



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

STATUTORY REPORT

2020



Melbourne Grammar School is one of Australia’s leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House

- Coeducational
- Prep – Year 6
- Caulfield
- Day students

Wadhurst

- Boys
- Years 7 & 8
- South Yarra
- Day students and boarders

Senior School

- Boys
- Years 9 – 12
- South Yarra
- Day students and boarders

The following information is published annually in compliance with Melbourne Grammar School’s obligations under national funding legislation.

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 7 August 2020, Melbourne Grammar School had an enrolment of 1,803 students (Prep – 12) of whom 1,582 were boys and 221 were girls.

This enrolment included 12 full fee paying overseas students and 13 indigenous students.

STUDENT ATTENDANCES IN 2020

Year	Grimwade House (Prep – Year 6)							Wadhurst (Year 7 & 8)		Senior School (Years 9 – 12)			
	Prep	1	2	3	4	5	6	7	8	9	10	11	12
Boys Attendance Rate (%)	96.99	97.26	97.28	97.79	97.37	97.13	97.56	97.62	98.04	97.02	97.08	97.38	97.63
Girls Attendance Rate (%)	96.55	98.78	98.60	97.21	97.88	96.69	98.09	-	-	-	-	-	-



Attendance at Grimwade House

Student attendance is recorded electronically twice a day on the School’s database. The first attendance check is taken during Homeroom 1, at 8:30am and the second during Homeroom 2, at 1:53pm. Parents of children who are absent are required to phone or email the “Away Today Contact”, to notify the School of their child’s absence and the reason for their absence.

Students who arrive late sign the late book in the office at Reception. They list the reason for the late entry. Students leaving school before normal departure time sign the Early Departure Book, and include the reason.

In accordance with government COVID-19 directives, Grimwade House implemented an off-campus learning model during parts of 2020, which saw students undertaking a mix of live and self-directed lessons on line. During these periods attendance recording was maintained on at least a daily basis.

Attendance at Wadhurst

Student attendance is taken every period (six times daily) and recorded electronically on the School’s database. Students who arrive late enter their details and the reason for late arrival at the kiosk located in Reception. The kiosk is linked to the School’s database. Similarly, students leaving school before the normal finishing time use the kiosk to sign out including the reason for the early departure.

Parents of students who are going to be absent are asked to contact the School Reception or their son’s Tutor before the start of the school day. Students are required to produce a signed note from parents explaining the reason for their son’s absence. Any discrepancies regarding a student’s attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

During 2020, COVID-19 directives issued by the Victorian government resulted in the School providing off-campus learning for a significant part of the year. There were alterations to the timetable during off-campus learning with fewer, but longer class periods; however, attendances continued to be recorded for each period during the day. A bi-weekly report of students with multiple unexplained absences was generated, and followed up as appropriate by Tutors and Heads of House to ensure student well-being and online engagement.

Attendance at Senior School

Attendances in the Senior School are checked seven times each day: in the House Period and in each class period during the day. Parents of students not present during Periods 1, 2 and 3 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House by 8:30am the following morning for follow-up action as needed.

Students who have been absent are required to bring a note on their return unless their parents have already explained their absence.

During 2020, COVID-19 directives issued by the Victorian government resulted in the School providing off-campus learning for a significant part of the year. There were alterations to the timetable during off-campus learning with fewer, but longer class periods; however, attendances continued to be recorded for each period during the day.

STUDENT RESULTS AND DESTINATIONS

STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2020 students in Years 3, 5, 7 and 9 did not undertake the NAPLAN testing due to COVID-19 restrictions. The testing will recommence in 2021.

