



MELBOURNE
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ABOUT THIS ISSUE

Welcome to the 127th edition of *Grammar News*.

Whether you follow football, netball, soccer or cricket, or no sport at all, sport forms an important part of the fabric of all our lives. The benefits of participating in sport are clear and by laying the groundwork at school, the potential for healthy, community-minded futures in our students can be established.

Over the years Melbourne Grammar School has had many fine athletes. This year, Year 12 student Harry Molnar was awarded a Sir Brian Hone Medal in recognition of his water polo prowess. You can read more about his story on page 9. We also meet the new Director of Sport and hear from some Old Melburnians who have made their mark in the sporting world.

And we look wider than this to present stories about our debaters who have had a historic win (see page 8), our Grimwade House Chinese language students encounter with the Governor of Victoria (page 12), and much more.

Everyone has a story to tell. I hope you enjoy reading those presented in this magazine.

Wendy Lawler Editor



FROM THE SCHOOL COUNCIL

Vale Nigel Creese AM

With profound sadness, the Melbourne Grammar School community acknowledged the death of Nigel Arthur Hollow Creese AM on Wednesday 29th August 2018.

The School flag flew at half-mast for the remainder of that week. In the following reflection, I quote liberally from Roy Kelley's announcement at the time, the *Liber Melburniensis* 1915 – 1995, and various other sources.

Nigel was the eleventh Headmaster of Melbourne Grammar School, serving from 1970 until 1987. He is remembered for many fine qualities including his personal integrity and faith, his maintenance of standards and pursuit of excellence, his adherence to fairness and consistency in all his dealings, and his capacity for hard work. He leaves a profound legacy of humanity and achievement to this School.

Nigel Creese's achievements at Melbourne Grammar were many and visionary. Under Nigel's leadership, co-education began at Grimwade House, the Robert Knox Camp at Woodend was established, and curriculum innovations in numerous disciplines occurred. He also reorganised Grimwade House and Wadhurst, creating the framework for the current structure, and proactively sought to employ more female teachers at the School.

His Headmastership was marked by a massive building and renovation programme with over thirty major projects undertaken; and, he was tireless in the fund-raising activities needed to support it. It was also synonymous with a wide expansion of Music and Drama in all parts of the School. And, of course, he introduced and directed the Quad Play for many productions and continued to teach Latin throughout his leadership at Melbourne Grammar.

While Headmaster, Nigel was actively involved in professional bodies beyond the School including serving as Foundation Chair of the Association of Independent Schools of Australia (AHISA) from 1985 – 1987. Nigel established an exemplary reputation across Australia for his fine contributions to both the private and public sectors of education, which continued long after his retirement as Headmaster.

Much to our delight, Nigel remained in touch with the School, regularly attending, with his wife, Val, a variety of School events, including Quad Plays and even tutoring students in Latin.

I had the privilege of visiting Nigel just before his death. He was an important man in my life. He was my Headmaster. He was also my ultimate boss when I taught for five years at Wadhurst. Despite his condition, his voice was strong and his mind was sharp.



Mr Michael Bartlett

He was particularly touched by a recent visit from the Captain of Creese House and the accompanying giant card of well-wishes from the House. I had great respect for and was very fond of Nigel, and told him so, and I am very glad that I had that opportunity. To quote Catullus, in similar circumstances, 'ave atque vale'.

With regard to personnel changes on the School Council, we farewelled Jim Cousins AO (OM 1961) in July. Jim served on the School Council from 2012 – 2018, and chaired the Buildings and Grounds Committee. He was also a Member of the Melbourne Grammar School Foundation Board from 2012 - 2017. Jim has been a dedicated, hardworking, considered, and exemplary servant of the School, providing invaluable insights across so many issues, as only a person of considerable experience can do. Of his many accomplishments, I am confident that Jim looks with the greatest of satisfaction upon the highly successful completion of the Geoff Handbury Science & Technology Hub. Jim was intimately involved in the Hub's construction every step of the way. Thank you, Jim.

And, I am delighted to report that Andrew G Michelmore AO (OM 1970), has recently joined the School Council. 'Ag' has more than 35 years' experience in the metals and mining industry. He spent twelve years at Western Mining Corporation, including 3 years as the CEO; and, he has been the CEO of the international mining company MMG Limited since 2009. He is currently the Chairman of the International Council on Mining and Metals (CMM), Chairman of the Jean Hailes Foundation for Women's Health and Chairman of Ormond College at the University of Melbourne. Welcome, Andrew.

Michael Bartlett Chairman

Sport for sports sake?

Schools pay a great deal of attention to health, physical education and sport for very important reasons.

The Melbourne Grammar School vision statement alludes to this by stating 'Melbourne Grammar aims to develop fully within its students the whole person: intellectually, physically, emotionally, psychologically, socially and spiritually'. Sport is compulsory at Melbourne Grammar and we make no apologies for taking that stance, being aware that there are many benefits which emerge from involvement in team or individual sports. The Sports Review that the School conducted in 2016 sought views from students, staff and parents concluded strongly that compulsory sport is viewed as a major strength of the School.

A report in the American Journal of Preventative Medicine (2003) stated that frequent participation in sports in after-school hours is associated with high levels of physical activity in adulthood, for both males and females. This study concluded that, for males, adolescent participation in ball games, endurance sports and track and field is associated with a very high level of adult activity in later life. Therefore, a lifelong benefit of improved health and wellbeing is an important outcome of sport in schools.

The Australian Government this year launched its national sports strategic plan entitled *Sport 2030*. Mr John Wylie AM, Chairman of Sport Australia, writes 'Sport promotes young Australians to be active, producing on the whole better results at school and providing the early foundations of skills and habits that help them remain healthy and active throughout life. Sport promotes social inclusion and cohesion and teaches vital lifelong personal qualities of character, resilience and teamwork, as well as the life lessons gained by both winning and losing'.

The Association of Public Schools of Victoria (APS) is the governing sporting body to which MGS belongs. APS Sport has holistic pursuits and aims to:

- promote health and fitness, and value teamwork and fair play through participation
- provide high quality diverse sporting competitions commensurate with the age and ability of students
- provide a safe competition with appropriate facilities
- foster individual talent, leadership, team spirit and ethical behaviour in all students
- respect our heritage, whilst being responsive to the changing needs of students.



Mr Roy Kelley

When I discuss school sport with many older Old Melburnians, they are surprised to hear of the range and number of Melbourne Grammar sports that are now played, as well as the size of the APS school competition. Considering that sports as diverse as soccer, hockey, water polo, futsal, diving, touch, cross country and volleyball are part of more than twenty sports which make up the official APS offering, a very different sporting landscape occurs today, as it should be.

Melbourne Grammar sport focuses on the pursuit of excellence, enjoyment, teamwork and friendship. Our sporting culture is defined by a balance between collaboration and competitiveness. Competitive sport begins in Year 3 for boys and girls with inter-House competitions which continue through to Year 12. Inter-school competition commences from Year 5 onwards, as weekly training and inter-school matches become part of every student's experience. Students choose from a wide variety of seasonal sports to match their skills, interests and year level.

The time, commitment and energy required by a full sporting programme is considerable for students, staff, parents and school resourcing, but the outcomes are well worth it. Indeed, professional sport has become a realistic career choice for a number of recent Grammar students and that is only likely to grow in the future. As famous tennis player, Billie Jean King, once said, "Sport teaches you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose. Put simply, it teaches you about life."

Roy Kelley Headmaster

SPORT AT MELBOURNE GRAMMAR

Sport as play



*'What is a man,
If his chief good and market of his time
Be but to sleep and feed? a beast, no more.
Sure, he that made us with such large discourse,
Looking before and after, gave us not
That capability and God-like reason
To fust in us unused.'*

Hamlet

Though 'What is a man?' may be a lofty epistemological question, I'd like to bring it down to earth and playfully make sport of it. Whether engaged in combat on the ovals, fields or courts, Melbourne Grammar School sport has always been about development of the person, the sharpening of motor and thinking skills, the concept of teamwork and the spirit of competition.



As philosopher Raimond Gaita has taught us, there is a difference between the core of what we call the human being and the taxonomy of the order of primates in the species known as homo sapiens. Surely Melbourne Grammar sport is more concerned with the being in performance than the performance of the being.

Nevertheless, this is an age where performance in sport is increasingly reliant on the new science of 'analytics'. This is a time where the regimen of elite sportsmen and sportswomen influence the blueprint of training at the lower levels. We live with a technology of measurement, where in the moment readings are a mere wrist band away. With the new age at our feet, why do we still care about the *heady* ideas of camaraderie, sportsmanship and cooperation, the very abstract notions beyond statistical measures and Fitbits? Of course, our preparation for competition is important. Performance is important. Playing the game to win is important. But we need to distinguish what's fit from what's fitting. I do not write about sport to deny measurement; I write about sport to affirm character.

We do know that sport was originally an amateur pursuit. The Latin root of amateur points us to an activity undertaken for the love of the doing, for pleasure and not for profit. It is an "aficion" as the Spanish say, a passion in this case for the field of engagement. The incentive to play is within us before it is ever within our world. Perhaps it is time to dust off the dust cover so that our students may see Melbourne Grammar's working title more clearly: *Sport as Play*. Surely, every teacher wants a student to read.

