

STATUTORY REPORT 2017



Melbourne Grammar School is one of Australia's leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House	Wadhurst	Senior School
Coeducational	Boys	Boys
Prep – Year 6	Years 7 & 8	Years 9 – 12
Caulfield	South Yarra	South Yarra
Day students	Day students and boarders	Day students and boarders

The following information is published annually in compliance with Melbourne Grammar School's obligations under national funding legislation.

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 1 August 2017, Melbourne Grammar School had an enrolment of 1,794 students (Prep -12) of whom 1,565 were boys and 229 were girls.

This enrolment included 19 full-fee international students and 10 Indigenous students.

STUDENT ATTENDANCES IN 2017

		(Prep –	-	e	_	_	Wadhui (Year 7	& 8)	Senior 9	9 – 12)		
		•		Yr 2		Yr 5		Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
ince %)				95.50								
Attendance Rate (%)	Girls			94.12				_	_	_	_	_

Attendance at Grimwade House

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken during Homeroom 1, at 8.30am, and the second during Homeroom 2, at 12.40pm. Parents of children who are absent are required to phone or email the 'Away Today Contact', to notify the School of their child's absence and the reason for their absence.

Students who arrive late sign the late book in the office at Reception. They list the reason for the late entry. Students leaving school before normal departure time sign the Early Departure Book, and include the reason.

Attendance at Wadhurst

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken at the start of the school day during Tutor Period and another check is taken after lunch during Period 5. Students who arrive late sign the Late Arrival Book located in Reception. The reason for the late arrival is also recorded. Similarly, students leaving school before the normal departure time sign the Early Departure Book and include the reason.

Parents of students who are to be absent are asked to contact Reception or their son's Tutor before the start of the school day. Students are required to produce a signed note from parents explaining the reason for their son's absence. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

Attendance at Senior School

Attendances in the Senior School are checked seven times each day: in the House Period and in each class period during the day. Parents of students not present during Period 1 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House by 8.30am the following morning for follow-up action as needed.

Students who have been absent are required to bring a note on their return unless their parents have already explained their absence. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.



STUDENT RESULTS AND DESTINATIONS

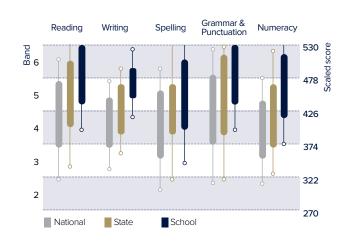
STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2017 all students in Years 3, 5, 7 and 9 undertook NAPLAN testing.

The data below shows the achievement of Melbourne Grammar School students at each year level as measured by the NAPLAN scale.

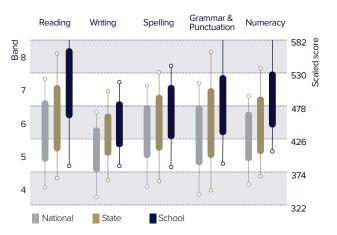
Year 3

	Compared to Na	tional Min	imum Standard*
	Below	At	Above
Reading	1%	1%	98%
Writing	0%	1%	99%
Spelling	1%	4%	95%
Grammar & Punctuation	ı 2%	2%	96%
Numeracy	1%	3%	96%



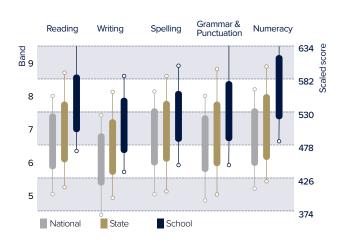
Year 5

	Compared to Natio	nal Minimu	m Standard*
	Below	At	Above
Reading	0%	5%	95%
Writing	1%	1%	98%
Spelling	4%	5%	91%
Grammar & Punctuation	0%	4%	96%
Numeracy	0%	2%	98%