VCE OUTCOMES 2018 – 2020

	2018	2019	2020
Students in Year 12	200	203	201
Percent attaining VCE	100%	100%	100%
Median ATAR	90.1	88.9	86.7
ATAR of 90 or above	50.3%	44.8%	44.8%
ATAR of 95 or above	31.7%	29.6%	29.4%
ATAR of 99 or above	15.1%	12.8%	10.4%
ATAR of 99.95	5 students	6 students	2 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2016-2020

	2016	2017	2018	2019	2020
Total Number of Year 12	198	199	200	203	201
VTAC 1st Round Offers	191	193	188	195	194
VTAC 2nd Round Offers	20	14	15	35	34
Total VTAC Applicants	195	196	196	202	200
University Offers (including second round)	190	186	182	188	185
TAFE or Private	7	9	9	15	14
Apprenticeship	1	0	1	0	2
Not Placed	0	1	4	1	0

One of the major impacts of COVID-19 was an increase in institutions offering early or alternative entry application processes. This led to a number of students receiving an offer for a university course prior to completing the examinations and receiving their results and Australian Tertiary Admissions Rank in December. The Australian National University made early offers to 35 Melbourne Grammar Year 12 students in 2020, and 12 have relocated to study in Canberra.



VALUE ADDED

Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by the academic program offered, as well as the comprehensive range of co-curricular activities. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic value-add at VCE through the figures provided by VCAA for predicted versus actual performance and are pleased with our steadily increasing positive value-add.

Apart from the ongoing sporting, debating, drama, music, community service and outdoor education programs, a small selection from the hundreds of activities provided appears below:

- guest speakers
- artists and authors in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations

- fundraising for, and involvement in, charitable organisations
- in-house courses in a variety of areas such as film-making and study skills
- health and well-being days
- peer support programs
- leadership programs and activities
- extension and enhancement activities in academic and cultural areas
- Reconciliation Week



SATISFACTION WITH THE SCHOOL

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2020

It is the School's practice to use the full suite of Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Surveys every three years, except for the Year 12 exiting student survey which is undertaken every year.

In 2020, the ISV LEAD School Effectiveness Survey was completed by Melbourne Grammar School Year 12 exiting students. The next School-wide survey – to include parents, teachers and students – is scheduled for 2022. The School uses the findings of surveys to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

YEAR 12 STUDENT SURVEY

In 2020, 148 students (74%) responded to the Year 12 Exit Survey. This is a decrease on the participation rate of 95% in 2019 and 90% in 2018.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Separate questions were included to ascertain an individual's desire to maintain contact with the School and overall satisfaction with the School.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in every domain. The 2020 Melbourne Grammar School results were higher than almost all of the domains when compared to 2019 results.

Notable outcomes in the 2020 Melbourne Grammar School Year 12 students' responses include:

- Students rated the School very highly in:
 - Resources / Co-curricular Activities
 - Learning Outcomes
 - Academic Program
 - Teaching Quality and
 - Pastoral Care.
- Students felt a strong connection with the School, significantly stronger than the mean for all ISV participating schools and for 'similar' independent schools.
- Resources and Overall Satisfaction were the highest rating areas. The satisfaction rating is higher than ISV Similar Schools and significantly higher than the ISV Mean.

Domains for Year 12 Exit Survey	MGS Mean 2020	Similar Schools' Mean 2020	ISV Mean 2020	MGS Mean 2019
Academic Program	8.48	7.88	7.73	8.34
Teaching Quality	8.41	7.80	7.68	8.29
Learning Outcomes	8.43	7.95	7.82	8.39
Personal Development	8.05	7.48	7.32	8.02
Pastoral Care	8.32	7.85	7.73	8.20
Resources / Co-curricular Activities	8.92	8.19	7.93	8.56
Transition	7.83	7.42	7.23	7.81
School Ethos / Values	8.25	7.70	7.59	8.12
Maintaining Contact	7.57	6.59	6.41	7.69
Overall Satisfaction	8.77	8.00	7.80	8.58

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS.
ISV = Independent Schools (Victoria) (website www.is.vic.edu.au) MGS = Melbourne Grammar School

COVID SAFE

The COVID pandemic has provided all schools with many challenges. Melbourne Grammar School has acted in accordance with the most current Operations Guides as issued by the Department of Education and Training and other relevant guidance from the Victorian government. Our number one priority is to keep all of our staff and students safe and to act in accordance with current government advice.

Some of the measures that were put in place during 2020 include but are not limited to:

- provision of hand sanitiser and masks at various locations
- sanitising, mask wearing and social distancing
- density limit signs on room doors
- direction arrows to guide student movement
- temperature testing
- staggered departure times for students
- dedicated entrance and exit points for buildings.