May I read a little more in *Sport as Play*? After all, it is not odd for an English teacher to see such an act of playing as linked to performance, to see sport as theatre, quarters as scenes, and coaches as directors. Even the word 'players' resounds in both worlds: action occurs on a stage, generally before an audience, and with the general truth that plays must be learned to perform well.

There is complicity in any act of reading; the author goes through the text to reach the reader. Without the text, there can be no such union. At Melbourne Grammar, we have a living, active and breathing text that we reach as coach and tutor and teacher. With such a full reading of that text, our school's field of vision expands. In this sense, our boys' participation in the various levels of sport played at the School develops character and in Hamlet's words '*large discourse*' in the text we all love to read.

Stephen Dessants

Teacher in Charge of Tennis and Head of English



Introducing our new Director of Sport



Mr Peter Hawkins brings more than 20 years of experience to his new role of Director of Sport at Melbourne Grammar School. He will oversee the Sport programme across the whole School, working to grow a lifelong interest in sports participation in all students.

"I've always looked at Melbourne Grammar School as one of the leading APS schools, with a wonderful history in Sport. The opportunity to be the custodian of Sport at a school that takes this area seriously greatly interested me," says Mr Hawkins.

Mr Hawkins aims to identify and improve the unique strengths of the Sport programme at each campus and to provide consistency in language and coaching styles, creating pathways for students that complement their ages and abilities. "For our talented athletes, I see my role as looking after their welfare to find the right balance between training and performance, and other aspects of their lives," he says. "I'm also very passionate about keeping teaching staff involved in our Sport programme – their knowledge of, and investment in, Sport here is immediately obvious."

"My favourite aspect of working in sport is seeing young people grow as individuals and collectively as teams," Mr Hawkins explains. "I enjoy seeing them build an awareness of the benefits of physical activity and team sport over the long term. Involvement in sport also provides a great release from the business of day-to-day school life."

Mr Hawkins believes there are many inherent benefits associated with participating in sport. "Through playing sport, we learn to respect the opposition, appreciate the role of officials, work as part of a team, and to win and lose with grace and humility," he says. "We all love to win, but there are also losses and other challenges in sport. These experiences allow students to learn what they're capable of, truly understand the meaning of resilience, and to develop lifelong friendships."

Year 12 debaters win championship



From left: Daniel Blunt, Austin Haynes, Thomas Sutherland

For the first time since 1968, Melbourne Grammar's Year 12 debating team has won the prestigious A Grade championship in the Debaters Association of Victoria School Competition, the largest English-language debating competition in the world.

The team included 2018 Captain of Debating, Thomas Sutherland, Daniel Blunt, and Austin Haynes.

"Debating requires an engagement with the world," explains Daniel. "All three of us love learning and thinking about problems, and that's what debating allows us to do. I love debating because, for an hour of my week, I get to sit down and think about why something matters. In thinking through a topic, we use our care and passion for the world to present ideas about how we could collectively create the best outcome for the people around us."

Alongside their debating skills, the team members have a wealth of expertise in other areas having been awarded numerous prizes in disciplines as diverse as Languages, Liberal Arts, the Performing Arts, Mathematics and Science.

This breadth of talent and knowledge across a range of subject areas, along with their ability to work together, are key strengths of the team. "What sets our team apart is also the ability to communicate with each other effectively," says Thomas. "At A Grade level, all debates are on unseen topics, which means you only have one hour to prepare. So that ability to come together, share ideas and weave together a common argument is what makes a good debating team."

"I think we have skills that complement each other," adds Austin. "Daniel's good at looking at political and philosophical aspects that underpin the broader issue. Thomas is a fantastic speaker who's very good at generating something on the spot. My strength is listening to Thomas as first speaker and preparing something that Daniel can pull from in his closing argument. As a team, we're also quite good at coming up with unexpected arguments from left-field that can throw off our opponents."

Mr Sam Greenland, Teacher in Charge of Debating at Melbourne Grammar School, says the win is a culmination of years of hard work. "I'm exceptionally proud of these three young men," Mr Greenland says. "They were unbeaten in nine debates and there wasn't a single one in which it wasn't a comfortable win for Melbourne Grammar."

Harry reaches eighth in the world

Year 12 student, Harry Molnar, is an outstanding water polo player. Vice-Captain of the Australian team that placed eighth in the 2018 FINA Youth World Championships, Harry has an enviable record of success in the pool. He was awarded a prestigious Brian Hone Medal by the School this year in recognition of his achievements.

"I first started playing water polo around nine years ago when I was at Grimwade House," says Harry. "The more I played, the more I loved it."

In addition to playing for Melbourne Grammar School teams, Harry has been a member of the Melbourne Collegians Water Polo Club since he started in the sport. "There are national competitions for clubs and for States," explains Harry. "From 2014, my club team won the national championship in my age group four years in a row." In 2016, Harry was named Most Valuable Player in the national club championship competition.

"Winning the national title for the second time is certainly one of my career highlights to date," says Harry. "We went into the first one as underdogs as no Victorian team had ever won it before. Some people thought it was a fluke. The second title proved them wrong and cemented our reputation."

Harry has been a member of the Australian squad since 2015, first representing the nation in the U16 team.

"It is the best feeling ever to be standing in our line-up before a game at World Championships, facing the flag and listening to the national anthem. Nothing else gives you goose bumps like that," says Harry.

But, of course, Harry's achievements have not occurred by chance. A combination of innate talent, good coaching and sheer hard work have contributed to his success.

"I normally train for around 11 – 12 sessions per week," says Harry. "I swim with the swimming squad at Melbourne Grammar three mornings a week from 5.30am – 7am. I'm also in the gym for three sessions and have some water polo training with my club and State teams each week."

Harry's heavy workload intensified in the lead-up to the World Championships. "Balancing water polo and my Year 12 studies has been hard," says Harry. "I tried to get ahead early in the year and stay ahead as much as possible. My teachers have been really helpful and have supported me throughout the year."

Water polo relies heavily on tactics, so the quality of the coach – the tactician – is very important. "I was lucky to have one of the best junior coaches in the world during my early days in water polo," says Harry. "My club team won every game for four years straight under his guidance."

Harry is exploring options for continuing to play water polo post-school. He is also interested in studying business at university.



Photo by WP NEWS

100th anniversary of '1918'

Despite the appalling casualties in WWI, during 1914-18, the year 1918 represented extraordinary feats of military victory by British Commonwealth forces in France and Belgium.

The actions of the Australian Corps (about 109,000 Australian soldiers and airmen) under Lieutenant-General John Monash from 8 August to mid-October 1918 – the One-Hundred Days – were extremely important in defeating the German Army.

Old Melburnians (OMs) played a significant role in these events, just examining France and Belgium. *Grammar News August 2018* featured Lieutenant William Donovan Joynt (OM 1904) whose VC was awarded for actions in August 1918 at Herleville in the aftermath of the decisive Battle of Amiens.

Brigadier-General Harold Grimwade (OM 1883) (later Major-General, and one of the donors of Grimwade House) commanded the 3rd Division Artillery through the great battles of 1918. He took over command of all of the artillery in the Australian Corps in November 1918, headquartered at Bertangles, in the department of the Somme.

One of the military planners for the 1918 offensives was Lieutenant-Colonel Vernon Sturdee (OM 1905). Sturdee was one of the only Australians seconded to the British General Headquarters (GHQ) of the British Expeditionary Force (BEF) under Field Marshal Haig – a most significant tribute to Sturdee's military abilities. Sturdee had commanded the Engineers of the 5th Australian Division but in March 1918 he began work at the British GHQ. Sturdee was later a Lieutenant-General (and knighted) and the professional head of the Australian Army – the Chief of the General Staff – in two stints: 1940-42 and 1946-50.

Major-General Harold William Grimwade CB, CMG (OM 1883)



Major Basil Morris (OM 1907) – later a Major-General – commanded a Howitzer Battery (artillery) during the Australians' advance to the Hindenburg Line in September and October 1918. He was to be awarded the Distinguished Service Order (DSO). Another officer recognised for gallantry was Lieutenant (later Captain) C.A.M. Derham (OM 1903) of the 29th Infantry Battalion, awarded a Military Cross (MC) in 1918 for his actions the previous year. He was later an important leader in the food industry.

Parents connected with the School also played a major role in 1918. The father of Charles Blamey (OM 1926) and Thomas Blamey (OM 1932) was Brigadier-General (later Field Marshal Sir) Thomas Blamey. Blamey played a very important role in the 1918 offensives as Monash's Chief-of-Staff – effectively Monash's deputy and his chief planner and staff officer.

One of Blamey's key principal staff officers in 1942, as Director-General of Army Medical Services, was Major-General Sir Samuel Roy Burston (OM 1903) who in 1918 was a Lieutenant-Colonel (DSO) in France commanding medical services at the Australian General Base Depot at the port of Le Havre and the 1st Australian Convalescent Depot. He was promoted Colonel later in 1918, running major Army hospitals for wounded Australian soldiers. Even the School Headmaster, Lieutenant Richard Penrose Franklin, took war service leave and embarked in April 1918 for service in France with the Artillery.

