

STATUTORY REPORT

2021



Melbourne Grammar School is one of Australia's leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House	Wadhurst	Senior School
Coeducational	Boys	Boys
Prep – Year 6	Years 7 & 8	Years 9 – 12
Caulfield	South Yarra	South Yarra
Day students	Day students and boarders	Day students and boarders

The following information is published annually in compliance with Melbourne Grammar School's obligations under national funding legislation.

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 6 August 2021, Melbourne Grammar School had an enrolment of 1,806 students (P-12) of whom 1,573 were boys and 233 were girls.

This enrolment included nine full fee paying overseas students, 15 indigenous students, and 107 boarders.

STUDENT ATTENDANCES IN 2021

					Wadhur (Year 7	& 8)	Senior S (Years S	9 – 12)					
Year	Prep	1	2	3	4	5	6	7	8	9	10	11	12
Boys Attendance Rate (%)	97.39	97.24	97.57	97.56	97.58	98.56	97.00	96.80	97.02	96.24	95.86	96.59	97.13
Girls Attendance Rate (%)		97.76			96.52				-	-	-	-	-



Attendance at Grimwade House

Student attendance is recorded electronically twice a day on the School's database. The first attendance check is taken during Homeroom 1, at the start of the school day, and the second during Homeroom 2, immediately after lunch. Parents of children who are absent are required to phone or email the "Away Today Contact", to notify the School of their child's absence and the reason for their absence. Parents can also enter a late arrival, early departure or absence via the Melbourne Grammar School portal. If parents do not inform the school of their child's absence, an SMS is sent requesting they contact the School.

Students who arrive late check in at Reception and are signed in. The reason for the late arrival is noted. Students leaving school before normal departure time advise Reception and are signed out. If the student returns after an appointment they are signed back into school.

Attendance at Wadhurst

Student attendance is taken every period (six times daily) and recorded electronically on the School's database. Students who arrive late enter their details and the reason for late arrival at the kiosk located in Reception. The kiosk is linked to the School's database. Similarly, students leaving School before the normal finishing time use the kiosk to sign out, including the reason for the early departure.

Parents of students who are going to be absent are asked to email or call reception, or log an online absence using the School's Portal by 9.30am each school day. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

Attendance at Senior School

Attendances in the Senior School are checked six times each day: in the House Period and in each class period during the day. Parents of students not present during House Period and Periods 1 and/ or 2 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House the following day for follow-up action as needed.

Attendance at the Boarding House

Boarding attendance outside formal school hours is tracked using the REACH system. The system records all movements of boarding students in and out of the Boarding House. Students are given permission for local leave (within 1km), extended daily leave (more than four hours absence) and overnight leave. Both extended daily leave and overnight leave require parental approval. All leave is time bound and the REACH system flashes a warning if a student has not returned by the allocated time, allowing the School to follow up. Every evening, a fire roll is undertaken of all occupants in the Boarding House.

COVID and attendance

During 2021, COVID-19 directives issued by the Victorian government resulted in the School providing off-campus learning for a part of the year. There were some alterations to the timetable during lockdown periods to accommodate for off-site learning during which time attendances continued to be recorded.

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STUDENT RESULTS AND DESTINATIONS

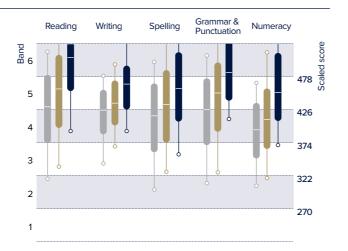
STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2021 students in Years 3, 5, 7 and 9 undertook the NAPLAN testing.

The data shows the achievement of Melbourne Grammar School students at each year level as measured by the National Assessment Program Scale.