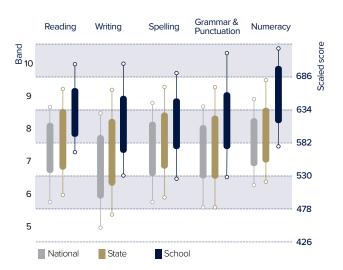
Year 7

	Compared to Nat	ional Mini	mum Standard*
	Below	At	Above
Reading	1%	1%	98%
Writing	1%	8%	91%
Spelling	1%	4%	95%
Grammar & Punctuation	1%	2%	97%
Numeracy	0%	1%	99%



Year 9

	Compared to Nat	ional Minim	num Standard*
	Below	At	Above
Reading	0%	4%	96%
Writing	2%	9%	89%
Spelling	1%	10%	89%
Grammar & Punctuation	1%	9%	90%
Numeracy	0%	1%	99%



*National Minimum Standards

With the introduction of NAPLAN in 2008, single point national benchmarks were replaced with the concept of a national minimum standard, defined by a particular band at each year level as follows:

- For Year 3, the national minimum standard is Band 2.
- For Year 5, the national minimum standard is Band 4.
- For Year 7, the national minimum standard is Band 5.
- For Year 9, the national minimum standard is Band 6.

VCE OUTCOMES 2015 - 2017

	2015	2016	2017
No. students in Year 12	202	198	199
Percent attaining VCE	100%	100%	100%
Median ATAR	89.8	88.1	86.9
ATAR of 90 or above	49.5%	44.4%	43.7%
ATAR of 95 or above	32%	25.8%	29.6%
ATAR of 99 or above	8%	10.1%	11.6%
ATAR of 99.95	3 students	1 student	0 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2012 - 2017

	2012	2013	2014	2015	2016	2017
Total Number of Year 12	198	199	197	202	198	199
VTAC 1st Round Offers	190	192	192	193	191	193
VTAC 2nd Round Offers	7	10	6	16	20	14
Total VTAC Applicants	193	194	195	199	195	196
University Offers	183 (inc 2nd round)	187	190	195 (inc 2nd round)	190	186 (inc 2nd round)
TAFE or Private	8	5	3	9	7	9
Apprenticeship	0	0	0	0	1	0
Not Placed	2	2	2	3	0	1





VALUE ADDED

Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by our academic programme offered as well as the comprehensive range of co—curricular activities we offer. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic value-add at VCE through the figures provided by VCAA for predicted vs. actual performance and are pleased with our steadily increasing positive value. Apart from the ongoing sporting, debating, drama, music and outdoor education programmes, a small, but exemplary, selection from the hundreds of other activities provided includes:

- guest speakers
- artists in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations

- fundraising for, and involvement in, charitable organisations
- in-house courses in a variety of areas such as film-making and study skills
- health and well-being days
- peer support programmes
- community service activities
- leadership programmes and activities
- extension and enhancement activities in academic and cultural areas

SATISFACTION WITH THE SCHOOL

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2017

In 2017, Melbourne Grammar School utilised the Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Survey for Year 12 exiting students.

Students in various other levels, parents of students and Melbourne Grammar School staff are surveyed every 3 years and were not surveyed in 2017.

[It is the School's practice to use the full suite of surveys every three years, except for the Year 12 exiting students which is undertaken every year. The next School-wide survey — to include parents, teachers and students — will be scheduled in 2018. The School will use the findings to inform its operations.]

There was no ISV Teacher Satisfaction survey conducted in 2017. The next survey will be conducted in 2018.

YEAR 12 STUDENT SURVEY

In 2017, 190 students (95%) responded to the Year 12 exit student survey. This is a significant increase over the participation rate of 85% in 2016 which equated with the participation rate in 2015 (87%).

The questions ranged across eight domains of school effectiveness with the mean result for each domain outlined below for comparison.

Separate questions were included to ascertain an individual's desire to maintain contact with the School and overall satisfaction with the School.

Melbourne Grammar School Year 12 students' responses were above the mean scores for 'similar' independent schools in each domain and all were above 7.8. (Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement.) The 2017 Melbourne Grammar results were higher in all domains when compared to 2016 results.