Of course, many OMs served in 1918 in theatres of war other than France. For example, Major (later Lieutenant-General Sir) Edmund Herring commanded an artillery battery in the Salonika campaign, and OMs served in the Palestine-Syria campaign where Australian and Commonwealth forces captured Damascus in October 1918. There were many OMs and members of the School community involved in the great military campaigns of 1918 – and their stories (in France, the Middle East and elsewhere) are captured in *The War Services of Old Melburnians 1914-1918* by J. Beacham Kiddle.

Graeme Sligo (OM 1977)

About Graeme Sligo

Graeme Sligo was Captain of School in 1977. Graeme served in the Australian Army for 36 years – nine years of this overseas, leaving as a Colonel. He has written a book on WWII and post-war Australia – *The Backroom Boys* (2013).

My time at Grimwade House



Danni Roche OAM (OM 1987) is one of Melbourne Grammar School's most successful athletes. An Olympic Gold Medallist, Danni has been able to successfully translate her sporting prowess into successful dual business and sports administration careers.

Speaking at the launch of *100 Years Young – a celebration of Grimwade House 1918–2018*, Danni reflected on her time at Grimwade House. "I was a very active child so coming to a coeducational school was a perfect fit for me," she says. "I remember loving lunchtimes and the constant activity, especially playing marbles, down ball and numerous other games."

Danni is a firm believer in the benefits of sport during childhood. "Research clearly shows how important sport is in a primary school. It sets children up for the future, building resilience, self-esteem and healthy habits," she says. "People are far more likely to have lower levels of obesity and to be more engaged in the community if they have been playing sport and, particularly, team sport while at school."

"My time at Grimwade House was fantastic," says Danni. "I recently caught up with some of the other girls who were here at the same time. It was fun reminiscing about the past and talking about how the School has changed."

With a smile Danni said: "The most frustrating thing for me was the enforcement of 15 minutes of 'eating time' at the start of lunchtime before you could play on the oval. Given the benefits of being active, perhaps Grimwade should consider doing away with this rule!" she quips.

About Danni Roche OAM

Danni Roche OAM is an Olympic Gold medallist Hockeyroo, competing as a member of the victorious Australian Women's Hockey Team – the Hockeyroos – at the 1996 Olympic Games in Atlanta, Georgia. She was awarded a Medal of the Order of Australia in recognition of her services to sport in 1997.

Danni holds a Master of Business Administration and has almost twenty years of experience working in the financial, sporting and commercial industries.

Currently Danni is the Chair of the National Australia Day Council, strategic advisor to the Secretary and the Executive of the Department of Home Affairs, a Director of the St Kilda football club, a Trustee of the State Sports Centre Trust of Victoria, Commissioner of the Australian Sports Commission and a Director of Ord Minnett Private Wealth Australia.

Commemorative book now available

100 Years Young – a celebration of Grimwade House 1918–2018 is a limited edition book marking the centenary of Grimwade House in 2018. Full of wonderful photos and illustrations from today and yesteryear, it is a celebration of the School and its community.



For information on how to purchase the book, please visit: www.mgs.vic.edu.au/gh100book

A visit to Government House



The Governor of Victoria, the Honourable Linda Dessau AC, invited Grimwade House students to celebrate the Chinese Mid-Autumn Festival with her at Government House in September this year.

We believe students of Grimwade House were invited because of the strength and quality of our Chinese language programme.

Students from a small number of primary schools were formally welcomed by the Governor during which she spoke about her connections to the Chinese culture, having lived in Hong Kong for some time. Ms Dessau also spoke individually to students as they were creating their own paper lantern, which they paraded around the Fountain Court of Government House at dusk, as young Chinese children do during the Festival.

Twenty Year 5 students, determined on a 'first come, first served' basis, attended the event together with the four Year 6 students who form the Chinese Service team at Grimwade House.

"Before I went I didn't know much about the Governor," says Year 5 student Tom Feeney. "She told us that she wanted to help represent the Chinese culture in Australia."

"It was really special to meet the Governor," says fellow student Miranda Glenane. "Just eating moon cake for the first time was good. I like doing new things. I'd like to go back again so I can take more in next time."

For Ms Rebecca Hickman, Head of Chinese at Grimwade House, it was a good opportunity to further promote the intercultural awareness component of the Chinese curriculum. "The Chinese language does not sit in isolation of its rich culture," she explains. "We try to show the links between language and culture in the classroom every day. Plus meeting the Governor was a once in a lifetime occurrence for the students. Together, these experiences gave students a broader understanding of their place in the world."

"I think that learning different languages can take you places. It gives you new thoughts about the world," adds Tom.

Other Year 5 students had an opportunity to have a similar experience through a Chinese Lantern incursion organised by the Chinese Museum held later in the year.

Family connections

Grimwade House welcomed acclaimed artist Lisa Roet to the School as part of its Artist in Residence program in Term IV. Lisa is well recognised for her explorations into the simian family.

"I've always had an interest in science, particularly primatology and anthropology," says Lisa. "The cross pollination between this and my artistic interests strongly influences my work."

Lisa interacted with students from Prep to Year 6 during her time at Grimwade, tailoring each lesson to the age of the students. "In addition to talking about art materials and guiding their art making, I also explained the background and messages inherent in some of my pieces," explains Lisa. "For example, one of my large sculptures of an orangutan foot, *The Cradle, Orangutan*, is in the Melbourne Zoo so a lot of students know it. In addition to the technical aspects of creating the work, we talked about how human hands have developed, and also the environmental issues associated with orangutans and palm oil."

"Art encourages you to look at things from a different perspective. It expands your thinking and that is why it is so important," says Lisa. "I hope students gained both an understanding of what an artist does and material use, as well as a greater awareness of some environmental issues through my work with them. And, perhaps most importantly, I hope students might have found another way to express themselves through art and, perhaps, some will make a difference in that way in the future."

"It was particularly fitting to welcome Lisa to Grimwade House in our centenary year," says Ms Jan Rizzo, Head of Creative Art at Grimwade House.



"Not only is she an outstanding artist who has given our students a new insight into the thinking that goes on behind the creation of her artwork, including a deep concern for the environment and the need for protection of endangered species, she has a rich history of connection to the School!"

"Grimwade House was the childhood home of my great grandfather, (Edward) Norton Grimwade (OM 1882), one of the original benefactors of Grimwade House to Melbourne Grammar School in 1917," explains Lisa. "My grandfather, Geoffrey Grimwade (OM 1920), also spent time visiting the household."

Lisa admits to experiencing a few surreal moments during her visit. "On my first day here, I taught in the Junior Primary art room, which is housed in the building that was once the family's stables," she explains. "I couldn't believe it. This was where my great grandfather and my grandfather would have played around horses as young boys."

A celebratory morning tea was held during Lisa's visit, with her mother and aunts – all daughters of Geoffrey Grimwade – attending.



From left: Granddaughters of Norton Grimwade – Eve McGlashan, Julie Lidgett and Rosie Cunningham, together with his great granddaughter, Lisa Roet, outside Harleston, their family's ancestral home

Wadhurst Music Concert

The Wadhurst Music Concert was a wonderful event, showcasing the talent of many students. From the Concert Band, which opened with the Zombie Tango, to the Wadhurst Orchestra which concluded with the first movement of Beethoven's 5th Symphony, students performed with high levels of both competence and confidence.

"It is always hugely satisfying to nurture students' progress over the year, put them on a stage in front of a large audience, and then see them rise to the challenge," says Ms Melinda Sawers, Head of Music.

With around one in four boys participating in the concert, Mr Greg Caldwell, Head of Wadhurst, believes the event is an important part of their development. "We try to provide many opportunities for performance as possible. If boys are learning an instrument, I believe it is important that they are working towards something."

Ms Sawers concurs and adds that concert participation also brings other benefits. "The skills involved in bringing together such a concert are not just musical in nature, but lessons in life itself for the boys," she says. "Organisation, rehearsal, participation and commitment are skills that the boys develop in tandem with their music, giving them valuable experiences in true teamwork."

Four Wadhurst musicians hold an AMusA Diploma, two with a LMusA Diploma as well - an amazing achievement at their age. These are Year 8 students, Daniel Bian (AMusA with Distinction, Violin), Russell Liao (AMusA and LMusA, Violin), and Jonathan Tong (AMusA, French Horn), and Year 7 student, Chris Tsang (AMusA, piano). Daniel is also Captain of Music this year.

"All of the students put a lot of hard work and dedication into the rehearsals," says Daniel. "I'm really proud of what they have done."



Experience Melbourne



From left: Marcus Allen, Sam Ward, George Raymond (Photograph by Charlie Graham)

With many Melbourne Grammar School students likely to live and work in large cities across the world in the future, it is important that they become confident urban dwellers. A first step, for some, is to become comfortable moving around their local environs. For Wadhurst students, this occurs through the Experience Melbourne programme.

Experience Melbourne invites Year 7 students to navigate their way around Melbourne's CBD visiting key landmarks of their choosing. Based on their research and findings, students work in small groups to create a Melbourne 'tour guide'. The students must indicate how the various locations have changed over time and provide highlights of each landmark today.