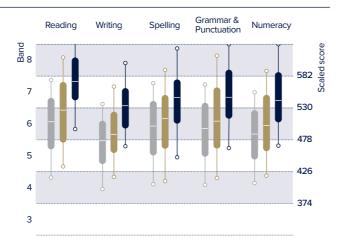
Year 3 (compared to National Minimum Standard)

Year 3	Below	At	Above
Reading	0%	3%	97%
Writing	0%	1%	99%
Spelling	1%	4%	95%
Grammar & Punctuation	1%	2%	97%
Numeracy	0%	2%	98%



Year 5 (compared to National Minimum Standard)

Year 5	Below	At	Above
Reading	0%	0%	100%
Writing	1%	1%	98%
Spelling	0%	4%	96%
Grammar & Punctuation	0%	2%	98%
Numeracy	0%	0%	100%



National Minimum Standards

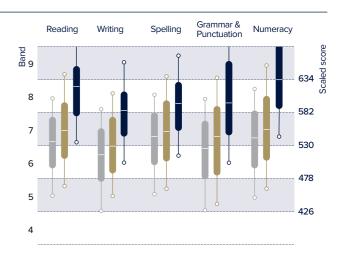
With the introduction of NAPLAN in 2008, single point national benchmarks were replaced with the concept of a national minimum standard, defined by a particular band at each year level as follows:

- For Year 3, the national minimum standard is Band 2
- For Year 5, the national minimum standard is Band 4
- For Year 7, the national minimum standard is Band 5
- For Year 9, the national minimum standard is Band 6.



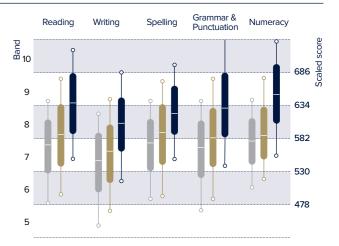
Year 7 (compared to National Minimum Standard)

Year 7	Below	At	Above
Reading	0%	2%	98%
Writing	2%	3%	95%
Spelling	0%	5%	95%
Grammar & Punctuation	0%	3%	97%
Numeracy	0%	1%	99%
		•	



Year 9 (compared to National Minimum Standard)

Year 9	Below	At	Above
Reading	2%	5%	93%
Writing	5%	7%	88%
Spelling	2%	4%	94%
Grammar & Punctuation	3%	6%	91%
Numeracy	0%	6%	94%



Key:

National

State School



90th percentile 75th percentile 50th percentile 25th percentile 10th percentile

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VCE OUTCOMES 2019 - 2021

	2019	2020	2021
Students in Year 12	203	201	191
Percent attaining VCE	100%	100%	100%
Median ATAR	88.9	86.7	90.05
ATAR of 90 or above	44.8%	44.8%	50.3%
ATAR of 95 or above	29.6%	29.4%	30.7%
ATAR of 99 or above	12.8%	10.4%	10.6%
ATAR of 99.95	6 students	2 students	3 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2017 - 2021

	2017	2018	2019	2020	2021
Students in Year 12	199	200	203	201	191
VTAC 1st Round Offers	193	188	195	194	183
VTAC 2nd Round Offers	14	15	35	34	23
Total VTAC Applicants	196	196	202	200	185
University Offers (including second round)	186	182	188	185	175
TAFE or Private	9	9	15	14	11
Apprenticeship	0	1	0	2	2
Not Placed	1	4	1	0	3

All those seeking a tertiary place in Victoria, interstate or overseas received at least one offer, some were made multiple offers having taken advantage of the early/direct application process during the year.

This year, six students did not apply through the Victorian Admissions Centre (VTAC) having made direct applications or have chosen not to pursue further study at this stage. It has been noted, with recent enrolment information from VTAC, that fifteen per cent of the cohort (30) have deferred their studies for 2022.