As well as the high rating for overall satisfaction, the areas of particular strength noted in 2017, all scoring over 8.5, include:

- Students felt the school is very well resourced with opportunities for extra-curricular activities.
- Students felt that the academic programme and curriculum were of high quality.
- Students appreciated the level of learning outcomes.
- Students were appreciative of the level of Pastoral Care.

Domains for Year 12 Exit Survey	Mean, Similar Schools 2017	ISV Mean 2017	MGS Mean 2016	MGS Mean 2017
Academic Programme/Curriculum	7.71	7.62	8.07	8.65
Learning Outcomes	7.76	7.67	8.00	8.55
Pastoral Care	7.65	7.61	7.81	8.54
Personal Development/ Leadership	7.32	7.21	7.66	8.31
Resources / Co-curricular Activities	7.90	7.68	8.23	8.80
School Ethos / Values	7.55	7.52	7.84	8.47
Quality of Teaching	7.59	7.51	7.95	8.49
Transition	7.27	7.16	7.59	8.23
Maintaining Contact	6.30	6.26	7.58	7.89
Overall Satisfaction	7.80	7.69	8.36	8.76

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website https://www.is.vic.edu.au/) MGS = Melbourne Grammar School

STAFF

2017 WORKFORCE (TEACHING AND GENERAL)

The data below is a snapshot of the staff cohort at the time of the annual census.

No. teaching staff	200
Full-time equivalent teaching staff	190.6
No. general staff	126
140. general stall	120

TEACHER ABSENCE IN 2017

Attendance rates for teaching staff:

Grimwade House:	97.01%
Wadhurst:	97.63%
Senior School:	98.83%

TEACHER RETENTION 2016/2017

Grimwade House: i.e. Grimwade House retained 58 out of 60 teachers	96.7%
Wadhurst: i.e. Wadhurst retained 32 out of 33 teachers	97%
Senior School: i.e. Senior School retained: 95 out of 104 teachers	91.3%

TEACHER STANDARDS AND QUALIFICATIONS

The following teachers were employed by Melbourne Grammar School in 2017. All individuals were registered with the Victorian Institute of Teaching.

Grimwade House

Ms Christine Andrzejewski BTeach (Prim) (Melb), BFine Arts (RMIT)

Ms Catherine Baillie BMus (Hons) BEd (Qld), MFd (Melb)

Mr Robert Bater BSc (Hons) (Bristol), PGCE (Bath) Ms Caroline Beilby BTeach. BAppSci (Human Movt) (Deakin)

Mr Nathan Boller BEd (Canb), PGradCertEd (Newcastle)

Mr Simon Calbert BEd (VUC)

Mrs Penny Callinan BTeach (Melb)

Miss Sam Champion De Crespigny BHealthSci, MOT, GradDipTeach (LaTrobe)

Miss Mary Champney BMus (Griffith), BEd (Prim and Sec Music) (QUT), QTS

Ms Jo Clancy BEd (VU)

Ms Morgan Cloke BComm (VU), BTeach (Prim & Sec) (Deakin)

Mr Simon Cowell BTeach, BA (Community Devt) (Deakin)

Mrs Penny Daish DipEd (Prim) (Toorak), BA (Mon)

Mr John Donaldson BEd (Melb)

Ms Lee-Anne D'Paul BEd (Deakin)

Miss Ally Ee BArts (TAS), GradDipEd (UNE)

Mrs Adrienne English BEd (Prim) (Deakin), MEd (Gifted Ed) DipT (Vic Coll), Dip App Sci (Charles Sturt)

Mrs Stephanie Excell MEd (Monashl Ini) Mrs Shelley Faulds BBus (Tourism) (VU),

BEd (Prim) (CSU) Miss Mel Filippelli BA (Soc) (Deakin), DipEd (Prim) (Monash)

Mr Tom Finney BArts (Nottingham), PGradCertTeach (Nottinaham)

Mrs Emma Finster BArts (Monash), BTeach (Melb)

Ms Ling Gao BEd (South China)

Ms Sara Glenie DipT (Prim) (Melb Stat Coll), GradDipArtsEd (Cobura)