For Marcus Allen, Sam Ward, Charlie Graham, and George Raymond, it was an "epic adventure". The boys visited the MCG, the Shrine of Remembrance, Eureka Tower, Haigh's Chocolates and St Paul's Cathedral.

"Once we had chosen our points of interest, we had to do quite a bit of research about each landmark and also work out the most efficient path we should take to be able to spend the most time at each point," explains Sam.

On the day, a different type of planning was needed. "Although it was fun to go into the city with your friends, we needed to focus on the assigned task at hand and not be distracted," says Marcus. "We knew we needed to act responsibly as we didn't have a teacher to guide us," adds George.

The programme is delivered under the leadership of Ms Kim Goodwin Watson, History Coordinator at Wadhurst. "Research is the foundation of History and so we try to build this skill in students from the start," she explains. "However, the experiential nature of this project means that personal development also occurs. Collaboration is necessary for students to do well in this activity, as are good time management skills. We also use the opportunity to focus on developing positive group dynamics."

"Our team worked well together," says Charlie. "We made good use of the skills and knowledge of the people in our team. We were open to everyone's ideas, and good at cooperating with each other."

"Even though we got lost at one stage, we worked as a team to get out of the situation," explains George. "Everyone makes mistakes now and then so there was no point getting too upset with the person who misdirected us."

"The greatest thing about the project was the sense of independence," says Marcus. "We were well prepared, so I was confident on the day." Sam concurs. "I really enjoyed being outside the School" he adds. "It was great to see all the work we had done come together."

"Touring the city without an adult was a great experience," Charlie sums up. "I'm keen to do that more now."

Extending mathematical expertise

From February to November this year, each Wednesday afternoon when classes were over for the day, six Year 12 Melbourne Grammar School students gathered to study a University-level mathematics subject. Taught by Melbourne Grammar School teacher, Ms Alle Goureeve, the subject was part of the University of Melbourne Extension Programme (UMEP).

UMEP offers talented students the opportunity to study a range of first year University subjects and get credit for this in their ATAR. "In most other schools, students study four VCE subjects and a UMEP subject during Year 12," explains Ms Goureeve. "At Melbourne Grammar, we normally require our students to study UMEP subjects on top of five VCE subjects, so the workload is much higher. It also means that the impact on their ATAR is significantly reduced."

So, why take this on? "It's the challenge that makes this fun," explains Stanley Zhu, Australian Mathematical Olympiad medallist in 2017 and 2018.

"I find that, sometimes, the approach to a lot of mathematical questions is formulaic and it can be relatively easy to find the solution if you've done enough questions," says William Miao. "The UMEP subject is not so reliant on that. It is more about using what you know to build more knowledge. There is not always a 'blueprint' to resolving problems."

"The boys have a distinct advantage because they genuinely enjoy what they do," says Ms Goureeve. "However, they have also worked incredibly hard. I am very proud of them." And their hard work has certainly paid off. All six students were awarded either First-Class or Second-Class Honours for their Semester 1 subject, with the highest score being 92%.*

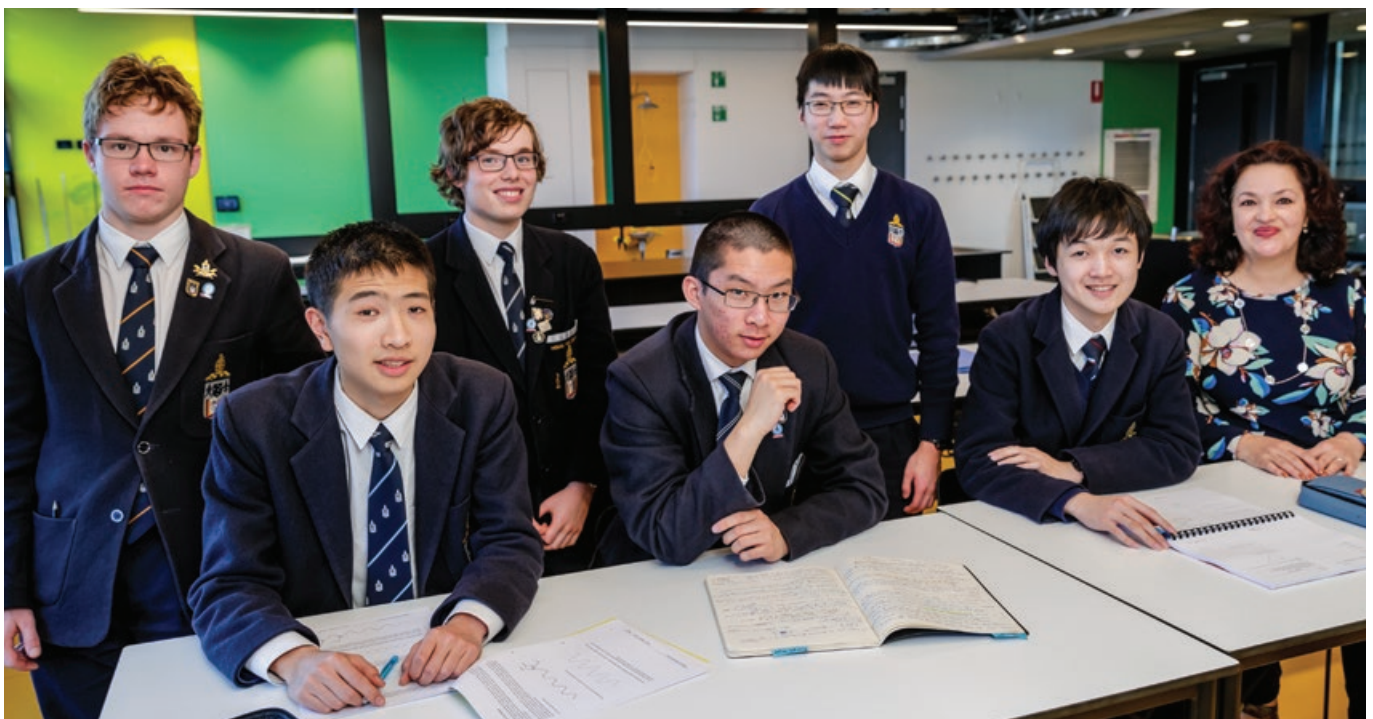
For Thomas Sutherland, Mathematics offers him a way to stretch his mind. "I like Maths because you can be creative in finding different ways to solve a problem but, at the same time, there are also very rigid, logical steps that you have to take to reach the end," says Thomas. "I enjoy the two different types of thinking involved."

The boys credit Ms Goureeve with their success. "Ms Goureeve is obviously a highly skilled mathematician," says Enoch Fan. "But she has also given us a lot of insightful advice and support well beyond what you would normally expect." "We would not have achieved what we have without her effort and dedication," adds Dimitri Zoran.

The boys expect that their Mathematical studies will aid future professions. For example, Jackson Qui intends on studying Computer Science next year, with a view to possibly commencing a career related to machine learning (artificial intelligence). "Mathematics forms a strong base for many careers," he explains.

**Semester 2 results were not available at the time of publication.*

From left: Dimitri Zoran, Jackson Qiu, Thomas Sutherland, Enoch Fan, William Miao, Stanley Zhu, Ms Alle Goureeve



Views of 2018 Valedictory



VIA tutoring programme



One of the most important prerequisites of the Values in Action tutoring programme is the development of trusting relationships. And it is clear that the benefits that result from these social interactions flow in both directions.

Senior School students tutor Year 4-6 students from schools within the programme on two afternoons each week during Terms I to III. It is a voluntary activity and there are waiting lists to contribute.

One of the schools involved in the programme is St Joseph's Primary School in Collingwood. Here, teacher Mr Jon Cartwright holds a weekly homework club for current and past students of the school. "I think it is important that our students have positive older educational role models and good, strong young male role models in general," explains Mr Cartwright. "The Melbourne Grammar boys fulfil that role really well. The children love them."

"We find a great calmness pervades the club when the Melbourne Grammar students arrive," says Mr Cartwright. "The boys are very kind to them. They seem to have a maturity which makes them able to provide a supportive and affirming space for our children."

"I think the greatest learning occurs when the whole group has a break and goes out to play," says Mr Cartwright. "The children learn more about building positive relationships and the Melbourne Grammar boys seem to enjoy their time in the low-pressure environment and just have fun."

"We have been involved in the programme for five years and our boys have been consistently amazing," explains Melbourne Grammar School programme coordinator, Mr Tas Anastasiou. "They understand that continuity is important to build trust. Once they make the commitment, and it is a big one, they happily see it through."

So, what keeps the Melbourne Grammar students so involved? "It's really rewarding to see your buddy develop throughout the year," says Year 11 student, Eddie Xu (pictured above). "You can see their school work improve, but they also seem to be better at social interactions."

Year 11 student, Danny Feng, concurs. "When your buddy starts to trust you, you can learn more about their talents and interests, and that's really nice. You can get the work done, but you can also do other things that they enjoy as well, such as drawing. It was really cool to use the academic part of what we do to help with socialising skills."

Welcome to our new Head of Service Learning

Mr Mark Horsford joins Melbourne Grammar School as Head of Service Learning with a background in Science and Religious Education, as well as pastoral care and community service programmes. His vision for Service Learning is underpinned by the belief that we are at our best when focused on those around us.