STAFF

2020 WORKFORCE (TEACHING AND NON-TEACHING)

The data below is a snapshot of the staff cohort at the time of the annual census.

No. teaching staff	194
Full-time equivalent teaching staff	185.2
No. general staff	137
Full-time equivalent general staff	108.8

Teacher absence in 2020

Attendance rates for teaching staff:

Grimwade House:	97.60%
Wadhurst:	98.69%
Senior School:	99.06%

Teacher retention 2020

Grimwade House:	92.98%
<i>retained 53 out of 57 teachers</i>	
Wadhurst:	96.97%
<i>retained 32 out of 34 teachers</i>	
Senior School:	94.44%
<i>retained 102 out of 108 teachers</i>	

TEACHER STANDARDS AND QUALIFICATIONS

The following teachers were employed by Melbourne Grammar School in 2020. All were registered with the Victorian Institute of Teaching.

Grimwade House

- Miss Sarah Andrews *BEd (LaTrobe)*
- Ms Christine Andrzejewski *BTeach (Prim) (Melb), BFine Arts (RMIT)*
- Ms Catherine Baillie *BMus (Hons) BEd (Qld), MEd (Melb)*
- Ms Caroline Beilby *BTeach, BAppSci (Human Movt) (Deakin)*
- Mr Nathan Boller *BEd (Canb), PGradCertEd (Newcastle)*
- Ms Lorraine Brooks-Dowsett *GradDip Psych (Deakin), MA Special Edu (MacQuarie), GradDip Edu (Charles Sturt)*
- Miss Amelia Busby *BEd: Early Childhood & Primary (ACU)*
- Mr Simon Calbert *BEd (VUC)*
- Ms Cristina Campagna *BEd (Melb)*
- Mrs Seonaid Chio *BA Ed (Edinburgh University), Grad Cert Ed (Acer)*
- Ms Josephine Clancy *BEd (VU)*
- Ms Morgan Cloke *BComm (VU) BTeach (Prim & Sec) (Deakin)*
- Mr David Cowley *BA Health & PE/Humanities (Deakin)*
- Mrs Annette Curran *BAust Popular Music (TAFE), GradDipSecEd (Victoria)*
- Mr John Donaldson *BEd (Melb)*
- Ms Lee-Anne D'Paul *BEd (Deakin)*
- Mrs Adrienne English *BEd (Prim) (Deakin), MEd (Gifted Ed) DipT (Vic Coll), Dip App Sci (Charles Sturt)*
- Mrs Mychelle Faulds *BBus (Tourism) (VU), BEd (Prim) (CSU)*
- Miss Emanuella Filippelli *BA (Soc) (Deakin), DipEd (Prim) (Monash)*
- Mr Thomas Finney *BArts (Nottingham), PGradCertTeach (Nottingham)*
- Mrs Emma Finster *BArts (Monash), BTeach (Melb)*
- Ms Stephanie Freeman *BEd (Deakin)*
- Ms Huiling Gao *BEd (South China)*
- Ms Sara Glenie *DipT (Prim) (Melb Stat Coll), GradDipArtsEd (Coburg)*
- Ms Donna Gordon *BA(Ed), Grad Dip App Sci (Deakin)*
- Ms Pamela Grills *BEd (Monash), DipEd (UBC)*
- Mr Royce Helm *BEd (Massey), MEd (Auckland)*
- Ms Rebecca Hickman *BEd (La Trobe), LOTE Methodology (Monash)*
- Ms Justine Hill *BEd (Ed Stud) (Monash)*
- Mrs Larissa Hoepfner *GradDipEd (Monash), BAppSc (LaTrobe)*
- Mr Sean Holmes *BArts, BEd (Manchester)*
- Ms Deborah Holzer *MSpEd (Mon), BEd (Toorak), DipT, MACE*
- Ms Bronwyn Joseph *DipT, BEd (VC), GradCert Children's Lit (Deakin)*
- Miss Maree Kardis *BA, MTeach (Melb)*
- Mrs Karen Karlovsky *DipT, MEd(Prim), BEd (Ballarat), Grad Dip Sp Ed (Melb)*
- Mrs Edwina Lanham *BEd (Prim) (Canberra)*
- Mr Mitchell Le Fevre *BHumMov (UTAS)*
- Mrs Maryanne Lockton *DipPrimT, BEd (Monash)*
- Mrs Kelly Mackenzie *BTeach (UNE)*
- Ms Linda Marshall *BAppSc (Phys Ed), DipEd (Hawthorn)*