Ms Donna Gordon BEd, Grad Dip App Sci (Deakin)

Ms Pam Grills BEd (Monash), DipEd (UBC)

Mr Royce Helm BEd (Massey), MEd (Auckland)

Ms Rebecca Hickman BEd (La Trobe). LOTE Methodology (Monash)

Ms Justine Hill BEd (Ed Stud) (Monash)

Mr Sean Holmes BArts, BEd (Manchester)

Ms Deb Holzer MSpEd (Mon), BEd (Toorak), DIDT MACE

Ms Bronwyn Joseph DipT, BEd (VC), GradCert Children's Lit (Deakin)

Miss Maree Kardis BA, MTeach (Melb)

Mrs Karen Karlovsky DipT, MEd (Prim), BEd (Ballarat), Grad Dip Sp Ed (Melb)

Mrs Edwina Lanham BEd (Prim) (Canberra)

Mr Mitch Le Fevre RHumMov (UTAS)

Mrs Maryanne Lockton DipPrimT, BEd (Monash)

Mrs Kelly Mackenzie BTeach (UNE)

Ms Linda Marshall BAppSc (Phys Ed), DipEd (Hawthorn)

Mrs Amanda Masters BSc, DipEd (Prim) (Monash) Miss Nikki Mccracken BEd (Phys Ed) (Deakin)

Mr James Mcgeorge DipT (Prim/ECE) (Phillip Inst), DipT (Sp Ed) (Vic Coll)

Mr Marcus Mellick B Mus (Perf)

Mr Jack Miers BSc (Psych) (RMIT), BA (Hons) (Psych), Grad Dip Rehab Counselling (Tas,

Mrs Lisa Miller MEd (Deakin), BEd (VU), BAppSci (Deakin)

Miss Emma Morrison BArts (Auck), GradDipTeach (Canterbury)

Mrs Bron Oswell BArts (USQ), GradDipEd (QUT)

Ms Maria Parry BEd (Hons) (QUT

Mr Bill Peacock BA (Hons), DipEd (La Trobe), BTh (Ridley), Dip Min (AC Theol)

Mr Daniel Perry PGradCertEd, BSc

Ms Fran Pusmucans MasInfoMGMT, BEd (Monash)

Mrs Jan Rizzo BA (Melb), BA (Fine Art) (RMIT), Grad Dip (Fine Art) (RMIT), DipEd (Monash)

Ms Christine Roux Mas Spec Ed (Deakin)

Mr Toby Searl BMan (Ballarat), GradDipEd (Ballarat)

Mr Matt Smith BEd (Victorian Uni), MastEd (Charles Sturt)

Miss Clare Soler BTeach (EC) (Monash), BEd Stud (Monash)

Ms Janet Tait BBus (Monash), GradDipEd (Edith Cowan)

Mrs Jane Thomas BEd (Canberra)

Mr Lachlan Toose BA (Macquarie Uni), DipEdStud (La Trobe)

Mr David Waddell GradDipTeach (LaTrobe), BAPolHis (Belfast)

Mrs Vickie Wheelahan BEd (Sec). DipTeach (Prim) Deakin

Mr Brad Whittle DipT (Prim), GradDip, (SCV) MCEd, MACE, MEd (Studs) (Monash)

Wadhurst

Dr Alan Bliss DipEd, PhD (Monash)

Mr Thomas Bowler BSc (SA), GradDipEd (RMIT)

Mr Tim Bratton BSc. BEd (Adelaide)

Mr Greg Caldwell BA, DipEd (Monash),

DipEdAdmin, DipCurr, MEd (Melb)

Ms Liz Clark BEd (UWA), BArts (UWA) Mr Mark Coleman BAppSci (Caulfield),

DipEd (MCAE), Cert Traffic Safety Ed (Deakin)

Mr Evan Coventry BAppSc (RMIT), MSc (Milwaukee)

Mr Nick Dawe BA, DipEd (La Trobe)

Mr Chris Drummond GradDipEd (Melb),

BFinArt (Monash)

Mrs Kris Faithfull BEd (James Cook)

Miss Eliza Feiner BTeach (LaTrobe)

Ms Laura Fitzgerald BSc (Hons) GradDipEd Ms Kim Goodwin Watson BHPE (Deak)

Dr Phillip Hinaston BBSc (La Trobe), MBus.