"We flourish as individuals when we're using our gifts for the benefit of others," says Mr Horsford. "And our Christian heritage would have us defending the dignity of each individual and to act with particular sensibility to those who live on the margins of our society."

Mr Horsford adds that effective service should go beyond the simple provision of aid and fundraising. "In our engagement in the community, we want to use language that emphasises walking with and empowering people," he explains. "We need to move away from the notion of sympathy, and towards empathy."

Since joining the Melbourne Grammar community mid-year, Mr Horsford says he has been both impressed and surprised by the School culture. "Teachers here love the School and work incredibly hard, and that underpins everything. At the same time, there's no forced formality in the way students and teachers relate to one another."

"Service learning has been part of the DNA of Melbourne Grammar for a long time," Mr Horsford adds. "We're at a stage where we can build on that, broadening the scope of both local and international programmes that express the School's core values."



From left: Hunter Johnson, Rupert Grant, The Duchess of Sussex, Prince Harry.



Rupert meets the Royals

Year 8 student, Rupert Grant, spent time in conversation with Their Royal Highnesses The Duke and Duchess of Sussex during their recent visit to Melbourne. Rupert attended a reception at Government House as a guest of Hunter Johnson, founder and CEO of The Man Cave.

The Man Cave is a preventative mental health organisation for boys and young men which regularly works with Wadhurst boys to foster a healthy perspective of masculinity. It is understood that Hunter Johnson was invited to the reception due to his recognition as a mental health advocate through a Queen's Young Leaders Award earlier this year.

Hunter asked Rupert to accompany him on the basis of comments Rupert made explaining the impact The Man Cave programme has had on him and why he wanted to meet the Duke and Duchess of Sussex.

Rupert said the Royals were natural and down-to-earth. "I spent about five minutes speaking with the Duke and Duchess," he says. "They were really genuine and very positive. You could tell they want to make a difference."

Mr Johnson has since indicated that Rupert 'held himself with maturity and respect, acting as a wonderful ambassador for Melbourne Grammar School'.

Perspectives on human rights and freedoms



From left: Mr John Cleary, Emeritus Professor Cheryl Saunders, Archbishop Freier, Mr Ed Santow

Melbourne Grammar School students were treated to an outstanding demonstration of intelligence, expertise, and humanity at the ‘Conversation with the Archbishop’ event held at the School earlier this year.

Convened by Archbishop Philip Freier, Archbishop of Melbourne and Primate of the Anglican Church of Australia, the panel discussion focused on the topic: ‘Whose rights, and how?’ Mr Ed Santow, Federal Human Rights Commissioner, and Emeritus Professor Cheryl Saunders, The University of Melbourne Law School, joined the Archbishop on the panel. The conversation was moderated by former ABC journalist, John Cleary.

The broad ranging discussion included deliberation of the nature of rights, how they can sometimes be conflicted and the challenges inherent in managing these conflicts. The panel initially spoke about what we mean by a ‘right’. “If we combine all consideration given to human rights law, then I believe we reach one simple but subtle idea – human rights exist to protect peoples’ basic dignity,” explained Mr Santow.

One of Australia’s constitutional experts, Professor Saunders, guided the audience through Australia’s framework. “Very often, rather than being treated within a framework of moral philosophy, rights are treated within a legal framework and, within that, at various levels,” she said. “For example, there are international laws, then most countries have legal protections for rights in their constitution. Then there are statutes and common law. However, the Australian Constitution does not have a clear outline of rights and this can present problems for us.”

Other narratives addressed included recent changes to the Marriage Act, the impact of a shift in security measures on rights, and how technology has led to new challenges.

“I saw this as an opportunity to model conversation that is respectful in the public square around complex and contested community issues,” explains Archbishop Freier. “By holding the conversation in a school, I am able to both engage with students and provide them with a Christian understanding of significant public matters, as well as affirm the Anglican Church’s commitment to Anglican schools.”

With ‘conversations’ regularly convened by the Archbishop for adult audiences, this was the first school-based event. “It was important that the level of debate was maintained at a level which challenged students,” says the Archbishop. “I was delighted with the level of interest and thoughtfulness of the students, which was apparent through the Q&A component of the event.”

Year 7 student, Konrad Dowse, enjoyed the presentation and offered the first audience question to the panel. “I asked how you can make an effective law against hate speech if offense is subjective,” he said. “The response was really interesting. The panel suggested that the legal situation is complex but, in the end, we should judge the situation on whether the harm being done outweighs the right to free speech. They also said that perhaps we should not always turn to the law for an answer. For example, maybe people who ‘own’ various online sites could take responsibility for providing a bit more censorship.”

In summing up, the Archbishop stated: “Anything that moves us towards a social construction of rights, rather than thinking they are innate, gives us a reason for more thorough consideration. We must remain attentive to matters that give greater value to some people over others.”

It was a wonderful event.

Intermediate football win



Melbourne Grammar School has secured the AFL Division 1 Intermediate Boys Herald Sun Shield, defeating Parade College 11.12 (78) to 5.9 (39) on a blustery day in Ballarat.

The Herald Sun Shield is a competition between the best teams from the various school sporting associations across the State. While there is no ladder or finals series in APS football at Intermediate level, the Melbourne Grammar Year 10 team was selected to compete in the Shield on the basis of having defeated all opponents during the 2018 season.

What made it such a successful team? "Talent-wise, we were very lucky," says Captain, Charlie McKay. "We also worked hard. Plus, our coach focused quite a bit on tactics. That really helped."

Winner of best on ground honours, Max Holmes adds: "We had strong players who had good chemistry. Everyone worked well together." He also noted the impact of Charlie's captaincy. "Charlie made an effort to get around to everyone and motivate them to play at their best. He also set a high standard on the field. The boys all look up to him."

The team was buoyed by the inclusion of the full complement of the eight Year 10 boys, including Charlie and Max, who had been playing in the First XVIII on and off throughout the season.

"It was a fantastic opportunity for the team to have the additional challenge of a semi-final and grand final beyond the conventional APS season," says Coach, Stewart Edge. "All of the boys who had played in the team throughout the year enthusiastically committed to the extra two weeks of training and preparation."

"In the grand final, the boys quickly recognised they were well suited to the difficult weather conditions. Apart from moments of individual brilliance, so many of the scoring opportunities were a direct result of imposing relentless pressure on the opposition and consistently forcing errors," says Stewart.

When he is not coaching the Intermediate team to victory, Stewart is a Development Coach for the Western Bulldogs and coaches the midfield of the Western Bulldogs VFL team.

Charlie and Max agree that it was a superb feeling to hold the Shield at the end of the competition. "It was great that all of our hard work paid off," says Charlie.

Controversy in the classroom



From left: Max Fisher (Year 12), Bevan Chu (Year 12), Mr Justin Glenn, Professor Raimond Gaita, Kevin Yang (Year 11), Ethan Roberts (Year 12), Charlie Guthrie (Year 11)

As Professor Raimond Gaita himself asserts, he is a controversial philosopher. “A philosopher who reviewed my book *A Common Humanity* once said that Gaita doesn’t stand on the battleground of the theories defending this theory or that theory.

He invites us to step off the battlefield and see the assumptions that constitute the battlefield which the people on the battlefield don’t even notice they’re making,” explains Professor Gaita.

It was within this context that Year 11 and 12 Philosophy students were treated to a seminar with Professor Gaita earlier this year. A moral philosopher, Professor Gaita challenged the boys to think through several complex moral questions including those surrounding what constitutes a ‘good life’.

Year 12 student Bevan Chu says: “Professor Gaita’s engagement with philosophy goes well beyond the classroom and, for Year 12 students, when we are shaping our futures, he has presented us with ideas about how we should conduct ourselves from a moral perspective.”

Year 11 student, Kevin Yang, explained that Professor Gaita also supported their classroom learning by demonstrating that there are limitations to all philosophical theories. “We have been studying what we consider to be pleasure in class. Professor Gaita showed that for us to truly understand this, we need to consider and evaluate all of the relevant theories, rather than just having the misconception that we can hold onto one stance and not have any consequences stemming from that,” he says.

“In fact, he showed that it is really important that we consider all philosophical theories when we are approaching moral questions in our everyday lives, as well as when we are studying them at school.”

“Professor Gaita clearly lives and breathes a life with a mind that’s constantly working on making sense of the world he lives in, not just for his own good but quite clearly for the good of other people too,” says Mr Justin Glenn (OM 1993), Head of Philosophy and Religious Studies. “Having an insight into what it looks like to live a life that is so thoughtful, reflective and interested is pretty remarkable. For me, the value of Professor Gaita’s visit lies in that place, as well as the impact he has had on our classroom studies.

Professor Gaita appeared to enjoy his visit, just as much as the boys enjoyed interacting with him. “I have many invitations to speak at schools, but I only accept those for which I have a special reason to go,” he says. “I initially came to the school last year because of a personal connection, but I have come back again because I was impressed last year, as I was this year, by the students’ attentiveness and their questions. There was a maturity in their questions which you just don’t expect from boys that age.”