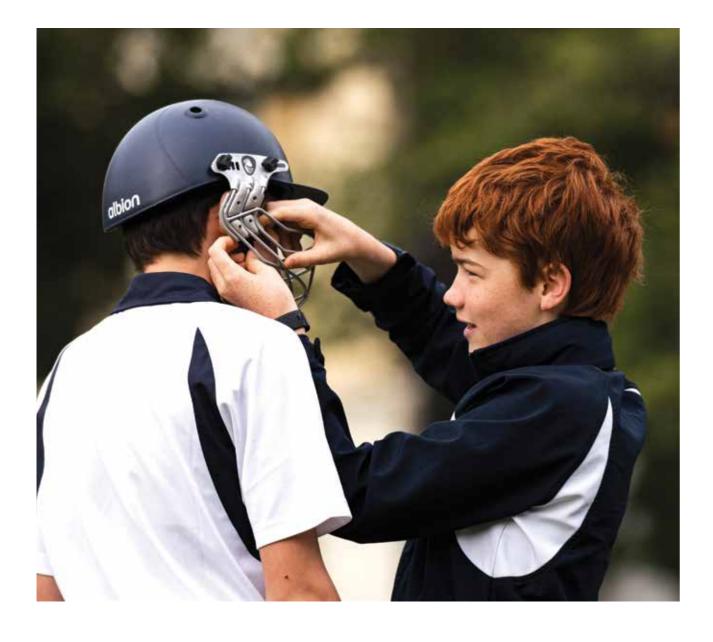
VALUE ADDED

Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by the academic program offered, as well as the comprehensive range of co curricular activities. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic valueadd at VCE through the figures provided by the Victorian Curriculum and Assessment Authority for predicted versus actual performance and are pleased with our steadily increasing positive value-add. Apart from the ongoing sporting, debating, drama, music, community service and outdoor education programs, a small selection from the hundreds of activities provided appears below:

- guest speakers
- artists and authors in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations
- fundraising for, and involvement in, charitable organisations

- in-house courses in a variety of areas such as film-making and study skills
- health and well-being days
- peer support programs
- leadership programs and activities
- extension and enhancement activities in academic and cultural areas
- Reconciliation Week



SATISFACTION WITH THE SCHOOL

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2021

It is the School's practice to use the full suite of Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Surveys every three years, except for the Year 12 exiting student survey which is undertaken every year.

In 2021, the ISV LEAD School Effectiveness Survey was completed by Melbourne Grammar School Year 12 exiting students. The next Schoolwide survey – to include parents, teachers and students – is scheduled for 2022. The School uses the findings of surveys to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

YEAR 12 STUDENT SURVEY

In 2021, 108 students (56%) responded to the Year 12 Exit Survey. This is a notable decrease on the the participation rate of of 74% in 2020 and 95% in 2019. This data includes responses from boarding students.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in every domain.

Overall, Melbourne Grammar School students rated the School very highly in all domains and higher than ISV similar schools and the ISV mean. Notable areas of excellence include:

- Academic program
- Quality of teaching
- Learning outcomes
- Pastoral care
- Resources
- Overall satisfaction

Two areas that were predictably lower were 'maintainging contact' and 'transition' which were both impacted by COVID. It should be noted Melbourne Grammar School scores higher in both categories than the similar schools' mean and the ISV mean.

Domains for Year 12 Exit Survey	MGS Mean 2021	Similar Schools' Mean 2021	ISV Mean 2021	MGS Mean 2020
Academic Program	8.29	7.81	7.63	8.48
Teaching Quality	8.06	7.73	7.60	8.41
Learning Outcomes	8.26	7.89	7.72	8.43
Personal Development	7.84	7.41	7.20	8.05
Pastoral Care	8.20	7.77	7.64	8.32
Resources / Co-curricular Activities	8.56	8.14	7.85	8.92
Transition	7.38	7.30	7.10	7.83
School Ethos / Values	7.94	7.56	7.46	8.25
Maintaining Contact	6.64	6.47	6.20	7.57
Overall Satisfaction	8.58	7.92	7.68	8.77

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website www.is.vic.edu.au) MGS = Melbourne Grammar School

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COVID SAFE

The COVID pandemic has provided many challenges and staff and students adapted quickly to the transition between on-campus and off-campus learning. In the 2021 academic year, 98 schools days were spent off-campus, primarily in lockdown extending from

August to October. Throughout this time, the School followed government directives on COVID management in a school environment. Infection rates for the year were low and manageable. Melbourne Grammar School had COVIDSafe Plans for each location

and for individual events. The School continued to act in accordance with the most current School Operations Guides as issued by the Department of Education and Training, as well as other relevant guidance from the Victorian Government.



STAFF

2021 WORKFORCE (TEACHING AND **NON-TEACHING)**

The data below is a snapshot of the staff cohort at the time of the annual census, including boarding staff.

Teaching staff	197
Full-time equivalent teaching staff	187.6
General staff	130
Full-time equivalent general staff	120.6

Teacher Absence in 2021

Attendance rates for teaching staff:

Grimwade House	95.66%
Wadhurst	97.55%
Senior School	98.38%

Teacher retention 2021

The data below is defined as teachers retained divided by number of teachers.