PhD (RMIT), DipEd (Vic)

Mr Matthew Houniet BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash)

Mr Greg Hughes DipEd, DipRelEd (ACU), BTheol (MCD), DipChineseLang (Taipei), DipKoreanLang (Seoul)

Mr Tim Inglefinger BTeach (Sec) BA (Deakin)

Mr Mark Leslie BA (Hons) (Monash), Grad Dip Ed (Melb), MEd (Melb)

Mr lain Meyer BSc (Econ) (London), PGCE (Reading)

Ms Claire Montpetit BA, BEd (Ottawa)

Mr Dan Newton MEd (Melb), DipEd (ACU), BSc (RMIT)

Mrs Jennifer Pratten BSc (Melb), MEd (Hons) (Melb)

Ms Adrienne Richardson BEd. DipTeach (Otago, NZ)

Ms Jenn Roberts BEd (Monash), BArts (Monash)

Ms Susan Robertson BEd (Sec) (Melb), MEd (Melb) Ms Melinda Sawers BArtsMusic (CON), GradDipEd (Monash), MEd (Melb)

Ms Lauren Smith MEd (Melb), DipAct (NTDS), GradDipEd (Melb)

Ms Yoshiko Take BA (Melb), GradDipEd (Monash), MEd (Melb)

Ms Julia Thiele BPhty GradDipEd Med (Endicott), MEd Special Ed (New England)

Mr Darren Tortorella BEd (Deakin)

Mr Scott Whyte BEd (VU)

Mr Andrew Williams BSci, BA (ANU), GradDipEd (Canberra)

Mrs Angela Wiseman MLrnInt (Melb), GradDipEd (Deakin), BEd (ACU)

Mr Malcolm Woolrich BTeach (Sec) (Melb), Grad Dip of Divinity (Melb), BALaws (Melb) Mr Joseph Yigit BAppSci (RMIT)

Senior School

Dr Michael Adcock BA (Honours, First Class Honours) (Melb), DipEd (Melb State), MA (First Class Honours), PhD (Melb)

Mr David Aitken BEd, DipEd (Philip Institute)

Mr Tas Anastasiou BEng (Monash), DipEd (Melb)

Mr Tim Angus BSc, BEd (Monash)

Mrs Phillipa Angus BA, BTeach, MEd (Melb)

Mrs Belinda Annan BContempArt, BTeach (Deakin)

Mr Ray Armstrong MMaths, DipEd (Newcastle)

Mr Martin Ball BA (Hons), BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb)

Mr Andrew Baylis BSc (Melb), DipEd (Monash),

MEd Mgmt (Melb), MACE, MACEL
Mr James Bourne BA (Hons) (Newcastle),

Mr Mark Brady BTeach (UT Sydney), BA Performance (UW Sydney)

Ms Alison Brunton BA (Hons) (Wales), PGCE (Oxon)

Mr Philip Carmody BEd (MCAE)

PGCE (Manchester)

Mr Ben Castle BMus (Melb), GradDipEd (Monash)

Mr Adam Cawood BA (Charles Sturt), DipEd, MEd (Melb)

Mr Hans Christiansen BTheol (Copenhagen), DipEd (Theol) (MCD), DipEd (Sec) (ACU)

Mr Daniel Church BEd (Deakin)

Mr David Coales BA (La Trobe), DipEd (Rusden), DipEdStud, MEd (Melb)

Mr Tony Corr BArts (Melb), MEd (Melb)

Mr Nat Coull BEd (PhysEd) (Hons) (Ballarat)

Mr Mitch Cowan BArts (Melb), GradDipTeach (Melb)

Mr Geoff Davies BSc (Ed) (Melb)

Mr Sam Denniston BA, DipEd,

MSchLeadership (Melb), MInfoMgt (Monash)