Professor Gaita also spent time with Year 9 students discussing his book, *Romulus, My Father*, with them during an earlier visit to the School this year.

About Professor Raimond Gaita

Professor Raimond Gaita is a Professorial Fellow in the Melbourne Law School and the Faculty of Arts at the University of Melbourne and Emeritus Professor of Moral Philosophy at King’s College London.

RECENT PRODUCTIONS



***Tales in Time* – a Junior Primary production**

This year's Junior Primary production, *Tales in Time*, showcased the creativity and diverse talents of students from Prep to Year 2.

Each class contributed to the performance, which was inspired by various works of classical literature. These included fables and nursery rhymes, along with well-loved novels such as *The Prince and the Pauper* and *Anne of Green Gables*, all of which were childhood favourites in 1918, the time that Grimwade House was established.

Confident narration, enthusiastic performances, impressive choreography and spectacular costumes made this multifaceted production both enjoyable and memorable for the audience.



***Friends or Phones* – a Wadhurst Drama Club production**

Friends or Phones examines the role of technology in our lives and what it means to be connected in a digital age.

Working with Drama Coordinator, Ms Lauren Smith, Wadhurst students devised this production drawing on their responses to material such as recent news headlines.

Simple, flexible staging and costumes created a naturalistic tone throughout. The production culminated with personal stories about moments of deep connection from cast members' own lives, including time spent with family, in nature and on the sporting field.

The 17-member cast, director and backstage crew are to be congratulated on this engaging, thoughtful production.



***The Drowsy Chaperone* – a Senior School production**

The Drowsy Chaperone takes us into the world of a cynical, yet nostalgic, middle-aged New Yorker, pining for the fantasy of the Broadway musical.

Its most ambitious role, Man in Chair, was played very ably by Year 11 student, Jasper Harrington (pictured left). The man's story was further brought to life through the work of an exceptional supporting cast who offered diverse dramatic, musical and physical skills, from tap dancing to performing on roller skates.

The fact that more than half the players in the orchestra pit were students was another strength of this impressive production, which balanced psychological depth with the frivolity of the musical.



***The Masters* – an Old Melburnian production**

The Masters brought together a cast of Old Melburnians with graduation dates as early as 1955 and as recent as last year, supported by past and current staff members.

Set in 1930s Cambridge, this play explores the ethics of appointing a new college master and the jostling that occurs behind the scenes. The audience were engaged throughout this substantial piece, with many commenting on the quality of the acting, staging and set design.

The 21-member cast brought enthusiasm and a sense of enjoyment to the entire production, which once again showcased the diversity of talent across our alumni community.

Reach and impact



Mr Andrew Maughan

The number of Old Melburnians we reach each year is one way we measure our success. Based on OM feedback, the OM Council and its Committees have worked hard to refine and create meaningful and relevant experiences for the community. This has led to a series of new events such as the Spring Cocktail Soiree, the Business Breakfast and the Business Leaders Speaker Series.

Thank you to all members who have engaged in these events. We plan to build on them in future years. This year they have helped to deliver a total 64% increase in attendance at OM events.

London Event

As indicated on page 2, on 25 April 1919, 91 Old Melburnians gathered in London at the end of WWI for an Old Melburnians Reunion. The event was known as the Victory Dinner. We are currently planning for a 100-year anniversary Victory Dinner in London – to be held on Friday 28 June 2019. We are keen to have as many members of the OM community be part of the evening.

The Old Melburnians Dick Cotton Fellowship

The annual awarding of The Old Melburnians Dick Cotton Fellowship provides an opportunity for a younger OM to undertake a period of travel, study and/or project work beyond the benefits offered by higher education.

I am delighted to announce the two recipients of the Fellowship in 2018 are Marcus Maisano (OM 2007) and William Hanneman (OM 2009). In line with the School's prioritisation of Indigenous engagement, both recipients of the Fellowship will focus on related issues. Marcus will launch creative music workshops with young Indigenous Australians. Will will enhance rehabilitation for Indigenous inmates in Port Phillip Prison through yoga teaching and peace education.

Andrew Maughan President of The Old Melburnians

2018 Dick Cotton Fellowship Recipient Report

In August 2018 I travelled to Athens, Greece to volunteer at Eleonas Refugee Camp with Project Elea, an NGO that was founded in response to the 2015 European migrant crisis. The Project's mission is to improve the living standards of the residents of the camp.

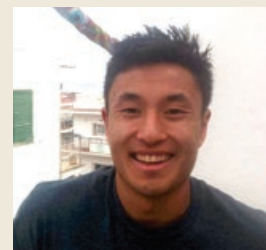
As volunteers, our focus was coordinating activities for the adults and children of Eleonas that centred on education, art, sport, and community. Each day we ran a full schedule of activities including English classes and tutoring, helping residents build their CVs to find employment, various art classes, and sports and cultural activities.

My time at the camp had a big impact on me, and the lessons I learnt have certainly broadened my perspective. It was sobering meeting so many people who have endured unimaginable hardships whilst fleeing countries such as Syria, Afghanistan, and Iraq. On the other hand, it was also incredibly moving to witness their strength and persistence, despite being left with nothing, and having a long and daunting re-settlement process ahead of them.

This experience highlighted just how lucky we are to live in Australia and has instilled in me a commitment to help recently settled migrants and refugees here in Melbourne. Whether it be through education, social support, or employment, I hope to one day start an organisation that can make a difference in this area.

I would like to thank the Old Melburnians for giving me this unique opportunity and helping me to volunteer in a field that I am extremely passionate about.

Chris Lam
(OM 2012)



Humility and gratitude in sport



Tom Langdon (OM 2012) achieved his “lifelong dream” to play in the AFL in 2014. There are those who would cite his subsequent 80 AFL games playing for Collingwood, including this year’s Grand Final, as a great accomplishment – and it is, but those who are fortunate to spend time with Tom may be even more impressed by his attitude and demeanour.

“I think you need to be consciously aware how incredible your job is every time you run out onto the field,” says Tom. “When it gets to the middle of a season and it’s been week after week of hard work, sometimes you can lose that. But you definitely need to have a bit of gratitude and be aware of what an amazing profession that you are in. I try to think about how lucky I am to be doing what I do in every single game.”

Tom was also a football coach at Melbourne Grammar School from 2013 until 2017. “I jumped at the chance to work with the boys coming through,” says Tom. “I mainly coached boys in Years 7 and 8. It was really enjoyable, plus it was a good way to give back to the coaches and other staff at Melbourne Grammar who had given me so much.”

“One of the most important lessons I learnt at Melbourne Grammar was the need to be a respectful and caring person. This was instilled in me from the early years at Grimwade House, all the way through to the end of my time there,” says Tom. “In relation to football, I now look back and realise

how much help and support I was given by staff while at the School. In particular, Michael Ford, one of the School’s football coaches, gave me belief in myself – an understanding that I could make it if I put the work in. I am really grateful for that.”

Tom believes that the most important part of an aspiring AFL player’s game should be enjoyment. “You have to love it because you have to work incredibly hard to get an opportunity to play at the top level,” says Tom. “You need a really strong work ethic. The coaches at Melbourne Grammar helped me understand that aspect.”

Tom’s brother, Edward Langdon (OM 2014), is also an AFL player, representing Fremantle FC.

“We are both massive support bases for each other and we try to help each other as much as possible,” says Tom. “We both understand how hard AFL football is. There is so much pressure on us every week. Although our teams compete, I don’t want to be too competitive with him. The reality is that we don’t know how long we’ll be in the game, and we want to enjoy our time there as much as possible.”

Tom recently returned to Wadhurst, giving a football masterclass to Year 7 and 8 footballers.

Reunion reveals a shared connection



From left: Tom Shelton, Jim Fogarty and Brendan Cooke at their 30-year reunion.

A school reunion is always an excellent opportunity to reconnect with former classmates and old friends, but the recent 30 year reunion for 1988 Old Melburnians included a particularly stunning example of reconnection. Two Old Melburnians, Tom Shelton (OM 1988) and Brendan Cooke (OM 1988), discovered their shared history with none other than Ned Kelly, Australia's most infamous bushranger.

Tom Shelton, now a successful property developer, says his family connection with Kelly relates to a near drowning. "The story as I understand it is that, as a seven year old boy, my great grandfather, Richard Shelton, fell into Hughes Creek near Avenel and was dragged out by Ned, who would have only been around 11 years old at the time. Richard's parents gave Ned a green sash to thank him, and that moment seems to have meant enough to him, that he kept the sash with him for the rest of his life and was wearing it at his final stand at Glenrowan," he says.

Tom became aware of the family connection shortly after leaving school, never realising that he had shared his time at Melbourne Grammar with one of Ned's descendants, Brendan Cooke, who has returned to university to study Law.

"Ned Kelly's sister, Margaret, is my great great grandmother, so Ned is my great great grand uncle," Brendan explains. "In the back of my mind when I'd read history about Ned Kelly and noticed mentions of the name Shelton, I wondered whether Tom had a connection with that family. When it all came to light at the reunion, it was a really pleasant surprise."

Renowned landscape architect Jim Fogarty (OM 1988) was sitting with Brendan at the reunion and identified the possible connection. "It was fascinating to see history come back alive in Tom and Brendan's story," Jim says. "It's easy to think of stories like that of Ned Kelly as almost a fantasy. Then it dawns on you that this is a real story about real people."