Grimwade House	91.38%
Wadhurst	80.56%
Senior School	90.57%

Melbourne Grammar School

TEACHER STANDARDS AND QUALIFICATIONS

The following teachers were employed by Melbourne Grammar School in 2021. All were registered with the Victorian Institute of Teaching. Staff with an asterix (*) by their name work in the day school and the Boarding House.

Grimwade House

Miss Sarah Andrews BEd (La Trobe) Ms Christine Andrzejewski BTeach (Prim) (Melb),

Ms Catherine Baillie BMus (Hons) BEd (Qld).

Ms Caroline Beilby BTeach, BAppSci (Human Movt) (Deakin)

Ms Lorraine Brooks-Dowsett *GradDip Psych* (Deakin), MA Special Edu (MacQuarie), GradDip Edu (Charles Sturt)

Miss Amelia Busby BEd: Early Childhood & Primary

Ms Cristina Campagna BEd (Melb)

Mrs Seonaid Chio BA Ed (Edinburgh University), Grad Cert Ed (Acer)

Ms Josephine Clancy BEd (VU)

Ms Morgan Cloke BComm (VU) BTeach (Prim & Sec)

Mr David Cowley BA Health & PE/Humanities

Mrs Annette Curran BAust Popular Music (TAFE),

Mr John Donaldson BEd (Melb)

Ms Lee-Anne D'Paul BEd (Deakin)

Mrs Adrienne English BEd (Prim) (Deakin), MEd (Gifted Ed) DipT (Vic Coll), Dip App Sci (Charles Sturt) Mrs Mychelle Faulds BBus (Tourism) (VU), BEd

Miss Emanuella Filippelli BA (Soc) (Deakin), DipEd (Prim) (Monash)

Mr Thomas Finney BArts (Nottingham), PGradCertTeach (No

Ms Stephanie Freeman BEd (Deakin)

Ms Huiling Gao BEd (South China)

Ms Sara Glenie DipT (Prim) (Melb Stat Coll). GradDipArtsEd (Coburg)

Ms Donna Gordon BA(Ed), Grad Dip App Sci (Deakin)

Ms Pamela Grills BEd (Monash), DipEd (UBC)

Mr Royce Helm BEd (Massey), MEd (Auckland)

Ms Rebecca Hickman BEd (La Trobe), LOTE Methodology (Monash)

Ms Justine Hill BEd (Ed Stud) (Monash) Mrs Larissa Hoepfner GradDipEd (Monash),

BAppSc (La Trobe) Mr Sean Holmes BArts, BEd (Manchester)

Ms Deborah Holzer MSpEd (Mon), BEd (Toorak),

Ms Bronwyn Joseph DipT, BEd (VC), GradCert Children's Lit (Deakin

Miss Maree Kardis BA, MTeach (Melb)

Mrs Edwina Lanham BEd (Prim) (Canberra)

Mr Mitchell Le Fevre BHumMov (UTAS)

Mrs Maryanne Lockton DipPrimT, BEd (Monash) Mrs Kelly Mackenzie BTeach (UNF)

Ms Linda Marshall BAppSc (Phys Ed), DipEd

Mrs Amanda Masters BSc, DipEd (Prim) (Monash) Ms Nicole McCracken BEd (Phys Ed) (Deakin) Mr James McGeorge DipT (Prim/ECE) (Phillip Inst), DipT (Sp Ed) (Vic Coll)

Miss Emma Morrison BArts (Auck), GradDipTeach (Canterbury)

Mrs Bronwyn Oswell BArts (USQ), GradDipEd

Mr Daniel Perry PGradCertEd, BSc

Ms Francesca Pusmucans MasInfoMGMT, BachEd

Ms Emily Pyman BTeach, BMusic (Melb), ICAL TEFL/

Mrs Natalie Schneider BForestSci (Hons) (Melb),

Mr Liam Shearwood-Boyd BArts (Melb), DipEd

Mr Matthew Smith BEd (Victorian Uni), MastEd (Charles Sturt, Ms Janet Tait BBus (Monash), GradDipEd (Edith

Mr Melvin Tan BEd (Sydney), MEd (Sydney),

Dr Philosophy (Sydney) Mrs Jane Thomas BEd (Canberra)

Mr Lachlan Toose BA (Macquarie Uni), DipEdStud

Miss Lauren Verde BVisArt & Des (Hons) (Melb).