- Mrs Amanda Masters *BSc, DipEd (Prim) (Monash)*
- Ms Nicole McCracken *BEd (Phys Ed) (Deakin)*
- Mr James McGeorge *DipT (Prim/ECE) (Phillip Inst), DipT (Sp Ed) (Vic Coll)*
- Miss Emma Morrison *BArts (Auck), GradDipTeach (Canterbury)*
- Mrs Bronwyn Oswell *BArts (USQ), GradDipEd (QUT)*
- Mr Daniel Perry *PGradCertEd, BSc*
- Ms Francesca Pasmus *MasInfoMGMT, BachEd (Monash)*
- Ms Emily Pyman *BTeach, BMusic (Melb), ICAL TEFL/ TESOL*
- Mrs Coral Rimmer *BArts (Liverpool), BEd (Warwick)*
- Mrs Natalie Schneider *BForestSci (Hons) (Melb), DipTL (NT)*
- Mr Liam Shearwood-Boyd *BArts (Melb), DipEd (Melb)*
- Mr Matthew Smith *BEd (Victorian Uni), MastEd (Charles Sturt)*
- Ms Janet Tait *BBus (Monash), GradDipEd (Edith Cowan)*
- Mrs Jane Thomas *BEd (Canberra)*
- Mr Lachlan Toose *BA (Macquarie Uni), DipEdStud (La Trobe)*
- Miss Lauren Verde *BVisArt & Des (Hons) (Melb), DipEd (Melb)*
- Mr David Waddell *GradDipTeach (LaTrobe) BAPolHis (Belfast)*
- Mr Rohan Wight *AdvDipBusMgt (Western Sydney), BPrimEd (LaTrobe)*
- Mr Benjamin Woodworth *BEd (Curtin), MComms/ Multi-media (Edith Cowan), MEd (Melb)*

Wadhurst

- Mr Daniel Bevan *BEd (La Trobe)*
- Mrs Adin Bloomer *BCreatInd/Ed, Dip Acting(QUT)*
- Mr Thomas Bowler *BSc (SA), GradDipEd (RMIT)*
- Mr Timothy Bratton *BSc, BEd (Adelaide)*
- Mr Greg Caldwell *BA, DipEd (Monash), DipEdAdmin, DipCurr, MEd (Melb)*
- Mrs Jennifer Clynes *MEd (Literacy) (Melb), BEd (Monash), BArts (Monash)*
- Mr Mark Coleman *BAppSci (Caulfield), DipEd (MCAE), Cert Traffic Safety Ed (Deakin)*
- Mr Chris Drummond *GradDipEd (Melb), BFinArt (Monash)*
- Mr Edward Elder *BScience (Monash), MMgt (Melb), MTeach (Melb)*
- Mrs Kristi-Anne Faithfull *BEd (James Cook)*
- Ms Laura Fitzgerald *BSc(Hons) GradDipEd (Melb)*
- Mr Dan Freeman *GradDipEd (RMIT), BSci (Deakin)*
- Ms Kimberley Goodwin-Watson *BHPE (Deakin)*
- Dr Phillip Hingston *BBSc (La Trobe), MBus, PhD (RMIT), DipEd (Vic)*
- Mr Matthew Houniet *BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash)*
- Mr Gregory Hughes *DipEd, DipRelEd (ACU), BTheol (MCD) DipChineseLang (Taipei), DipKoreanLang (Seoul)*
- Mr Tim Inglefinger *BTeach (Sec) BA (Deakin)*
- Mr Iain Meyer *BSc(Econ) (London), PGCE (Reading)*
- Ms Claire Montpetit *BA, BEd (Ottawa)*
- Mr Daniel Newton *MEd (Melb), DipEd (ACU), BSc (RMIT)*
- Mrs Marie Odendaal *MEarlyChild (Qld), MEd (Melb)*
- Mrs Jennifer Pratten *BSc (Melb), MEd (Hons) (Melb)*
- Ms Adrienne Richardson *BEd, DipTeach (Otago, NZ)*
- Mrs Marie Odendaal *MEarlyChild (Qld), MEd (Melb)*
- Mrs Jennifer Pratten *BSc (Melb), MEd (Hons) (Melb)*
- Ms Lauren Smith *MEd (Melb), DipAct (NTDS), GradDipEd (Melb)*