Brendan and Tom both remember being good mates at School, attending class and playing football in the First XVIII together, but being completely unaware of their historical link. "It was one of those amazing situations where, had we not come to the reunion, I am not sure the facts would have come to light," says Tom. "Therein lies the importance of keeping in touch with fellow Old Melburnians and of scratching beyond the surface to find something in common."



Ned Kelly in chains on 10 November 1880
Photographer: Charles Nettleton 1826-1902
Source: State Library of Victoria

Versatility and integrity in sports reporting



From left: Gerard Healy, Jonathan Brown, Gary Lyon, Paul Roos, Tom Morris

At age 10, Tom Morris (OM 2009) already knew he wanted to work in sports journalism. Today, working in a media landscape that is constantly changing, he continues to draw on values and experiences gained during his time at Melbourne Grammar School.

"I loved school because it provided me with opportunities to have a go at things that might not be so comfortable," explains Tom. "I learned that, when in doubt, it's important to just get to the contest. Once you're there, you can figure out your next step. I didn't necessarily know it at the time, but the School also taught me the value of giving myself opportunities – of making something happen rather than waiting for it."

Tom studied sports journalism at La Trobe University before beginning his career writing for St Kilda Football Club. A role with Fox Footy followed, including working on the television shows *AFL Tonight* and *On The Couch*. Today, his work spans online, TV and radio journalism, sports commentary and podcasting.

"The key in the media industry today is your ability to be versatile," says Tom. "Along with strong written skills, we also need to be able to discuss news across all forms of media."

"Social media has completely changed our landscape and the pace at which news breaks," adds Tom. "The best part of my job is breaking a story that no one else has, but being able to break stories requires journalists to have a strong network of contacts. It's also about balancing respect for the people you're reporting on with the need to report the truth. Getting it right is what matters."

Tom says an ability to connect with and relate to others is another essential skill for journalists. "If you can't relate to people as a journalist, you'll have a pretty short lifespan in the industry," he explains. "This is a skill I learned at Melbourne Grammar School through my experiences on the sports field, as well as through my relationships with my teachers."

"I love sport, but I love everything else that goes with sport as well," adds Tom. "Sport shows us something pure and authentic that's difficult to see in other walks of life. The personal journeys, the stories of redemption and despair. There's nowhere to hide – what you see on the sporting field is how a person is."

Weddings

The Melbourne Grammar School community is pleased to congratulate the following couples who recently celebrated their marriage in the Chapel of St Peter.

1 September 2018

Jeremy Goh (OM 2015) and Esther Choi

20 October 2018

Charles Daish (OM 2002) and Catherine Hillis

10 November 2018

Chris Richardson (OM 2005) and Amy Rogers

Obituaries

The School has learnt of the following deaths in our community. We extend our sympathy to their families and friends.

Anderson, J W (OM 1945)
Begg, C C (OM 1956)
Bryant, C F (OM 1973)
Coldman, G R (OM 1956)
Coles, N B C (OM 1954)
Cottrell, G M (OM 1954)
Creese AM, N A H (Former Headmaster)
Fleming, B R (OM 1951)
Gandy, B I (OM 1942)
Holmes, J M C (OM 1966)
Houghton, R S (OM 1943)
Jamieson, W D (OM 1940)
Kilvington, J (OM 1998)
Macindoe, F G S (OM 1943)
Marshall, D I (OM 1946)
Morgan, V C (OM 1943)
O'Connor, M J (OM 1968)
Reeve, T J (OM 1977)
Rudin, D B (OM 1951)
Saunders, I H (OM 1945)
Stoneham, E R (OM 1949)
Symons, S P (OM 2009)
Triggs, M (OM 1997)
Williams A E (OM 1948)
Woodbridge, D J (OM 1951)



Making football history

When midfielder Abbie McKay (OM 2018) was recruited to Carlton FC through the 2018 NAB AFL Women's Draft, it was a football milestone. Abbie is the first father-daughter recruit in the competition's history. Her father is Carlton 1995 premiership player, Andrew McKay. Abbie attended Grimwade House from Year 4 to Year 6. We wish her well in the upcoming season.

(And football success seems to run in the family. You can read about her brother Charlie McKay's role in the Division 1 Intermediate Boys Herald Sun Shield win on page 21.)

Old Melburnians Football Club Women's Team

Congratulations to the Old Melburnians Football Club Women's Team on a very successful inaugural season. Despite all but three of the team members never having played football before, they made it through to a place in the Grand Final. If you would like to join the team in 2019, please email info@omfc.com.au



Marketing Science award

Professor John Roberts (OM 1966), UNSW Scientia Professor of Marketing, has received the prestigious 2018 Buck Weaver Award. The Award is given annually by the INFORMS Society for Marketing Science (ISMS). It honours distinguished scholars and practitioners who have excelled in the achievement of rigor and relevance in marketing science.

In addition to his role at UNSW Business School, John is a Fellow of the London Business School and of Fudan University. He has extensive senior executive experience and the company that he founded, Marketing Insights, an Asian leader in strategic marketing consulting, is now a part of the world's largest marketing information company, A C Nielsen.

John was recognised by ISMS for his impact across a wide range of roles and his ability to close the gap between marketing science and marketing practice.



Skier success

Robbie Morrison (OM 2017) has departed for Europe to compete in a series of international ski cross events. He will race and train, mainly in Austria, for four months and will also take part in the Europa Cup and World Cup, having obtained sufficient points to qualify for these events. He will also compete at the World University Games in Russia in March 2019.

Grimwade House Centenary Ball

The celebration of Grimwade House’s Centenary Year was marked by the Centenary Ball, held at the National Gallery of Victoria. More than 450 people attended the event including current parents, past parents and Old Melburnians.

Australian rock band, Kingswood gave a special performed at the Ball. The band comprises Fergus Linacre (OM 2004), Alex Laska (OM 2004), Justin Debrincat (OM 2004) and Braiden Michetti. Fergus and Alex both attended Grimwade House as students and Justin joined them later at Wadhurst.

A particular note of thanks goes to Jo Szabo (Chair) and the other parents who formed the Grimwade House Centenary Ball committee for their efforts in ensuring it was a marvellous occasion.



1. Grimwade House Centenary Ball attendees in the Great Hall of the NGV
2. Organising Committee Chair, Jo Szabo, and her husband, Tamas
3. Kingswood gave a special performance on the night
4. Head of Grimwade House, Mr Royce Helm, welcomes attendees to the event
5. Mr Michael Bartlett, Chairman of Melbourne Grammar School Council and Dr Amanda Day, Melbourne Grammar School Foundation member, speaking at the Ball



COMMUNITY EVENTS



1. 1998 (20 year) Reunion attendees
2. 1998 Captain of School Andrew Leslie toasts the School at the 1998 (20 year) Reunion
3. The Headmaster with Old Melburnian attendees at the Headmaster's cocktail event in Hong Kong
4. 1988 (30 year) Reunion attendees
5. Attendees at the Grimwade House Centenary Chapel Service for former students currently in Years 7 – 12, and their families, speak with The Right Rev'd Lindsay Urwin, the bishop responsible for Anglican Schools
6. Attendees at the Grimwade House Centenary Chapel Service for former students currently in Years 7 – 12 inspect the Archival display celebrating Grimwade House's 100th year
7. Mrs Milly Hardy, past parent, and Mr David Cubis, past parent, at the Headmaster's Darwin community function
8. Cuming family members at the Old Melburnians Dinner
9. Hawkins family members at the Old Melburnians Dinner
10. Andrew Prentice (OM 1961) and Gerald Swinnerton (OM 1963) at the Old Melburnians Dinner
11. Charlotte Crompton (OM 2010) and Vivienne Crompton (OM 2005) at the Grimwade House Old Melburnians Reunion
12. Attendees at the Grimwade House Old Melburnians Reunion



The next phase of philanthropy

Over the past five years there has been a very significant philanthropic effort throughout the School community.

The obvious manifestation of this effort can be seen in the completion of the extraordinarily exciting Geoff Handbury Science and Technology Hub.

In addition, we have seen significant progress in both the number and the size of gifts supporting our Scholarship, Indigenous Bursary, and Endowment pillars.

Much has been achieved under the leadership of former Foundation President, Lloyd Thomas, and the Melbourne Grammar School Foundation Board, and through the work of Joséé Pinsonneault, former Director of Development.

However, and for just a brief moment, it is important, at least at the Foundation Board level, that we pause and draw breath. There will no doubt be exciting new projects on all School campuses in the coming years. But, in pausing, we can make sure that we have in place a strong and enthusiastic and representative Board, that reviews and, where possible, improves the systems and processes already in place. Crucially, it is important that we carefully and closely focus on stewardship.

This all being so, it is a singularly good time for a new Director of Development to start. And the School is very excited about the very recent engagement of Ms Sue Felton as the new Director of Development.

Sue brings extensive experience in the education sector to the role, along with energy and enthusiasm. She presents as a quiet but highly engaged doer, and a sophisticated developer of philanthropy in an educational setting. As a Board we look forward to progressing philanthropic endeavours with her, and to introducing her to the wider School community in the coming years.