Mr David Waddell GradDipTeach (La Trobe)

Ms Wei-Yi Wang AdvDipBus (Acc) (Swinburne), GradDinSecEd (Victoria) REd (Monas)

Mr Chris Ward BEducation (La Trobe)

Mr Rohan Wight AdvDipBusMgt (Western Sydney), BPrimEd (La Trobe)

Mr Benjamin Woodworth BEd (Curtin), MComms/ Multi-media (Edith Cowan), MEd (Melb)

Wadhurst

Mr Daniel Bevan BEd (La Trobe)

Mrs Adin Bloomer BCreatInd/Ed, Dip Acting(QUT)

Mr Thomas Bowler BSc (SA), GradDipEd (RMIT)

Mr Timothy Bratton BSc, BEd (Adelaide)

Mr Simon Calbert BEd (VUC)

Mr Grea Caldwell BA. DipEd (Monash). DipEdAdmin, DipCurr, MEd (Melb)

Mrs Jennifer Clynes MEd (Literacy) (Melb), BEd (Monash), BArts (Monash)

Mr Mark Coleman BAppSci (Caulfield), DipEd (MCAF), Cert Traffic Safety Ed (Deakin)

Mr Dylan Coombes BSports Psych (University of Johannesburg). Hnrs Sports Sci (University of Johannesburg), PostGrad Cert Education (University of South Africa

Mr Chris Drummond GradDipEd (Melb), BFinArt

*Mr Edward Elder BScience (Monash), MMgt (Melb),

Mrs Kristi-Anne Faithfull BEd (James Cook)

Ms Laura Fitzgerald BSc(Hons) GradDipEd (Melb)

*Mr Dan Freeman GradDipEd (RMIT), BSci (Deakin)

Ms Kimberley Goodwin-Watson BHPE (Deakin) Dr Phillip Hingston BBSc (La Trobe), MBus, PhD (RMIT), DipFd (Vic)

Mr Matthew Houniet BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash)

Mr Gregory Hughes DipEd, DipRelEd (ACU), BTheol (MCD) DipChineseLang (Taipei), DipKoreanl and (Seoul)

Mr Tim Inglefinger BTeach (Sec) BA (Deakin) Mr lain Mever BSc(Econ) (London), PGCE (Reading)

Ms Claire Montpetit BA, BEd (Ottawa) Mr Daniel Newton MEd (Melb), DipEd (ACU),

Mrs Marie Odendaal MEarlyChild (Qld), MEd (Melb) Mrs Jennifer Pratten BSc (Melb), MEd (Hons) (Melb) *Ms Adrienne Richardson BEd, DipTeach

(Otago, NZ) Mr David Roche MTeach (Deakin), BSci (UQ)

Ms Melinda Sawers BArtsMusic (CON), GradDipEd (Monash), MEd (Melb)

Mr Andrew Shakespeare BScience (RMIT) Ms Lauren Smith MEd (Melb), DipAct (NTDS),

GradDipEd (Melb) Mr Paul Stewart BEd (Deakin)

*Ms Airlie Stewart BA, BFd (Monash) Ms Yoshiko Take BA (Melb), GradDipEd (Monash), MEd (Melb)

Ms Julia Thiele BPhty GradDipEd Med (Endicott), MEd Special Ed (New England)

Mr Darren Tortorella BEd (Deakin)

Mr Andrew Williams BSci, BA (ANU), GradDipEd (Canherra)

Mr Joseph Yigit BAppSci (RMIT)

Senior School

Dr Michael Adcock BA (Honours, First Class Honours) (Melb), DipEd (Melb State), MA (First Class Honours), PhD (Melb)

Mr David Aitken BEd, DipEd (Philip Institute) Mr Anastasios Anastasiou BEng (Monash), DipEd

Mrs Phillipa Angus RA RTeach MEd (Melb)

*Mr Tim Angus BSc, BEd (Monash)

*Mrs Belinda Annan BContempArt, BTeach (Deakin) Dr Martin Ball BA (Hons), BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb)

Mr Craig Bentley BMusPerf (Melb), BTeach (Melb) Mr Andrew Baylis B Sc (Melb), Dip Ed (Monash), M Ed Mamt (Melb), MACE, MACFI

