goldsmith *BSc (La Trobe), BTeach (Deakin), MEd (Sydney)*
 Mrs Alle Goureeve *BSc (St Petersburg), PostGradCert (AcadSc, Moscow), DipEd (Monash)*
 Mr Kieran Gourley *BA (Massey), DipT&L (Canterbury)*
 Ms Catherine Grech-Foster *BEd (Melb), PostGradCertCareerEd (RMIT)*
 Mr Sam Greenland *MEd, BTeach (Sydney), MChem (Oxon)*
 Mr Geoff Guggenheimer *BAppSci (Phillip)*
 Mr Tim Habben *BComm (Melb), DipEd (Monash), CPA, ASIA*
 Miss Anna Haigh *BSc (Durham), PGCE (Exeter)*
 Ms Lucy Hamilton *BA (Hons) DipEd (Melb), MA (Monash)*
 Mr Jeremy Hamilton *BA (Hons), MA, DipSecEd (Monash)*
 Mrs Claire Hartnett *BA (La Trobe), BA (Monash), DipEd, CertRE (ACU)*
 Mr Peter Hawkins *MEd (Deakin), BEd (Deakin)*
 Mr Mark Horsford *GradDipBib (Moore), GradDipEd (Melb), BAGSci (Melb)*
 Mr Dom Jackman *BDrama (Melb), BArts/Ed (Monash)*
 Mr Stuart Jamieson *CSci, CChem, MRSC (Napier), PGCE (Liverpool)*
 Ms Lilette Jonas *BA, DipEd (Monash)*
 Miss Athena Kavalieris *Mteach (Melb), BA (Melb)*
 Mr Roy Kelley *BA, DipEd, MEd (UWA)*
 Ms Leah Kelly *BSc, DipEd (Melb)*
 Ms Helen Kennedy *BFA (Pahran), DipEd (Melb), MFA (National Art School)*
 Ms Tina Kong *GradDipTeach (Melb), MMan (Melb), BArts (Melb)*
 Mr Nick Konstantatos *BEd (MCAE), MA (Melb)*
 Mrs Kirsten Larn *BA (Hons) (Edinburgh), DipCareers (Kent), DipSecEd, MEd (Monash), CertCareers Dev (ACU)*
 Mr John Linke *BESc (ACU), BTeach (Melb)*
 Mr Greg Lochhead *BEd (Melb), BComm (Deakin)*
 Mr Brook Marsom *PGradDipEd (VU), BA (VU)*
 Mr Glenn Matthews *BA (Hons), MA, DipEd (Melb)*

Mr Danny McCoppin *BEd (Rusden), MEd (Deakin)*
 Dr Felicity McCutcheon *BA (Hons) (London), PhD (NSW), DipEd (Monash), AKC*
 Ms Megan McLaughlin *BA, DipEd (Melb), BMus (Inst of Catholic Ed)*
 Mr Rod McLeod *BAppSc (RMIT), DipEd (MCAE)*
 Mr Tim Morris *BA (Hons), DipEd, MEd (Melb)*
 Ms Sharon Mulready *BA (Hons), DipEd (Melb)*
 Mr Andrew Near *BSc (Hons) (Exeter), PGCE (Wales)*
 Mr Barry Norman *BSc (Plymouth), PGradMan, PGradEd*
 Ms Satu O'Neill *BA (Hons), HDipEd (Dublin)*
 Ms Kris Paterson *MBIT (RMIT), PGradDipCompEd (Melb), BEd (Melb)*
 Miss Catherine Pinder *BA (La Trobe), DipEd (RMIT)*
 Ms Caterina Poljski *DipFA (Phillip), DipEd (Hawthorn Institute), MFA (Monash)*
 Mrs Mima Pomasan *GradMath (Belgrade), DipT (Rijeka)*
 Ms Steph Porrino *BTechEd (Griffith)*
 Miss Rebecca Power *BFineA (VCA), DipEd (Melb)*
 Mr Cameron Pyle *BSc, DipEd, MEd (Monash)*
 Ms Paula Ransom *BAppSc (Hons) (Ballarat), DipEd (ACU)*
 Mr Charles Ranson *BA (Hons) (Leeds), PGCE (Middlesex), MAppLin (Melb)*
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 Ms Lisa Ritchie *MPracAcc (Monash), GradDipAcc (Monash), BA (Monash)*
 Mr James Rosas *GradDipEd (Monash), BEng (RMIT)*
 Dr Mary Ross *DipEdSec (Monash), BArtsHons (LaTrobe)*
 Ms Jessica Rottura *BA (RMIT), BTeach (Hons), MEd (Melb)*
 Ms Dianne Ruffles *BEd (Lib), DipCompEd (Melb), MBUSIT (RMIT)*
 Mr Bruce Ruthven *BSc, DipEd (Adel), BEd (Hons), MEd (UWA)*
 Mr Michael Shaw *BTheol, DipEd (Melb)*
 Mr Rob Shields *BEc (Hons), DipEd (New England), MEdSt (Monash), MACE*
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 Mr James Spry *BSc (Hons) (LSE), PGCE (London)*
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 Mr Anthony Taranto *BEd (Deakin), MEd (Monash)*
 Mr Trent Thomas *BSc, MTeach (Melb), BComm (Monash)*
 Mr Ryo Tsukui *MOE, MTeach (Griffith)*
 Mr George Tzikas *BA (Monash), DipEd (Melb), MFineA (RMIT)*
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 Ms Mel Vecchio *BEd (Deakin), MCouns (Deakin)*
 Mrs Kirsten Walker *BSc (Monash), DipEd (ACU), Grad Cert (Learning Difficulties)*
 Ms Sonia Wilson *BA (Hons), DipEd (La Trobe)*
 Dr Robin Zeidler *BA, DipEd, GradDipLib, MLib, MEd, DEd (Melb), AALIA, MACEL*
 Ms Wei Zhao *BA, BEd (Monash)*
 Mr Lindsay Zoch *BA (Hons), DipEd, B.Litt., MArts (Melb)*

FINANCE REPORT

2018 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Costs 2018

Salaries & employee on costs	67%
Educational expenses	10%
Maintenance, grounds & administration	11%
Catering & Boarding	2%
Depreciation	8%
Other	2%
	100%

Operating Revenue 2018

Tuition and Board	84%
Grants / Commonwealth	10%
Grants / State	2%
Bookroom & Uniform Shop sales	1%
Facilities Hire	1%
Interest	1%
Other	1%
	100%





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