Mr Stephen Dessants BA (Hons) (Pennsylvania), MA (London)

Mr Colin Doley BA (Music) (SAC), DipEd, DipEdSt (Melb)

Mr Mark Drummond *DipA (Music) (VCA)* Mrs Sarah Durham *BA (Hons) (Reading),*

Mr Nick Evans BA (Hons), MEd (Melb), DipEd (La Trobe)

Dr Swati Filippova BSc, MSc (Lucknow), PhD (Melb), DipEd (Monash)

Mr Simon Finnigan BPE (Otago), DipSecEd (Christchurch), DipTourism (Otago)

Mr Greg Fitzgibbon *BA* (Swinburne),

DipEd (Hawthorn), DipEdAdmin, MEd (Melb)

Mrs Leanne Forbes BA, LLB, DipEd (Monash)

Mrs Christine Ford BSc (Hons), DipEd (La Trobe)

Miss Adrea Fox BA (Hons) (Melb), BEd (Melb State Coll)

Mr Xavier Gargan BAppSc (RMIT)

Ms Claire Garnham BEd (Hons) (Nottingham), BTechOnd (Derby)

Mr Nick Gibbons BEd (Rusden)

Mr Rob Glaesemann

Ms Jane Gleeson BEdStud, MEdStud (Melb), DipEdStud (HID), DipEdStud (RE) (ICE, Oakleigh), DipT (SCV)

Mr Justin Glenn BLitt (Monash), BArts, GradDipEd (Melb)

Ms Camille Goldsmith BSc (La Trobe), BTeach (Deakin), MEd (Sydney)

Mrs Alle Goureeve BSc (St Petersburg),
PostGradCert (AcadSc, Moscow), DipEd (Monash)

Mr Kieran Gourley BA (Massey), DipT&I (Capterbury)

Ms Catherine Grech-Foster BEd (Melb), PostGradCertCareerEd (RMIT)

Mr Sam Greenland MEd, BTeach (Sydney), MChem (Oxon)

Mr Geoff Guggenheimer BAppSci (Phillip) Mr Tim Habben BComm (Melb),

Mr Tim Habben BComm (Melb), DipEd (Monash), CPA, ASIA

Miss Anna Haigh BSc (Durham), PGCE (Exeter)
Mr Jeremy Hamilton BA (Hons), MA,
DipSecEd (Monash)

Ms Lucy Hamilton BA (Hons) DipEd (Melb),

Mrs Claire Hartnett BA (La Trobe), BA (Monash), DipEd, CertRE (ACU)

Ms Kate Hendry BAsian Studies (ANU), BFA (VCA), Masters of Teaching (Deakin)

Mr Dom Jackman *BDrama* (Melb), BArts/Ed (Monash)

Ms Mira Jakopanetz BA, BMus (Belgrade)
Mr Stuart Jamieson CSci, CChem, MRSC (Napier),
PGCE (Liverpool)

Ms Lilette Jonas BA, DipEd (Monash)

Dr Barbara Jones BA (Hons) (Deakin), MEdPsych, PhD (Melb)

Ms Leah Kelly BSc, DipEd (Melb)

Ms Helen Kennedy BFA (Prahran), DipEd (Melb), MFA (National Art School)

Mr Nick Konstantatos BEd (MCAE), MA (Melb) Mrs Heather Lacey BA (Hons) (Melb), DipSecT (Melb State Coll)

Mrs Kirsten Larn BA (Hons) (Edinburgh), DipCareers (Kent), DipSecEd, MEd (Monash), CertCareers Dev (ACU)

Mrs Ngan Ling Tang BSc, DipEd (Singapore)

Mr John Linke BESc (ACU), BTeach (Melb)

Mr Greg Lochhead BEd (Melb), BComm (Deakin)

Mr Glenn Matthews BA (Hons), MA, DipEd (Melb)

Mr Daniel Mccoppin *BEd (Rusden), MEd (Deakin)*Dr Felicity Mccutcheon *BA (Hons) (London),*PhD (NSW), DipEd (Monash), AKC