Mr Malcolm Bradshaw BSci (NZ), GradDipTeach

*Mr Mark Brady BTeach (UT Sydney), BA Performance (UW Sydney)

Ms Samantha Braun BScPsy/BioChem (Melb), BTeach (Melb), UMET (Melb), MEd (Melb)

Mr Anthony Brown-Greaves DipEd (Monash), BSci Ms Alison Brunton BA (Hons) (Wales), PGCE (Oxon)

Mr Philip Carmody BEd (MCAE) Mr Adam Cawood BA(Charles Sturt), DipEd, MEd

Mr Charles Chambers BMedComm (Melb), MTeach

*Mr Vincent Chiang BArts (ANU), MTeach (Deakin) Mr Christopher Clark GradDipEd (Monash),

BAppSc (VU) Mr Timothy Clark BEd (Charles Sturt)

Mr David Coales BA (La Trobe), DipEd (Rusden),

Mr Evan Coventry BAppSc (RMIT), MSc (Milwaukee) *Mr Mitch Cowan BArts (Melb), GradDipTeach

(Melb), MTeach (Melb) Mr Geoffrey Davies BSc(Ed) (Melb)

Mr Samuel Denniston BA, DipEd, MSchLeadership (Melh) MInfoMat (Monash

Mr Stephen Dessants BA (Hons) (Pennsylvania),

Mr Matthew Di Petta BSc (Monash), BEd (Monash) Mr Malcolm Robert Dow BArts (Melb), DipEd (Melb)

Mr Julian Dowse MEd (UNSW), GRadDipEd (Macauarie Uni), BArts (Melb), BLaw (Melb) Mrs Roula Duggan MEd (Melb), PGradDipEd (Melb),

Mrs Sarah Durham BA (Hons) (Reading), PGCE

Miss Fatima Fakhra GradDipEd (ACU), BBus

Mr Simon Finnigan BPE (Otago), DipSecEd (Christchurch), DipTourism (Otago) Mr Greg Fitzgibbon BA (Swinburne), DipEd

(Hawthorn), DipEdAdmin, MEd (Melb) Miss Adrea Fox BA (Hons) (Melb), BEd (Melb State

Ms Claire Garnham BEd (Hons) (Nottingham), BTechOnd (Derby)

Ms Jane Gleeson BEdStud, MEdStud (Melb), DipEdStud (HID), DipEdStud (RE) (ICE, Oakleigh), DipT

*Mr Justin Glenn BLitt (Monash), BArts, GradDipEd

Ms Camille Goldsmith BSc (La Trobe), BTeach (Deakin), MEd (Sydney)

Mrs Alle Goureeve BSc (St Petersburg), PostGradCert (AcadSc, Moscow), DipEd (Monash, *Mr Kieran Gourley BA (Massey), DipT&L

Ms Catherine Grech-Foster BEd (Melb), PostGradCertCareerEd (RMIT)

Mr Philip Grutzner BForSci (Melb), DipEd (Monash),

*Mr Geoffrey Guggenheimer BAppSci (RMIT), Dip Sports Manaa Mr Timothy Habben BComm (Melb), DipEd

(Monash) CPA ASIA Miss Anna Haigh BSc (Durham), PGCE (Exeter)

Mr Jeremy Hamilton BA (Hons), MA, DipSecEd (Monash)

Mr Benjamin Hanisch BA (Adel), DipEastAsiaStud (ANU), DipFd (Adel) Mrs Claire Hartnett BA (La Trobe), BA (Monash),

DipEd, CertRE (ACU) Mr Peter Hawkins MEd (Deakin), BEd (Deakin)

Mr Gregory Horsford GradDipBib (Moore), GradDipEd (Melb), BAaSci (Melb) Mr Adam Howells BA Arts: Humanities (La Trobe),

GradDip Arts: Information Management/Libraria (Ballarat College), DipEd: Secondary (Monash) Mr Dominic Jackman BDrama (Melb), BArts/Ed

Mr Stuart Jamieson CSci, CChem, MRSC (Napier),

PGCE (Liverpool) Ms Marie-Michele Jonas BA, DipEd (Monash) Miss Athanasia Kavaleris Mteach (Melb), BA (Melb)

Ms Leah Kelly BSc, DipEd (Melb) Ms Helen Kennedy BFA (Prahran), DipEd (Melb), MFA (National Art School)