Ms Sue Felton, newly appointed Director of Development

Finally, may I take the opportunity specifically to mention the progress of the Indigenous Bursaries programme, which is a highly worthwhile part of our fundraising endeavours, and which is wholeheartedly supported by the Board. The School community will be aware that this was the specific focus of Annual Giving in 2018. I am pleased to report to the School community that more than \$100,000 has been generously donated in support of this significant initiative this year. I invite all members of the Melbourne Grammar School community to contribute to this programme at the level each considers suitable, so that you might also experience the satisfaction felt by those who have already taken the opportunity to participate. It is through the generosity of the School community that Melbourne Grammar can make a substantial difference through this most important programme.

Philip Solomon QC

President of the Melbourne Grammar School Foundation Board

If you are interested in supporting Indigenous bursaries, or including a Gift to the School in your Will, please contact Moya Barclay, Stewardship and Donor Relations Manager

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New scoreboard at Melbourne Grammar



From left: Headmaster Mr Roy Kelley, Angus Mackay (OM 1952), 2018 Captain of Cricket Sashin Garber, Chairman of Council Mr Michael Bartlett

When Angus Mackay (OM 1952) was just nine years old, he hoped to be selected into the U11 cricket team at Wadhurst*. He wanted to follow the path of his father, grandfather and great-uncles. But too many 10-year olds were also seeking selection and Angus missed out.

Undaunted by this, and with the team not performing well, Angus approached the Sports master and asked him to consider giving him a chance. Two matches later Angus's name came up. On match day wickets fell steadily and, at seven wickets down, Angus strode onto the pitch and, ultimately, made the top score for the team on the day – 10 runs in a total of around 27!

So began Angus's cricketing career at Melbourne Grammar School which culminated, in his final year of schooling, as Captain of the First XI.

It is therefore fitting that, when thought was given to how best to recognise Angus for his generous and ongoing support of the School, it was determined that the new Melbourne Grammar School scoreboard would be named in his honour.

The Angus Mackay Scoreboard was 'unveiled' on Monday 10 September 2018. Overlooking the Main Oval, it is a state-of-the-art facility. Its features include dual high-resolution fibre optic LED 3.8m x 1.9m screens which are fully customisable and can show multiple items at the same time. It has a video playback system with the capacity to show slow motion replays. The scoreboard's software caters for cricket, AFL football, rugby, soccer and many other sports. And with a wireless operating panel, it can be updated from any position around the Oval.

At the Scoreboard opening, Chairman of Council Mr Michael Bartlett said it was a privilege to welcome Angus, members of his family and his Melbourne Grammar peers, including fellow members of 1952 First XI cricket team.

"We are gathered to honour Angus's individual sporting and general prowess, and also to honour his great spirit of philanthropy towards this School," he said. "On behalf of entire School community, I thank Angus Mackay for his transformational support of the Geoff Handbury Science and Technology Hub. By naming the new scoreboard in his honour, we are also recognising Angus's superior talent as a cricketer, and his outstanding leadership as 1952 Captain of Cricket, Captain of Tennis, Captain of Bromby House and School Prefect."

Angus is a Governor-level member of the Melbourne Grammar School Foundation Circle, having contributed more than \$1m to the School. "I want to help current and future generations have the best education they can," says Angus. "I think it is important that a School like Melbourne Grammar offers modern teaching methods, has modern buildings and equipment, and that it is 'future ready'."

Angus was instrumental in the successful management of the historic Beehive department store in Bendigo for many years. With changes in the retail sector during the 1980s, the store was sold but, under Angus's leadership, the broader company continued and progressed, largely as an investment company. "Traits necessary in business include resilience, resourcefulness and patience," says Angus. "For me, the early learnings of these came through cricket."

Speaking at the opening, 2018 Captain of Cricket, Sashin Garber invited Angus to toss the coin at the start of the first home game in the 2019 cricket season.

*Wadhurst was a Prep – Year 8 campus at that time.

FRIENDS OF GRAMMAR

The Friends of Grammar Committees – Grimwade House, Wadhurst and Senior School – have been busy organising and supporting events to connect the Melbourne Grammar School community this year.

At Grimwade House FOG enjoyed helping children choose their Father's Day presents which were warmly received by all dads. The Grimwade House Centenary Ball was a wonderful night celebrating the campus's 100 years. More than 450 current and past parents, Old Melburnians, and staff attended. We were entertained by rock band Kingswood who met while attending Grimwade House, as well as the wonderful DJ's VAMP.

The Athletics carnival cake stalls for the Junior & Upper Primary were, as always, so much fun and the year ended with the Year 6 Celebration Dinner and the Year 6 Breakfast on the last day of school.

Wadhurst has had a busy end to the year with the Father's Day Stall, Wadhurst Art and Music Exhibition and the very popular Tuckerbox lunches, with funds raised going to charities selected by the boys and their Houses.

FOG has also continued to provide support to the boarding community by organising lifts to APS sport, birthday cakes and a boarders' event enabling boys living away from home to have more contact with day boys and their families in a social setting.

At Senior School, boys and their parents enjoyed the inaugural Trivia Night with over 200 attending. The night was full of hilarity and it was fantastic to see the evening finish with spontaneous dancing by many.

Our annual farewell to Year 12 parents with a 'champagne and chicken sandwich' morning tea was well received by all who attended. Many emotions were felt amongst the parents as they dropped their sons off to the English exam prior to attending the morning tea.

We also supported the recycling of textbooks by running the Senior School Second-hand Book Sale in early December. This is a valuable opportunity for FOG to connect with the boys directly.

We have thoroughly enjoyed working with each other and with our amazing committees to create an environment where parents feel welcomed into the school community and where connections between students, teachers and parents are strengthened for the benefit of all.

FOG has been able to donate their time and funds to the School to support programmes such as The Man Cave, the purchase of new House Flags at Wadhurst, staffing the Flack Park kiosk and attendance at weekly Values in Action



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breakfast programmes in Senior School. Together, FOG Grimwade House, Wadhurst and Senior School, have gifted a substantial donation to a more material project, the Geoff Handbury Science and Technology Hub.

We look forward to handing over our roles to the incoming 2019 team and will be supporting from the side lines as they continue the rich tradition of FOG's support of our community, in addition to modernising the structure and processes of the organisation.

Bindy Dethridge, Belinda Carne and Jo Szabo
2018 FOG Presidents



The 1916 First VIII



The photograph of the 1916 Melbourne Grammar First VIII that hangs in our Boatsheds highlights a special moment of the School's history.

This photograph shows the crew of nine and their coach, Harry Ross-Soden (OM 1906). While they achieved a great deal as a group – they won the 1916 Head of the River; three crew members were Captain of Boats over time; and Harry Ross-Soden competed as a rower in the 1912 Stockholm Olympic Games – perhaps the most significant story behind the photograph is that of the people in it who served in WWI and/or WWII, all returned home to Australia from the war safely.

Like so many others in our Archive, this photograph also points to a story of camaraderie and connection. When the crew won Head of the River in 1916, the news reached all the way to the Western Front. Harry Baillieu, the brother of crew members James and Tom Baillieu, was serving when he learned of the win.

Harry was given permission to fire a shot to mark the occasion. Perhaps a small celebration, but one that would have nonetheless lifted soldiers' spirits.

Excerpt from a letter from Harry Baillieu (OM 1909) (in France) to his brothers, James and Tom:

A letter from Clive yesterday told me that Grammar had won the Boat Race. Now, I proposed to tell you how I celebrated the occasion. The facts were I could not get a bottle, and I could not arrange a spread here, but this fine achievement had to be given its proper recognition, even under existing irrelevant conditions at the front. I rang up the Major of the Battery and explained everything, and told him I wanted to celebrate the Grammar victory by having a special shot...Major agreed...*

** Clive refers to Clive Baillieu (OM 1908), brother of Harry, James and Tom.*



Back row (from left): L.F. Armstrong, J.A. Campbell, H. Ross-Soden, J.L. Baillieu and C.H.Z. Woinarski. Front row: L. Latham, F.R. Gale, T.A. Harris, H.A. White and T.L. Baillieu.

1916 crew list

- Bow** Lionel Foster Armstrong (OM 1916)
WWI returned soldier
- 2** Casimir Henry Zichy Woinarski (OM 1916)
WWI & WWII returned soldier
- 3** John Alan Campbell (OM 1918)
WWI returned soldier
Captain of Boats 1918
Leander Crew Olympic Games
Jesus College Crew 1919-21
- 4** James Latham Baillieu (OM 1917)
- 5** Lambert Latham (OM 1916)
WWI returned soldier
- 6** Tom Latham Baillieu (OM 1916)
WWI returned soldier
- 7** Fredrick Richardson Bunbury Gale (OM 1916)
WWI returned soldier
Captain of Boats 1916
- Str** Harold Arthur White (OM 1917)
WWII returned soldier
Captain of Boats 1917
- Cox** Thomas Alexander Britten Harris (OM 1916)
WWII returned soldier
Melb. Uni Cox 1919-23
- Coach** Harry Ross-Soden (OM 1906)
WWI returned soldier
Australian Olympian

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