- Mr Paul Stewart *BEd (Deakin)*
- Ms Airlie Stewart *BA, BEd (Monash)*
- Ms Yoshiko Take *BA (Melb), GradDipEd (Monash), MEd (Melb)*
- Ms Julia Thiele *BPhy GradDipEd Med (Endicott), MEd Special Ed (New England)*
- Mr Darren Tortorella *BEd (Deakin)*
- Mr Scott Whyte *BEd (VU)*
- Mr Andrew Williams *BSci, BA (ANU), GradDipEd (Canberra)*
- Mr Joseph Yigit *BAppSci (RMIT)*

Senior School

- Dr Michael Adcock *BA (Honours, First Class Honours) (Melb), DipEd (Melb State), MA (First Class Honours), PhD (Melb)*
- Mr David Aitken *BEd, DipEd (Philip Institute)*
- Mr Anastasios Anastasiou *BEng (Monash), DipEd (Melb)*
- Mrs Phillipa Angus *BA, BTeach, MEd (Melb)*
- Mr Tim Angus *BSc, BEd (Monash)*
- Mrs Belinda Annan *BContempArt, BTeach (Deakin)*
- Dr Martin Ball *BA (Hons), BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb)*
- Mr Craig Bentley *BMusPerf (Melb), BTeach (Melb)*
- Mr Andrew Baylis *B Sc (Melb), Dip Ed (Monash), M Ed Mgmt (Melb), MACE, MACEL*
- Mr Malcolm Bradshaw *BSci (NZ), GradDipTeach (NZ)*
- Mr Mark Brady *BTeach (UT Sydney), BA Performance (UW Sydney)*
- Ms Samantha Braun *BScPsy/BioChem (Melb), BTeach (Melb), UMET (Melb), MEd (Melb)*
- Mr Anthony Brown-Greaves *DipEd (Monash), BSci (Monash)*
- Ms Alison Brunton *BA (Hons) (Wales), PGCE (Oxon)*
- Mr Philip Carmody *BEd (MCAE)*
- Mr Adam Cawood *BA(Charles Sturt), DipEd, MEd (Melb)*
- Mr Charles Chambers *BMedComm (Melb), MTeach (Melb)*
- Mr Vincent Chiang *BArts (ANU), MTeach (Deakin)*
- Mr Daniel Church *BEd (Deakin)*
- Mr Christopher Clark *GradDipEd (Monash), BAppSc (VU)*
- Mr David Coales *BA (La Trobe), DipEd (Rusden), DipEdStud, MEd (Melb)*
- Mr Paul Corkin *BScGeog (Hons) (UK), PGCE (UK), BScMaths (Hons) (UK)*
- Mr Anthony Corr *BArts (Melb), MEd (Melb)*
- Mr Evan Coventry *BAppSc (RMIT), MSc (Milwaukee)*
- Mr Mitch Cowan *BArts (Melb), GradDipTeach (Melb), MTeach (Melb)*
- Mr Geoffrey Davies *BSc(Ed) (Melb)*
- Mr Samuel Denniston *BA, DipEd, MSchLeadership (Melb), MInfoMgt (Monash)*
- Mr Stephen Dessants *BA (Hons) (Pennsylvania), MA (London)*
- Mr Matthew Di Petta *BSc (Monash), BEd (Monash)*
- Mr Malcolm Robert Dow *BArts (Melb), DipEd (Melb)*
- Mr Julian Dowse *MEd (UNSW), GRadDipEd (Macquarie Uni), BArts (Melb), BLaw (Melb)*
- Mrs Roula Duggan *MEd (Melb), PGradDipEd (Melb), BA (LaTrobe)*
- Mrs Sarah Durham *BA (Hons) (Reading), PGCE (London)*
- Mr Paul Duncan Eves *BFineArt (Hons) (Qld), MFineArt (Melb), MTechPrac (Melb)*
- Miss Fatima Fakhra *GradDipEd (ACU), BBus (Monash)*
- Mr Simon Finnigan *BPE (Otago), DipSecEd (Christchurch), DipTourism (Otago)*
- Mr Greg Fitzgibbon *BA (Swinburne), DipEd (Hawthorn), DipEdAdmin, MEd (Melb)*
- Mrs Christine Ford *BSc (Hons), DipEd (La Trobe)*