Mr Nicholas Konstantatos BEd (MCAE), MA (Melb) Mr John Linke BESc (ACU), BTeach (Melb)

Mr Sam Lucas BA Visual Arts (Ballarat), BA Teaching

*Mr Gregory Lochhead BEd (Melb), BComm

Mr Glenn Matthews BA (Hons), MA, DipEd (Melb) Mr Christopher McCoppin BEd (Rusden), MEd (Deakin)

Dr Felicity McCutcheon BA (Hons) (London), PhD (NSW), DipEd (Monash), AKC

Miss Aisling McFadden BEd (Hons) (Scotland) Ms Megan McLaughlin BA, DipEd (Melb), BMus (Inst of Catholic Ed)

Mr Roderick McLeod BAppSc (RMIT), DipEd (MCAF)

Mr Alasdair McWhirter BClassics (UK), PGCE/QTS Mr Timothy Morris BA (Hons), DipEd, MEd (Melb)

Ms Sharon Mulready BA (Hons), DipEd (Melb) Mr Andrew Near BSc (Hons) (Exeter), PGCE (Wales) *Mr Barry Norman BSc (Plymouth), PGradMan,

PGradFd Ms Satu O'Neill BA (Hons), HDipEd (Dublin) Ms Kristen Paterson MRIT (RMIT)

PGradDipCompEd (Melb), BEd (Melb) Dr Xuan Duong Phan BEngr (Hons) (Melb), MTeach (Melb), PhD Fnai

Miss Catherine Pinder BA (La Trobe), DipEd (RMIT) Ms Caterina Poljski DipFA (Philip), DipEd (Hawthorn Institute), MFA (Monash)

Ms Stephanie Porrino BTechEd (Griffith) Mr Cameron Pyle BSc, DipEd, MEd (Monash) Ms Paula Ransom BAppSc (Hons) (Ballarat), DipEd

Mr Charles Ranson BAppSci (USA), BEd (Flinders) Ms Lisa Ritchie MPracAcc (Monash), GradDipAcc

Mr James Rosas GradDipEd (Monash), BEng (RMIT) Ms Mary Ross DipEdSec (Monash), BArtsHons

Ms Dianne Ruffles BEd (Lib), DipCompEd (Melb),

Mr Michael Shaw BTheol, DipEd (Melb)

Mr Robert Shields BEc (Hons), DipEd (New England), MEdSt (Monash), MACE

GradDipEd (La Trobe), BAppSci (CSU)

Mr James Spry BSc (Hons) (LSE), PGCE (London)

Mr Anthony Taranto BEd (Deakin), MEd (Monash)

Mr Ryo Tsukui MOE, MTeach (Griffith) Mr George Tzikas BA (Monash), DipEd (Melb), MFineA (RMIT)

Ms Melissa Vecchio BEd (Deakin), MCouns (Deakin)

Mr Michael Ware BCompSci (Melb), DipEd (Melb), PGradCertEd Maths (Melb)

MEdMan(Melb), PhD Ed (Melb)

(Monash), BA (Monash)

Ms Jessica Rottura BA (RMIT), BTeach (Hons), MEd

Mr Edward Ruthven BSc, DipEd (Adel), BEd (Hons),

Mrs Amanda Smith MEd (Deakin), MEnvMat (CSU).

Mrs Ngan Ling Tang BSc, DipEd (Singapore)

Ms Annamma Varghese BArts (Melb), DipEd (Melb)

Mrs Kirsten Walker BSc (Monash), DipEd (ACU), Grad Cert (Learning Difficulties,

Ms Sonia Wilson BA (Hons), DipEd (La Trobe) Dr Bryan Wood BBus (Melb), DipEd (Melb),

Ms Wei Zhao BA, BEd (Monash,

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FINANCE REPORT

2021 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Costs 2021

Total	100%
Other	1%
Depreciation	9%
Catering & Boarding	2%
Administration, Grounds & Property	11%
Educational expenses	9%
Salaries & employee on costs	68%

Operating Revenue 2021

Tuition fees	82%
Boarding fees	4%
Grants / Commonwealth	9%
Grants / State	2%
Bookroom & Uniform Shop sales	1%
Facilities Hire	1%
Interest	_
Other	1%
Total	100%





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