Ms Megan Mclaughlin BA, DipEd (Melb), BMus (Inst of Catholic Ed)

Mr Rod Mcleod BAppSc (RMIT), DipEd (MCAE)
Dr Justin Mcnamara BAppSc (Hons), PhD (Deakin)

Mr Tim Morris BA (Hons), DipEd, MEd (Melb)

Ms Sharon Mulready BA (Hons), DipEd (Melb) Mr Andrew Near BSc (Hons) (Exeter), PGCE (Wales) Mr Barry Norman BSc (Plymouth), PGradMan,

Mr Phil O'Connor BAppSci, MEdStuds (UQ)

Ms Satu O'Neill BA (Hons), HDipEd (Dublin)

Miss Amanda Palmer MEd (Deakin),

PGradEd

MEnvMgt (CSU), GradDipEd (LaTrobe), BAppSci (CSU) Miss Catherine Pinder BA (La Trobe), DipEd (RMIT) Ms Caterina Poljski DipFA (Philip), DipEd (Hawthorn Institute), MFA (Monash)

Mrs Mima Pomasan *GradMath* (Belgrade), DipT (Rijeka)

Miss Rebecca Power BFineA (VCA), DipEd (Melb)

Mr Cameron Pyle BSc, DipEd, MEd (Monash)
Ms Paula Ransom BAppSc (Hons) (Ballarat),

Mr Charles Ranson BA (Hons) (Leeds), PGCE (Middlesex), MA (Monash)

DipEd (ACU)

Mrs Annette Reid BA (BusAdmin), DipEd (Monash)
Dr Marcus Richards BSc, PhD (Melb),

DipEd (MelbSC)

Ms Mary Ross DipEdSec (Monash),

BArtsHons (LaTrobe)
Ms Jessica Rottura BA (RMIT), BTeach (Hons),

MEd (Melb)

Ms Dianne Ruffles BEd (Lib), DipCompEd (Melb),
MBus(T (RMIT)

Mr Bruce Ruthven BSc, DipEd (Adel), BEd (Hons), MEd (UWA)

Miss Megan Scott BArts (Manchester), PGradCertEd (Oxford Brookes)

Mrs Becca Seel BSc (Derby),
PGCertEd (Manchester)

Mr Michael Shaw BTheol, DipEd (Melb)

Mr Rob Shields BEc (Hons), DipEd (New England), MEdSt (Monash), MACE

Mr James Spry BSc (Hons) (LSE), PGCE (London)
Mr Anthony Taranto BEd (Deakin), MEd (Monash)

Mr Shane Thiele BAppSci (USA), BEd (Flinders) Mr Trent Thomas BSc, MTeach (Melb),

BComm (Monash) Mr George Tzikas BA (Monash), DipEd (Melb),

Ms Anna Varghese BArts (Melb), DipEd (Melb)

Ms Mel Vecchio BEd (Deakin), MCouns (Deakin)

Miss Carolyn Walker BEd (Melb)
Mrs Kirsten Walker BSc (Monash), DipEd (ACU),

Grad Cert (Learning Difficulties)

Mr Wei Wang BEng (Shanghai),

DipTelecom (Swinburne), DipEd (Melb)

Ms Sonia Wilson BA (Hons), DipEd (La Trobe)
Dr Robin Zeidler BA, DipEd, GradDipLib, MLib, MEd,
DEd (Melb), AALIA, MACEL

Ms Wei Zhao BA, BEd (Monash)

Mr Lindsay Zoch BA (Hons), DipEd, B.Litt, MArts (Melb)

FINANCE REPORT

2017 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Costs 2017

Salaries & employee on costs	66%
Educational expenses	10%
Maintenance, grounds & administration	11%
Catering & Boarding	2%
Depreciation	9%
Other	2%
	100%

Operating Revenue 2017

Tuition and Board	84%
Grants / Commonwealth	10%
Grants / State	2%
Bookroom & Uniform Shop sales	1%
Facilities Hire	1%
Interest	1%
Other	1%
	100%





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