- Miss Adrea Fox *BA (Hons) (Melb), BEd (Melb State Coll)*
- Ms Claire Garnham *BEd (Hons) (Nottingham), BTechOnd (Derby)*
- Ms Jane Gleeson *BEdStud, MEdStud (Melb), DipEdStud (HID), DipEdStud (RE) (ICE, Oakleigh), DipT (SCV)*
- Mr Justin Glenn *BLitt (Monash), BArts, GradDipEd (Melb)*
- Ms Camille Goldsmith *BSc (La Trobe), BTeach (Deakin), MEd (Sydney)*
- Mrs Alle Goureeve *BSc (St Petersburg), PostGradCert (AcadSc, Moscow), DipEd (Monash)*
- Mr Kieran Gourley *BA (Massey), DipT&L (Canterbury)*
- Ms Catherine Grech-Foster *BEd (Melb), PostGradCertCareerEd (RMIT)*
- Mr Philip Grutzner *BForSci (Melb), DipEd (Monash), MBA (RMIT)*
- Mr Geoffrey Guggenheimer *BAppSci (Phillip)*
- Mr Timothy Habben *BComm (Melb), DipEd (Monash), CPA, ASIA*
- Miss Anna Haigh *BSc (Durham), PGCE (Exeter)*
- Mr Jeremy Hamilton *BA (Hons), MA, DipSecEd (Monash)*
- Mr Benjamin Hanisch *BA (Adel), DipEastAsiaStud (ANU), DipEd (Adel)*
- Mrs Claire Hartnett *BA (La Trobe), BA (Monash), DipEd, CertRE (ACU)*
- Mr Peter Hawkins *MEd (Deakin), BEd (Deakin)*
- Mr Gregory Horsford *GradDipBib (Moore), GradDipEd (Melb), BAgSci (Melb)*
- Mr Adam Howells *BA Arts: Humanities (LaTrobe), GradDip Arts: Information Management/Librarianship (Ballarat College), DipEd: Secondary (Monash)*
- Mr Dominic Jackman *BDrama (Melb), BArts/Ed (Monash)*
- Mr Stuart Jamieson *CSci, CChem, MRSC (Napier), PGCE (Liverpool)*
- Ms Marie-Michele Jonas *BA, DipEd (Monash)*
- Miss Athanasia Kavaliris *Mteach (Melb), BA (Melb)*
- Ms Leah Kelly *BSc, DipEd (Melb)*
- Ms Helen Kennedy *BFA (Pahran), DipEd (Melb), MFA (National Art School)*
- Mr Nicholas Konstantatos *BEd (MCAE), MA (Melb)*
- Mr John Linke *BESc (ACU), BTeach (Melb)*
- Mr Gregory Lochhead *BEd (Melb), BComm (Deakin)*
- Mr Sam Lucas *BA Visual Arts (Ballarat), BA Teaching (Melb)*
- Mr Glenn Matthews *BA (Hons), MA, DipEd (Melb)*
- Mr Christopher McCoppin *BEd (Rusden), MEd (Deakin)*
- Dr Felicity McCutcheon *BA (Hons) (London), PhD (NSW), DipEd (Monash), AKC*
- Miss Aisling Mcfadden *BEd (Hons) (Scotland)*
- Ms Megan McLaughlin *BA, DipEd (Melb), BMus (Inst of Catholic Ed)*
- Mr Roderick McLeod *BAppSc (RMIT), DipEd (MCAE)*
- Mr Alasdair Mcwhirter *BClassics (UK), PGCE/QTS (UK), Mclassics*
- Mr Timothy Morris *BA (Hons), DipEd, MEd (Melb)*
- Ms Sharon Mulready *BA (Hons), DipEd (Melb)*
- Mr Andrew Near *BSc (Hons) (Exeter), PGCE (Wales)*
- Mr Barry Norman *BSc (Plymouth), PGradMan, PGradEd*
- Ms Satu O'Neill *BA (Hons), HDipEd (Dublin)*
- Ms Kristen Paterson *MBIT (RMIT), PGradDipCompEd (Melb), BEd (Melb)*
- Dr Xuan Duong Phan *BEngr (Hons) (Melb), MTeach (Melb), PhD Engr*
- Miss Catherine Pinder *BA (La Trobe), DipEd (RMIT)*
- Ms Caterina Poljski *DipFA (Philip), DipEd (Hawthorn Institute), MFA (Monash)*

- Ms Stephanie Porrino *BTechEd (Griffith)*
- Mr Cameron Pyle *BSc, DipEd, MEd (Monash)*
- Ms Paula Ransom *BAppSc (Hons) (Ballarat), DipEd (ACU)*
- Mr Charles Ranson *BAppSci (USA), BEd (Flinders)*
- Ms Lisa Ritchie *MPracAcc (Monash), GradDipAcc (Monash), BA (Monash)*
- Mr James Rosas *GradDipEd (Monash), BEng (RMIT)*
- Ms Mary Ross *DipEdSec (Monash), BAartsHons (LaTrobe)*
- Ms Jessica Rottura *BA (RMIT), BTeach (Hons), MEd (Melb)*
- Ms Dianne Ruffles *BEd (Lib), DipCompEd (Melb), MBusIT (RMIT)*
- Mr Edward Ruthven *BSc, DipEd (Adel), BEd (Hons), MEd (UWA)*
- Mr Michael Shaw *BTheol, DipEd (Melb)*
- Mr Robert Shields *BEC (Hons), DipEd (New England), MEdSt (Monash), MACE*
- Mrs Amanda Smith *MEd (Deakin), MEnvMgt (CSU), GradDipEd (LaTrobe), BAppSci (CSU)*
- Mr James Spry *BSc (Hons) (LSE), PGCE (London)*
- Mrs Ngan Ling Tang *BSc, DipEd (Singapore)*
- Mr Anthony Taranto *BEd (Deakin), BEd (Monash)*
- Mr Ryo Tsukui *MOE, MTeach (Griffith)*
- Mr George Tzikas *BA (Monash), DipEd (Melb), MFineA (RMIT)*
- Ms Annamma Varghese *BArts (Melb), DipEd (Melb)*
- Ms Melissa Vecchio *BEd (Deakin), MCouns (Deakin)*
- Mrs Kirsten Walker *BSc (Monash), DipEd (ACU), Grad Cert (Learning Difficulties)*
- Mr Michael Ware *BCompSci (Melb), DipEd (Melb), PGradCertEd Maths (Melb)*
- Ms Sonia Wilson *BA (Hons), DipEd (La Trobe)*
- Dr Bryan Wood *BBus (Melb), DipEd (Melb), MEdMan(Melb), PhD Ed (Melb)*
- Dr Robin Zeidler *BA, DipEd, GradDipLib, MLib, MEd, DEd (Melb), AALIA, MACEL*
- Ms Wei Zhao *BA, BEd (Monash)*

FINANCE REPORT

2020 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Costs 2020

Salaries & employee on costs	70%
Educational expenses	8%
Administration, Grounds & Property	11%
Catering & Boarding	1%
Depreciation	9%
Other	1%
	100%

Operating Revenue 2020

Tuition and Board	84%
Grants / Commonwealth	11%
Grants / State	2%
Bookroom & Uniform Shop sales	1%
Facilities Hire	1%
Interest	0%
Other	1%
	100%





MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL

Melbourne Grammar School

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